

Table 3 provides information about the data year that populates each indicator of the SPP/APR. Some indicators require states to populate them with the most recent data available, while some indicators require states to populate them with lag data. When reading this table, it is important to remember

- School Year (SY) dates are generally recognized as July 1 to June 30
 in the years specified. States report data as of the dates noted in the
 data timeline details column in table 1 of this document.
- Federal Fiscal Year (FFY) is from October 1 of the year prior to the year listed to September 30 of the listed year. For example, FFY 2021 is from October 1, 2020, to September 30, 2021. In this example, data for FFY 2021 is expected to reflect SY 2020–21, as they are the most closely aligned.
- Lag data indicates data reported in the SPP/APR the year after the
 U.S. Department of Education collects it.

Keep in mind

Data are reported by both fiscal year and school year as defined by the SPP/APR measurement table. For any indicators that have data prepopulated from an EDFacts data submission, the data will be reported for the school year rather than the fiscal year.

Table 3. FFY 2022 APR indicator data sources due February 2024

Indicator	Data source	Data year ^a
1. Graduation	FS009—Children with Disabilities (IDEA) Exiting Special Education	FFY 2022 SY 2021–22
2. Dropout	 FS009—Children with Disabilities (IDEA) Exiting Special Education 	FFY 2022 SY 2021–22
3. Assessment	 FS175—Academic Achievement in Mathematics FS178—Academic Achievement in Reading/Language Arts FS185—Assessment Participation in Mathematics FS188—Assessment Participation in Reading/Language Arts 	SY 2022–23
4. Suspension and Expulsion	 FS006—Children with Disabilities Suspensions/Expulsions FS002—Children with Disabilities (IDEA) School Age FS089—Children with Disabilities (IDEA) Early Childhood If comparing to children without disabilities, state data source for general education data 	FFY 2022 SY 2021–22

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Table 3. FFY 2022 APR indicator data sources due February 2024—continued

Indicator	Data source	Data year ^a
5. Educational Environments	 FS002—Children with Disabilities (IDEA) School Age 	FFY 2022 SY 2022–23
6. Preschool Environments	 FS089—Children with Disabilities (IDEA) Early Childhood 	FFY 2022 SY 2022–23
7. Preschool Outcomes	State-selected data source	FFY 2022
8. Parent Involvement	State-selected data source	FFY 2022
9. Disproportionate Representation	 FS002—Children with Disabilities (IDEA) School Age State monitoring data 	FFY 2022
10. Disproportionate Representation in Specific Disability Categories	 FS002—Children with Disabilities (IDEA) School Age State monitoring data 	FFY 2022
11. Child Find	State data source and/or monitoring data	FFY 2022
12. Early Childhood Transition	State data source and/or monitoring data	FFY 2022
13. Secondary Transition	State data source and/or monitoring data	FFY 2023
14. Post-School Outcomes	State-selected data source	FFY 2023
15. Resolution Sessions	Dispute Resolution (EMAPS Survey)	FFY 2022 SY 2022–23
16. Mediation	Dispute Resolution (EMAPS Survey)	FFY 2022 SY 2022–23
17. State Systemic Improvement Plan (SSIP)	 Multiple data sources, as described in each state's SSIP 	FFY 2022

^a Source for data year: U.S. Department of Education, Individuals with Disabilities Education Act. (n.d.) *Resources for Grantees*. Retrieved March 28, 2023, from https://sites.ed.gov/idea/grantees/#FFY20-25-SPP-APR-Package.

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