Partnering for Progress: Engaging LEAs to Improve the Quality of Their Data
Presenters

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Objectives

• Participants will reflect on the benefits of SEAs working with LEAs to ensure high-quality data at the local level

• Participants will be familiar with principles of engagement for working with LEAs to improve the quality of their data

• Participants will be familiar with relevant IDC resources to engage LEAs with improving data quality
Poll Question

What is your status regarding working with LEAs?
• Just thinking about it
• Starting to plan
• Have done some work with LEAs
• Have strong LEA partnerships
What do you hope to get out of this session?

Please type your answer in the chat box.
SEA Benefits of Working With LEAs to Ensure High-Data Quality

• Improving data quality at the LEA level leads to improved data quality at the SEA level
• Working with LEAs improves relationships, communication, and credibility
• Collaborating with the LEAs creates transparency
LEA Benefits of Working With the SEA to Improve Data Quality

• Processes for data collection, validation, analysis, and use will be standardized, reliable, valid, and available from year to year or for new staff

• Educators directly involved in making decisions about children can be confident the data they use are of high quality

• LEAs working with the SEA will have the support to affect change
Areas of Consideration for Engaging With LEAs

• Planning
• Communicating
• Collaborating
• Reflecting
• Celebrating
Planning

If you fail to plan, you are planning to fail.

• Defining the work
• Assessing readiness
• Selecting LEAs
Planning (cont.)

Data You Can Use for Planning

• LEA data
• Longitudinal data
• Personnel data
• Reported data that captures strengths and weaknesses

Ways You Can Use the Data

• Assess need or readiness
• Ascertain long-standing issues or history of good performance
• Assess staff turnover and staff needs
• Analyze student outcomes
Qualities of effective communication include transparency, clarity, timeliness, and personalization.

When communicating initially with LEAs, make sure to share

• The benefits of doing this work
• The importance of the LEA input
• What investments the LEA needs to make
• The timelines for completing the work
Communicating (cont.)

Data You Can Use for Communicating

- LEA, SEA, SPP/APR data
- Longitudinal data
- Personnel data
- Previous LEA Determinations
- Other publicly reported data

Ways You Can Use the Data

- Show data comparisons between the LEA and the SEA
- Show performance over time
- Discuss staff turnover and its implications
- Discuss overall LEA performance
- Determine how other programs could be affecting students with disabilities
Communicating – Identifying Champions

- State special education director
- SEA Part B data manager
- LEA special education director
- LEA special education data manager
- State superintendent
- Other relevant SEA and LEA staff
Collaborating

When you give people a voice in the work, you give them ownership.

• Involve the LEA
• Build relationships
• Build capacity
Collaborating (cont.)

Data You Can Use for Collaborating

• Data from parent surveys
• Exiting data (e.g., graduation rates, dropout rates, job placement)
• Assessment data
• Discipline data

Ways You Can Use the Data

• Determine parent or other stakeholder perceptions of services at the LEA
• Find out where students are going after they leave your LEA
• Find out how students are performing on assessments
• See if there are any issues regarding discipline that you need to review
Reflecting on the work reinforces success and provides direction for improvement.

- What did the LEA think of the process
- What worked
- What needs to be changed
- What can you do to provide ongoing support
Reflecting (cont.)

Data You Can Use for Reflecting
• Data collection and reporting processes
• Personnel data
• LEA Determinations data
• Uncovered data quality issues

Ways You Can Use the Data
• Identify gaps and processes to update
• Identify trends and potential areas on which to focus for improvement
• Identify LEA strengths and weaknesses for compliance and student outcomes
• Identify any issues with data
Celebrating

Celebrations are a powerful motivator and add value to the work.
Celebrating (cont.)

Data You Can Use for Celebrating

- LEA, SEA, SPP/APR data that show improvement
- Data that met/exceeded preestablished targets
- Personal stories of individual success
- Tools and resources created as a result of collaboration

Ways You Can Use the Data

- Sharing at meetings with all who have been involved
- Sharing with others in LEAs who have not been involved as a way to encourage involvement
- Sharing with the State Board of Education
- Sharing at national conferences
Discussion

Do you have examples to share from any of these areas in your work with LEAs?
Applying These Principles to the Work

Partnering for Progress: Engaging Local Education Agencies to Improve the Quality of Their Data

• IDC’s *Data Meeting Toolkit*

• IDC’s *Part B Indicator Data Display Wizard*
The IDC Data Meeting Toolkit
The IDC Data Meeting Toolkit

• The toolkit is a suite of tools that can be used to help guide conversation around data and support databased decisionmaking

• The toolkit provides a structure that state and local teams can use to guide conversations about data

• The toolkit is designed to help facilitators guide participants to discuss observations, interpretations, and implications of the data, as well as next steps for the group
The IDC Data Meeting Toolkit (cont.)

• Components
  ▪ Roles in a data meeting
  ▪ Data Meeting Protocol (before, during, and after the meeting)
  ▪ Data meeting examples and templates
The IDC Part B Indicator Data Display Wizard
The IDC Part B Indicator Data Display Wizard

• The IDC Part B Indicator Data Display Wizard helps states visualize data from the State Performance Plan/Annual Performance Report (SPP/APR)
• The tool uses Microsoft Excel to provide users with various chart options
• The tool displays complex information that users enter in a user-friendly, easy-to-follow format
Demonstration

- IDC’s *Data Meeting Toolkit*
- IDC’s *Part B Indicator Data Display Wizard*
Discussion Question

How will using the *Data Meeting Toolkit* and/or the *Data Display Wizard* help in your work with LEAs?

Please type your answer in the chat box.
Conclusions

• Improving data quality at the LEA level leads to improved data quality at the SEA level
• Working with LEAs improves relationships, communication, and credibility
• Using the IDC *Data Meeting Toolkit* and the IDC *Part B Indicator Data Display Wizard* can help you engage with your LEAs
Contact Us

IDC staff are ready to assist you in your state! Please feel free to contact us or your IDC State Liaison.

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For More Information

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