



## 2021 Interactive Institute State Tool Showcase Presentations

Participants in the 2021 IDC Interactive Institutes (ii21) were able to look for new practices, tools, or resources to improve data quality at the ii21 State Tool Showcase! The showcase featured state-developed solutions to improve data collection, analysis, and reporting, as well as use of data for decisionmaking. State showcase presenters highlighted a variety of tried-and-true tools and other resources they are using to improve data quality. They presented a brief overview of their tools or resources and engaged in dialogue with participants about the data quality challenges the tools or resources address. Information on the State Tool Showcase tools and resources and how to access them follows.

State	Title	Description	Links	Contact name	Contact email
Arkansas	Arkansas CCEIS Tool	Arkansas combined multiple documents into an Excel tool to consolidate the comprehensive coordinated early intervening services (CCEIS) requirements into one tool for mandated districts. The tool includes student review; the <i>Success Gaps Rubric</i> ; and the self-assessment for policy, procedures, and practice. The CCEIS tool summarizes the data to assist districts in identifying root causes and preparing their CCEIS plans.	<a href="https://arksped.k12.ar.us/documents/cceis/arkansas-cceis-tool-21-22.xlsx">https://arksped.k12.ar.us/documents/cceis/arkansas-cceis-tool-21-22.xlsx</a>	Jody Fields	<a href="mailto:jafields@ualr.edu">jafields@ualr.edu</a>

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Delaware	DE Guidance and Procedures for Calculating Significant Disproportionality	This document provides guidance for local education agencies (LEAs) and procedures for calculating significant disproportionality. It clearly outlines for all users the definition, calculation, and next steps when an LEA is identified. Delaware shared two infographics for LEAs to understand coordinated early intervening services (CEIS) and comprehensive CCEIS.	<p>Delaware Department of Education website:  <a href="https://www.doe.k12.de.us/Page/2411">https://www.doe.k12.de.us/Page/2411</a></p> <p><i>Delaware's Comprehensive Coordinated Early Intervening Services (CCEIS) Process:</i>  <a href="https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/78/CCEIS%20Process.pdf">https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/78/CCEIS%20Process.pdf</a></p> <p><i>Delaware's Coordinated Early Intervening Services (CEIS) Process:</i>  <a href="https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/78/CEIS%20Process.pdf">https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/78/CEIS%20Process.pdf</a></p> <p><i>Guidance and Procedures for Calculating Significant Disproportionality:</i>  <a href="https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/78/3.10.21%20Guidance%20and%20Procedures%20for%20Calculating.pdf">https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/78/3.10.21%20Guidance%20and%20Procedures%20for%20Calculating.pdf</a></p>	Susan Veenema	<a href="mailto:Susan.Veenema@doe.k12.de.us">Susan.Veenema@doe.k12.de.us</a>

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Indiana	Results Driven Accountability (RDA) Planning Tool	This tool contains a breakdown of local education agency (LEA) indicator data on compliance and results, a root cause analysis, and a targeted action plan.	<a href="https://www.doe.in.gov/sites/default/files/specialed/rda-planning-tool-november-2020.xlsx">https://www.doe.in.gov/sites/default/files/specialed/rda-planning-tool-november-2020.xlsx</a>	Kristan Sievers-Coffer Brandon Myers	<a href="mailto:ksievers@doe.in.gov">ksievers@doe.in.gov</a> <a href="mailto:bmyers@doe.in.gov">bmyers@doe.in.gov</a>
Kentucky	Significant Disproportionality Calculation Tool	This tool allows users to enter information regarding their state's comprehensive coordinated early intervening services (CCEIS) standards (cell-size, n-size, threshold, etc.) and data for 3 years. Then, the tool will calculate significant disproportionality and list local education agencies (LEAs) that were found to be over the state's threshold.	<i>KY CEIS Methodology Form</i> (information available upon request)	Amy Patterson	<a href="mailto:amy.patterson@education.ky.gov">amy.patterson@education.ky.gov</a>



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Michigan	Catamaran Technical Assistance	Catamaran is the system used by Michigan to promote positive outcomes and ensure compliance with the <i>Individuals with Disabilities Education Act (IDEA)</i> of 2004 and the Michigan Administrative Rules for Special Education. Catamaran was designed to help locals analyze and interpret data and keep track of all monitoring activities in a single location. Catamaran reflects the priorities of the IDEA 2004 and the State Performance Plan (SPP) and is aligned with the <i>Michigan School Improvement Framework</i> .	<a href="https://training.catamaran.partners/">https://training.catamaran.partners/</a>	Jessica Brady	<a href="mailto:bradyj@michigan.gov">bradyj@michigan.gov</a>

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Minnesota	Special Education Tableau Workbooks	Minnesota has developed two Tableau workbooks for special education. The first workbook allows users to explore the annual December 1 counts of students with disabilities and how those enrollments have changed over time. The workbook includes filters for multiple student demographics, such as location (district, region in the state), primary disability, age, and instructional setting. The second workbook allows users to explore the results of Minnesota's accountability tests. It has separate dashboards for the demographics of student test takers, the outcomes of the accountability tests, test completions (i.e., reasons students may not have completed an assessment), and side-by-side comparisons of general and special education students.	Information available upon request	Kirsten Rewey	<a href="mailto:kirsten.rewey@state.mn.us">kirsten.rewey@state.mn.us</a>

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Nebraska	NE Counts Rubric Raw Data Template (Nebraska Risk Analysis) NE Counts Decision Rules Template	NE Counts is a rubric used to determine what districts are high risk and in need of differentiated monitoring and support. Various data are analyzed on an annual basis, including state and local pre-school and school age assessment data, chronic absenteeism, educational environment, finance, etc. The documents included are a description of the elements used to assign risk to each data element and a copy of the Excel sheet used to enter the raw data and risk calculations. Districts with the highest scores are eligible for differentiated monitoring and support. The NE Counts rubric is revised annually to ensure that data elements the state determines need the most attention are highlighted.	<p><i>NE Counts Rubric Raw Data Template:</i>  <a href="https://drive.google.com/file/d/1pf92uzD0FZ3NLU_-_G9PMqXxotRfoWwAF/view?usp=sharing">https://drive.google.com/file/d/1pf92uzD0FZ3NLU_-_G9PMqXxotRfoWwAF/view?usp=sharing</a></p> <p><i>NE Counts Decision Rules Template:</i>  <a href="https://drive.google.com/file/d/1AJ-_enrFT2bvH5Dr7gNr2jjYqCEQ45P9/view?usp=sharing">https://drive.google.com/file/d/1AJ-_enrFT2bvH5Dr7gNr2jjYqCEQ45P9/view?usp=sharing</a></p>	Kelly Wojcik	<a href="mailto:Kelly.Wojcik@nebraska.gov">Kelly.Wojcik@nebraska.gov</a>

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North Dakota	Aligning Practices and Data	NDInsights Interactive Dashboard is a public-facing dashboard sharing data from every public school district and public school building in the state. This includes information about continuous improvement, special education indicator data, State Systemic Improvement Plan (SSIP) data, and much more. This tool has been adapted so it now includes weekly COVID-19 updates around in-person learning, hybrid learning, and distance learning.	<a href="https://insights.nd.gov/Education">https://insights.nd.gov/Education</a>	Mark Ehrmantraut Emmanuel Mensah	<a href="mailto:mehrmantraut@nd.gov">mehrmantraut@nd.gov</a> <a href="mailto:emensah@nd.gov">emensah@nd.gov</a>
Ohio	Ohio's Special Education Profiles	Every year, each local education agency (LEA) receives a Special Education Profile from the Ohio Department of Education displaying the district's performance over time on the special education indicators and disproportionality. The profile also informs the LEA of any required actions based on these indicators and details each step of the review process, with links to materials, resources, and student data.	<a href="http://education.ohio.gov/Topics/Special-Education/Special-Education-Data-and-Funding/District-Level-Performance-Data">http://education.ohio.gov/Topics/Special-Education/Special-Education-Data-and-Funding/District-Level-Performance-Data</a>	Kara Waldron	<a href="mailto:kara.waldron@education.ohio.gov">kara.waldron@education.ohio.gov</a>

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South Carolina	SC SoTA Implementation Manual/NDPC-SD Core Data Tool	The South Carolina System of Tiered Assistance (SoTA) Implementation Guide helps assist local education agencies (LEAs) with the implementation and use of the Core Data Tool. The Core Data Tool is used to assist high schools in making evidence-based decisions to improve student outcomes. This tool is intended to help a school organize and examine data related to graduation and dropout rates. It is meant to assist in the process of identifying areas where supports and interventions might be beneficial. Entering a school's data into the "Core data" worksheet will produce comparisons and charts, which will help users examine historical trends as well as track the results of their work into the future.	<a href="https://custom.cvent.com/8A7E982955054317AE5532B53D2CB647/files/2876f3ae5cf947b69487617390c26179.xlsx">https://custom.cvent.com/8A7E982955054317AE5532B53D2CB647/files/2876f3ae5cf947b69487617390c26179.xlsx</a>	Chris Napier	<a href="mailto:cnapier@ed.sc.gov">cnapier@ed.sc.gov</a>



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Wisconsin	LEA Determinations and Racial Equity in Special Education Reports	<p>Wisconsin Department of Public Instruction's LEA Determinations and Racial Equity Reports are the <i>Individuals with Disabilities Education Act</i> (IDEA) side of their Joint Federal Notifications, which combine <i>Every Student Succeeds Act</i> (ESSA) and IDEA reporting and are distributed annually to all accountable local education agencies (LEAs) in the state. The purpose of these packets is to notify districts of findings across all federal identifications, as well as to provide data and resources in a consistent format that help to direct and align continuous improvement planning across all identification areas.</p> <p>Each report includes an overview of the underlying data that resulted in each identification, as well as a forecasting of possible future identifications based on current trends. Intuitive visualizations accompany these data and help districts understand where they fall in relation to the rest of the state. They also highlight areas in which improvement is likely to yield the most immediate results due to their proximity to state targets.</p>	<p>Promotional Video:  <a href="https://youtu.be/J_64VZ6gDHw">https://youtu.be/J_64VZ6gDHw</a></p> <p><i>IDEA 2020 LEA Determinations Sample Report:</i>  <a href="https://drive.google.com/file/d/1KHIW3tcL5pODY37LdPPCKfT3IpWECdio/view?usp=sharing">https://drive.google.com/file/d/1KHIW3tcL5pODY37LdPPCKfT3IpWECdio/view?usp=sharing</a></p> <p><i>IDEA 2019–20 Racial Equity in Special Education Sample Report:</i>  <a href="https://drive.google.com/file/d/1fQW5KaL0hN4HrgwQT9b1A1zu9mYoE3d0/view?usp=sharing">https://drive.google.com/file/d/1fQW5KaL0hN4HrgwQT9b1A1zu9mYoE3d0/view?usp=sharing</a></p>	Seth Bishop	<a href="mailto:seth.bishop@dpi.wisconsin.gov">seth.bishop@dpi.wisconsin.gov</a>