



INTERACTIVE INSTITUTES **2020**
BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

Significant Disproportionality: Supporting LEAs to Monitor Progress After Identification



IDEA DATA
CENTER

Collect, Report, Analyze, and
Use High-Quality Part B Data



Presenters



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Agenda

- Introductions and background
- Discussion 1
- Discussion 2
- Action planning



Welcome!



Who is in the audience?

- Data managers
- State directors
- SPP/APR coordinators
- 619 coordinators
- Coordinator for significant disproportionality
- Others



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IDEA Requires States to...



- Ensure LEAs set aside 15% of IDEA funds to address the causes of disproportionality when identified
 - LEAs are creating plans and initiatives to address significant disproportionality
- Monitor the appropriate use of funds, including those set aside for significant disproportionality
- Report data on funds used for significant disproportionality



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What Are States Doing?



States are developing supports for LEAs to navigate the complexities of significant disproportionality—BUT

- How are states evaluating the effectiveness of their supports
- How are states and LEAs evaluating the effectiveness of LEAs' Comprehensive CEIS (CCEIS) programs



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Why Evaluate?



- Inform the state system of supports
- Ensure IDEA funds are spent appropriately
- Measure fidelity of implementation
- Inform state and others about effectiveness of initiatives
- Measure progress on reducing significant disproportionality
- IMPROVE outcomes for children and youth with disabilities



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Evaluating State Support of LEAs



- The effectiveness of support states are providing to LEAs that are identified with significant disproportionality
- The progress the state is making in reducing the number of LEAs identified with significant disproportionality
- The progress of each LEA identified with significant disproportionality in addressing the disproportionality
- The evidence-based practices LEAs are using that may be resulting in improved data



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Monitoring LEA Progress



- LEA progress on reducing risk ratio thus reducing significant disproportionality
- The implementation of LEAs' CCEIS plans
- The fidelity of implementing the evidence-based practices in CCEIS plans
- The effectiveness of the evidence-based practices in addressing intended outcomes of CCEIS



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Discussion 1: How Do We Know We Are Effectively Supporting LEAs to Implement Plans?



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Evaluating the Effectiveness of State Support



- What are you doing in your state to support LEAs to implement plans
- Is it working
- Is what you are doing sufficient
- How do you know
- What kind of information are you gathering/could you gather to determine if you are effectively supporting LEAs
- What other supports do you think your LEAs need that they are not yet getting



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Discussion 2: How Do We Ensure LEAs Are Monitoring Their Own Progress and Making Adjustments?



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Ensuring LEAs Are Monitoring Their Own Progress and Making Adjustments

- What are your requirements for LEAs to monitor/adjust
- Are LEAs monitoring results of their plans
- Are LEAs making changes in their plans when needed
- How are LEAs measuring fidelity of implementation
- Are they achieving their intended outcomes
- What would LEAs need in order to be able to use the data for monitoring their own progress

Sample CCEIS Application Evaluation Section



1. How will fidelity of implementation be monitored
2. What tools, data, and evidence will you use to measure the intended outcomes
3. If this CCEIS implementation is a continuation from last year
 - A. What data did the district use to determine program effectiveness last year
 - B. Summarize the results from last year's program review



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Action Planning



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What Are Your Next Steps?



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