IDEA Part B Federal Reporting Years Reference

This reference illustrates the differences among school year (SY), federal fiscal year (FFY), and calendar year (CY)—that is, types of years—as they relate to data that states collect and report to meet their Part B *Indivivuals with Disabilities Education Act* (IDEA) federal reporting requirements. States collect and report data for the IDEA Section 618 data collections, and they use those and other data for preparing and submitting their State Performance Plans/Annual Performance Reports (SPPs/APRs). To report on the 17 indicators of performance in their SPPs/APRs, states use data reflecting different types of years, with unique dates associated with each type. That is, for reporting on Indicators 1 through 6 and Indicators 15 and 16, states use data from specific school years; for reporting on Indicators 7 through 14 and Indicator 17, states use data from specific federal fiscal years.

Table 1 lists the type of year, data source, and the specific year of data that states should use for reporting on each of the 17 indicators in their FFY 2022 SPP/APR, due February 1, 2024.

Table 1. FFY 2022 APR indicator data sources due February 2024

Indicator	Data source	Data year[a]
1. Graduation	• FS009—Children with Disabilities (IDEA) Exiting Special Education	FFY 2022 SY 2021–22
2. Dropout	• FS009—Children with Disabilities (IDEA) Exiting Special Education	FFY 2022 SY 2021–22
3. Assessment	• FS175—Academic Achievement in Mathematics • FS178—Academic Achievement in Reading/Language Arts • FS185—Assessment Participation in Mathematics • FS188—Assessment Participation in Reading/Language Arts	SY 2022–23
4. Suspension and Expulsion	• FS006—Children with Disabilities Suspensions/Expulsions • FS002—Children with Disabilities (IDEA) School Age • FS089—Children with Disabilities (IDEA) Early Childhood • If comparing to children without disabilities, state data source for general education data	FFY 2022 SY 2021–22

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Table 1. FFY 2022 APR indicator data sources due February 2024—continued

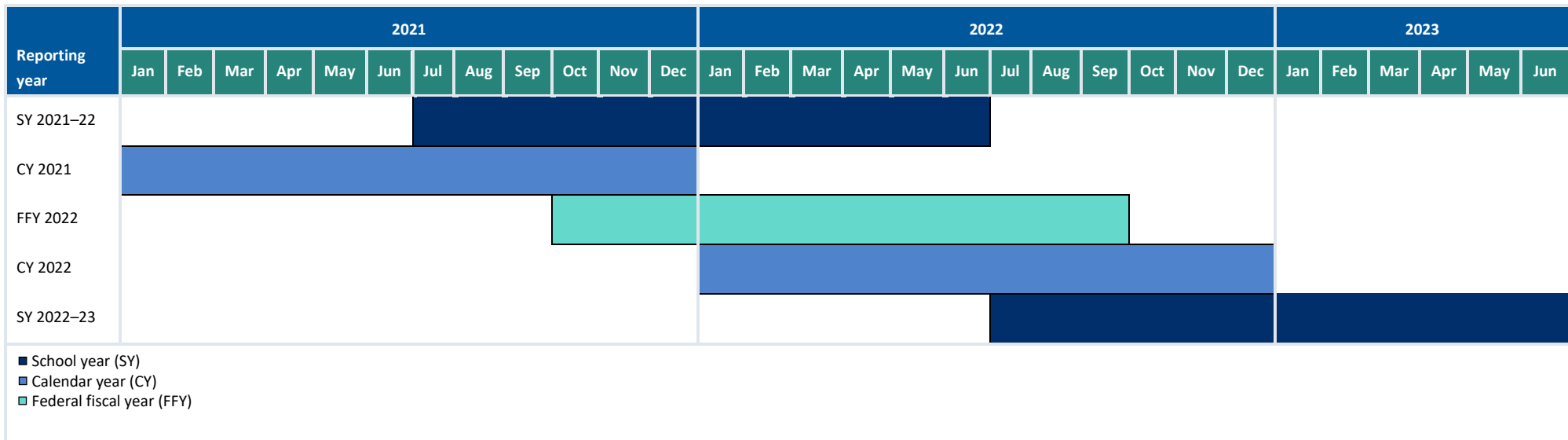| Indicator	Data source	Data year[a]
5. Educational Environments	• FS002—Children with Disabilities (IDEA) School Age	FFY 2022 SY 2022–23
6. Preschool Environments	• FS089—Children with Disabilities (IDEA) Early Childhood	FFY 2022 SY 2022–23
7. Preschool Outcomes	• State-selected data source	FFY 2022
8. Parent Involvement	• State-selected data source	FFY 2022
9. Disproportionate Representation	• FS002—Children with Disabilities (IDEA) School Age • State monitoring data	FFY 2022
10. Disproportionate Representation in Specific Disability Categories	• FS002—Children with Disabilities (IDEA) School Age • State monitoring data	FFY 2022
11. Child Find	• State data source and/or monitoring data	FFY 2022
12. Early Childhood Transition	• State data source and/or monitoring data	FFY 2022
13. Secondary Transition	• State data source and/or monitoring data	FFY 2023
14. Post-School Outcomes	• State-selected data source	FFY 2023
15. Resolution Sessions	• Dispute Resolution (E*MAPS* Survey)	FFY 2022 SY 2022–23
16. Mediation	• Dispute Resolution (E*MAPS* Survey)	FFY 2022 SY 2022–23
17. State Systemic Improvement Plan (SSIP)	• Multiple data sources, as described in each state's SSIP	FFY 2022

[a] Source for data year: U.S. Department of Education, Individuals with Disabilities Education Act. (n.d.) *Resources for Grantees*. Retrieved March 28, 2023, from https://sites.ed.gov/idea/files/2023_Part-B_SPP-APR_Measurement_Table.pdf

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Additionally, using a January 2021 through June 2023 timeline, figure 1 illustrates how the school year, federal fiscal year, and the standard calendar year differ. States can use this reference to help clarify the data timeline relevant to their SPP/APR work. When reading this table, it is important to remember

- School year (SY) dates cover the time period from July 1 to June 30 in the years specified.

- The federal fiscal year (FFY) is from October 1 of the year prior to the listed year to September 30 of the listed year. For example, FFY 2022 is from October 1, 2021 to September 30, 2022. In this example, data for FFY 2022 reflects SY 2021–22, as they are the most closely aligned.

- Lag data indicates data reported in the SPP/APR the year after the U.S. Department of Education collects it.

Keep in mind

Data are reported by both FFY and SY, as defined by the SPP/APR measurement table. For any indicators that have data prepopulated from an ED*Facts* data submission, the data will be reported for the SY rather than the FFY.

Figure 1. Year type comparison chart

Reporting year	2021												2022												2023					
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
SY 2021–22							█	█	█	█	█	█	█	█	█	█	█	█												
CY 2021	█	█	█	█	█	█	█	█	█	█	█	█																		
FFY 2022										█	█	█	█	█	█	█	█	█	█	█	█									
CY 2022													█	█	█	█	█	█	█	█	█	█	█	█						
SY 2022–23																			█	█	█	█	█	█	█	█	█	█	█	█

- School year (SY)
- Calendar year (CY)
- Federal fiscal year (FFY)

For more information about IDEA Part B data collections and dates, please see the IDEA Data Center's *2023 Quick References for IDEA Part B Data*.