

OSEP STRAIGHT TALK

IDC INTERACTIVE INSTITUTE

FORT WORTH, TX

MARCH 4, 2020



Breaking News: Coronavirus Guidance

The Centers for Disease Control and Prevention (CDC) offers the most up-to-date information on COVID-19. For updates from CDC, please see the following:

- ▶ [CDC Interim Guidance for Administrators of US Childcare Programs and K-12 Schools to Plan, Prepare, and Respond to Coronavirus Disease 2019 \(COVID-19\)](#)
- ▶ [CDC Coronavirus Disease 2019 \(COVID-19\) Web page](#)
- ▶ [CDC Frequently Asked Questions and Answers: Coronavirus Disease-2019 \(COVID-19\) and Children](#)

Breaking News: Coronavirus Guidance

Schools can share relevant CDC fact sheets to help students, families, and staff understand COVID-19 along with steps they can take to protect themselves:

- ▶ **What you need to know about coronavirus disease 2019 (COVID-19):** <https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf>
- ▶ **What to do if you are sick:** <https://www.cdc.gov/coronavirus/2019-ncov/downloads/what-you-should-do.pdf>
- ▶ **Stop the spread of germs – help prevent the spread of respiratory viruses like COVID-19:** <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>

Breaking News: Coronavirus Guidance

- ▶ The [Readiness Emergency Management for Schools \(REMS\) Technical Assistance \(TA\) Center](https://rems.ed.gov/TechnicalAssistanceCenter) website, https://rems.ed.gov/Resources_Hazards_Threats_Biological_Hazards.aspx
- ▶ Please send additional questions to the following email address:
COVID-19@ed.gov

What's New in OSEP?

- Major OSEP Initiatives
- RTP Updates
- MSIP Updates

Attract, Prepare, Retain

OSEP National Summit on Improving Effective Personnel for Children with Disabilities

Summit Date: Thursday, March 19, 2020

Summit Time: 1:00 p.m. - 5:00 p.m. Eastern Time

[More information on the summit](#) is available.

Major OSEP Initiatives

- ▶ [ANNOUNCEMENT: 2019 annual IDEA report to Congress published](#)
- ▶ [FAQ: Prior approval FAQ released for formula grant recipients](#)
- ▶ [VIDEO: Students with disabilities and the use of restraint and seclusion in K-12 public schools](#)

Resources on Restraint and Seclusion

- ▶ The Department's May 15, 2012 "Restraint and Seclusion: Resource Document"
 - www.ed.gov/policy/seclusion/restraints-and-seclusion-resources.pdf
- ▶ Supporting and Responding to Classroom Behavior: Evidence-Based Classroom Strategies for Teachers
 - <https://osepideasthatwork.org/evidencebasedclassroomstrategies/>
- ▶ OCR
 - www.ed.gov/ocr
- ▶ OSEP
 - www.ed.gov/osers/osep/index.html



Other OSEP Initiatives

- ▶ OSEP released 10 new 618 data files including:
 - Documentation associated with the data files
 - Static tables
 - Other resources (ARC, State Data Displays)
 - **Questions to osepIDEAdata@ed.gov**
- ▶ Clarification regarding the Maintenance of Effort (MOE) Reduction and Coordinated Early Intervening Services (CEIS) data collection
 - **Questions to Partner Support Center at EDEN_SS@ed.gov**

Current Investments to Support Data Use:

- IDEA Data Center (IDC)
- Center for IDEA Early Childhood Data Systems (DaSy)
- Center for the Integration of IDEA Data (CIID)
- Center for IDEA Fiscal Reporting (CIFR)
- National Center on Educational Outcomes (NCEO)

OSEP Technical Assistance and Dissemination Network

To access the updated Placemat visit:

https://osepideasthatwork.org/sites/default/files/OSEP%20TA%20Center%20Infographic_508.pdf



- Center for Appropriate Dispute Resolution in Special Education (CADRE) cadreworks.org
- Center on Great Teachers and Leaders (GTL Center) gtlcenter.org
- Center on Positive Behavioral Interventions and Supports (PBIS) pbis.org
- Early Childhood Technical Assistance Center (ECTA Center) ectacenter.org
- Literacy for Leaders (L4L) leadforliteracy.org
- National Center for Pyramid Model Innovations (NCPMI) challengingbehavior.cbcs.usf.edu
- National Center for Systemic Improvement (NCSI) wested.org/project/national-center-for-systemic-improvement
- National Center on Deaf-Blindness (NCDB) nationaldb.org
- National Center on Educational Outcomes (NCEO) nceo.info
- National Center on Intensive Intervention (NCII) intensiveintervention.org
- National Deaf Center (NDC) nationaldeafcenter.org
- National Technical Assistance Center on Transition (NTACT) transitionta.org
- State Implementation and Scaling-up of Evidence-based Practices Center (SISEP) sisep.fpg.unc.edu
- The TIES Center (TIES): Increasing Time, Instructional Effectiveness, Engagement, and State Support for Inclusive Practices for Students with Significant Cognitive Disabilities icl.umn.edu/projects/view/203

Office of Special Education Programs Technical Assistance Network



- Center for Parent Information and Resources (CPIR) parentcenterhub.org
- Community Parent Resource Centers (CPRCs) parentcenterhub.org/find-your-center
- Parent Training and Information Centers (PTIs) parentcenterhub.org/find-your-center
- Regional Parent Technical Assistance Centers (RPTACs) parentcenterhub.org/rptacs



- Bookshare bookshare.org/cms
- Center for IDEA Fiscal Reporting (CIFER) cifr.wested.org
- Center on Inclusive Software for Learning (CISL) cisl.cast.org
- Center on Technology Systems in Local Educational Agencies/Center on Inclusive Technology & Education System (CITES) cites.cast.org
- Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR Center) cedar.education.ufl.edu
- DIAGRAM Center diagramcenter.org
- Early Childhood Personnel Center (ECPC) ecpcta.org
- Early Childhood STEM Center (STEMIE) stemie.fpg.unc.edu
- IDEA Data Center (IDC) ideadata.org
- IRIS Center iris.peabody.vanderbilt.edu
- National Center on Accessible Educational Materials (AEM) aem.cast.org
- National Center on Improving Literacy (NCIL) improvingliteracy.org
- National Instructional Materials Access Center (NIMAC) nimac.us
- The Center for IDEA Early Childhood Data Systems (DaSy) dasycenter.org
- The Center for the Integration of IDEA Data (CID) clidta.grads360.org/#program

For an interactive copy of this PDF with live links, please visit <https://osepideasthatwork.org/>.



KEY ACTIVITIES

- STATE PERFORMANCE PLANS/ANNUAL PERFORMANCE REPORTS (SPPs/APRs)
- MONITORING

SPP/APR

- PROPOSED INFORMATION COLLECTIONS PUBLISHED FEBRUARY 19.
- PUBLIC COMMENT WILL BE ACCEPTED THROUGH APRIL 20.
- PACKAGE AVAILABLE AT [REGULATIONS.GOV](https://www.regulations.gov) (DOCKET No. ED-2020-SCC-0030)

DIFFERENTIATED MONITORING AND SUPPORTS (DMS)

- CHANGES TO SELECTION PROCESS.
- MONITOR ALL STATES OVER A DESIGNATED PERIOD.
- CONTINUE TO DIFFERENTIATE BUT INCORPORATE SOME CONSISTENT PROTOCOLS THAT WILL BE USED WITH EVERY STATE.

DIFFERENTIATED MONITORING AND SUPPORTS (DMS)

- INCREASE TRANSPARENCY.
- CONDUCT ON-SITE VISIT TO BOTH PART B AND C PROGRAMS FOR A SELECTED STATE.
- PLACE GREATER EMPHASIS ON GENERAL SUPERVISION.

GRANT APPLICATIONS

- PUBLIC REPORTING DUE DATES:
 - Part C – March 1, 2020 (application due May 1, 2020)
 - Part B – March 15, 2020 (application due May 15, 2020)
- PART B: NEW SIGNIFICANT DISPROPORTIONALITY REPORTING FORM
 - Webinar from the February 20, 2020 National TA Call
- QUESTIONS TO OSERS.BAPP@ED.GOV
 - Subject line “Significant Disproportionality”

TEDTalk: The human insights missing from big data



https://www.ted.com/talks/tricia_wang_the_human_insights_missing_from_big_data?language=en

OSEP

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OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
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