



- 1. Graduation.** % of youth with IEPs graduating with regular diploma.
- 2. Dropout.** % of youth with IEPs dropping out.
- 3. Assessment.** (A) Participation rate for children with IEPs, (B) Proficiency rate for children with IEPs against grade-level academic achievement standards, (C) Proficiency rate for children with IEPs against alternate academic achievement standards, (D) Gap in proficiency rates for children with IEPs and for all students against grade-level academic achievement standards.
- 4. Suspension and Expulsion.** (A) % of LEAs with significant discrepancy, (B) % of LEAs with significant discrepancy by race/ethnicity.
- 5. Educational Environments.** % of children with IEPs, age 5 and enrolled in kindergarten and ages 6–21, served (A) Inside regular class 80% or more of day; (B) Inside regular class less than 40% of day; (C) In separate schools, residential facilities, or homebound/ hospital placements.
- 6. Preschool Environments.** % of children with IEPs, ages 3, 4, and 5 who are enrolled in a preschool program, (A) Receiving majority of special education and related services in regular early childhood program; (B) Attending separate special education class, separate school, or residential facility; (C) Receiving special education and related services in the home.
- 7. Preschool Outcomes.** % of preschool children ages 3–5 with IEPs with improved (A) Positive social-emotional skills, (B) Acquisition and use of knowledge and skills, (C) Use of appropriate behaviors to meet their needs.
- 8. Parent Involvement.** % of parents who report that the school facilitated parent involvement.
- 9. Disproportionate Representation.** % of districts with disproportionate representation of racial/ethnic groups in special education and related services due to inappropriate identification.
- 10. Disproportionate Representation in Specific Disability Categories.** % of districts with disproportionate representation of racial /ethnic groups in specific disability categories due to inappropriate identification.
- 11. Child Find.** % of children evaluated within 60 days of parental consent for initial evaluation or state time frame.
- 12. Early Childhood Transition.** % of children found Part B eligible with IEP implemented by 3rd birthday.
- 13. Secondary Transition.** % of youth ages 16+ with measurable, annually updated IEP goals and appropriate transition assessment, services, and courses.
- 14. Post-School Outcomes.** % of youth with IEPs, no longer in school, (A) Enrolled in higher education; (B) Enrolled in higher education or competitively employed; (C) Enrolled in higher education, other postsecondary education, or training program or competitively employed or in some other employment, within one year of leaving high school.
- 15. Resolution Sessions.** % of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements.
- 16. Mediation.** % of mediations held resulting in mediation agreements.
- 17. State Systemic Improvement Plan (SSIP).** SPP/APR includes comprehensive, ambitious, yet achievable multi-year SSIP, with stakeholder engagement in all phases, for improving results for children with disabilities.
- 18. General Supervision.** % of findings of noncompliance corrected within one year of identification.

# IDEA 618 Data Collections



IDEA DATA  
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- **Child Count and Educational Environments**

- Children with Disabilities (IDEA) School Age (FS002)
- Children with Disabilities (IDEA) Early Childhood (FS089)

- **Personnel**

- Special Education Teachers (FTE) (FS070)
- Special Education Related Services Personnel (FS099)
- Special Education Paraprofessionals (FS112)

- **Exiting**

- Children with Disabilities (IDEA) Exiting Special Education (FS009)

- **Discipline**

- Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting (FS005)
- Children with Disabilities (IDEA) Suspensions/Expulsions (FS006)
- Children with Disabilities (IDEA) Reasons for Unilateral Removal (FS007)
- Children with Disabilities (IDEA) Disciplinary Removals (FS088)
- Children with Disabilities (IDEA) Total Disciplinary Removals (FS143)
- Educational Services During Expulsion (FS144)

- **Assessment**

- Academic Achievement in Mathematics (FS175)
- Academic Achievement in Reading/Language Arts (FS178)
- Assessment Participation in Mathematics (FS185)
- Assessment Participation in Reading/Language Arts (FS188)

*Note: Assessment data for students with disabilities are a subset in the assessment data files for all students.*

- **MOE Reduction and CEIS**

- **Dispute Resolution**