



INTERACTIVE INSTITUTES **2020**

BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

Partnering for Progress: Engaging LEAs to Improve the Quality of Their Data



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Collect, Report, Analyze, and
Use High-Quality Part B Data



Presenters



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Objectives



- Participants will reflect on the benefits of SEAs working with LEAs to ensure high-quality data at the local level
- Participants will be familiar with principles of engagement for working with LEAs to improve the quality of their data
- Participants will be familiar with relevant IDC resources to engage LEAs with improving data quality



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Poll Question



What is your status regarding working with LEAs?

- Just thinking about it
- Starting to plan
- Have done some work with LEAs
- Have strong LEA partnerships



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What do you hope to get out of this session?

Please type your answer in the chat box.



SEA Benefits of Working With LEAs to Ensure High-Data Quality



- Improving data quality at the LEA level leads to improved data quality at the SEA level
- Working with LEAs improves relationships, communication, and credibility
- Collaborating with the LEAs creates transparency



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LEA Benefits of Working With the SEA to Improve Data Quality

- Processes for data collection, validation, analysis, and use will be standardized, reliable, valid, and available from year to year or for new staff
- Educators directly involved in making decisions about children can be confident the data they use are of high quality
- LEAs working with the SEA will have the support to affect change

Areas of Consideration for Engaging With LEAs



- Planning
- Communicating
- Collaborating
- Reflecting
- Celebrating



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Planning

If you fail to plan, you are planning to fail.

- Defining the work
- Assessing readiness
- Selecting LEAs



Planning (cont.)



Data You Can Use for Planning

- LEA data
- Longitudinal data
- Personnel data
- Reported data that captures strengths and weaknesses

Ways You Can Use the Data

- Assess need or readiness
- Ascertain long-standing issues or history of good performance
- Assess staff turnover and staff needs
- Analyze student outcomes



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Communicating

Qualities of effective communication include transparency, clarity, timeliness, and personalization.



When communicating initially with LEAs, make sure to share

- The benefits of doing this work
- The importance of the LEA input
- What investments the LEA needs to make
- The timelines for completing the work

Communicating (cont.)



Data You Can Use for Communicating

- LEA, SEA, SPP/APR data
- Longitudinal data
- Personnel data
- Previous LEA Determinations
- Other publicly reported data

Ways You Can Use the Data

- Show data comparisons between the LEA and the SEA
- Show performance over time
- Discuss staff turnover and its implications
- Discuss overall LEA performance
- Determine how other programs could be affecting students with disabilities



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Communicating – Identifying Champions

- State special education director
- SEA Part B data manager
- LEA special education director
- LEA special education data manager
- State superintendent
- Other relevant SEA and LEA staff



Collaborating

When you give people a voice in the work, you give them ownership.

- Involve the LEA
- Build relationships
- Build capacity



Collaborating (cont.)

Data You Can Use for Collaborating

- Data from parent surveys
- Exiting data (e.g., graduation rates, dropout rates, job placement)
- Assessment data
- Discipline data

Ways You Can Use the Data

- Determine parent or other stakeholder perceptions of services at the LEA
- Find out where students are going after they leave your LEA
- Find out how students are performing on assessments
- See if there are any issues regarding discipline that you need to review

Reflecting



Reflecting on the work reinforces success and provides direction for improvement.

- What did the LEA think of the process
- What worked
- What needs to be changed
- What can you do to provide ongoing support



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Reflecting (cont.)



Data You Can Use for Reflecting

- Data collection and reporting processes
- Personnel data
- LEA Determinations data
- Uncovered data quality issues

Ways You Can Use the Data

- Identify gaps and processes to update
- Identify trends and potential areas on which to focus for improvement
- Identify LEA strengths and weaknesses for compliance and student outcomes
- Identify any issues with data



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Celebrating

Celebrations are a powerful motivator and add value to the work.



Celebrating (cont.)

Data You Can Use for Celebrating

- LEA, SEA, SPP/APR data that show improvement
- Data that met/exceeded preestablished targets
- Personal stories of individual success
- Tools and resources created as a result of collaboration

Ways You Can Use the Data

- Sharing at meetings with all who have been involved
- Sharing with others in LEAs who have not been involved as a way to encourage involvement
- Sharing with the State Board of Education
- Sharing at national conferences

Discussion



Do you have examples to share from any of these areas in your work with LEAs?



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Applying These Principles to the Work



Partnering for Progress: Engaging Local Education Agencies to Improve the Quality of Their Data

- IDC's *Data Meeting Toolkit*
- IDC's *Part B Indicator Data Display Wizard*



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The IDC *Data Meeting Toolkit*



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The IDC *Data Meeting Toolkit*



- The toolkit is a suite of tools that can be used to help guide conversation around data and support databased decisionmaking
- The toolkit provides a structure that state and local teams can use to guide conversations about data
- The toolkit is designed to help facilitators guide participants to discuss observations, interpretations, and implications of the data, as well as next steps for the group



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The IDC *Data Meeting Toolkit* (cont.)



- Components
 - Roles in a data meeting
 - Data Meeting Protocol (before, during, and after the meeting)
 - Data meeting examples and templates



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The IDC *Part B Indicator Data Display Wizard*



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The IDC *Part B Indicator Data Display Wizard*



- The IDC *Part B Indicator Data Display Wizard* helps states visualize data from the State Performance Plan/Annual Performance Report (SPP/APR)
- The tool uses Microsoft Excel to provide users with various chart options
- The tool displays complex information that users enter in a user-friendly, easy-to-follow format



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Demonstration



- IDC's *Data Meeting Toolkit*
- IDC's *Part B Indicator Data Display Wizard*



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Discussion Question



How will using the *Data Meeting Toolkit* and/or the *Data Display Wizard* help in your work with LEAs?

Please type your answer in the chat box.



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Conclusions



- Improving data quality at the LEA level leads to improved data quality at the SEA level
- Working with LEAs improves relationships, communication, and credibility
- Using the IDC *Data Meeting Toolkit* and the IDC *Part B Indicator Data Display Wizard* can help you engage with your LEAs



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Contact Us



IDC staff are ready to assist you in your state! Please feel free to contact us or your IDC State Liaison.

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For More Information



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