



INTERACTIVE INSTITUTES **2020**  
BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

# Significant Disproportionality: Supporting LEAs to Progress Beyond Identification



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# Presenters



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# Agenda



- Quick overview of regulations
- Results of IDC's 2016 Coordinated Early Intervening Services (CEIS) Study
- A look at what states are doing to support LEAs since implementation of new regulations
- A look at whether or not states are evaluating their supports to LEAs and monitoring progress of the LEAs



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# Quick Overview of the Significant Disproportionality and Comprehensive CEIS Regulations



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# Significant Disproportionality

## States must

- Collect and examine data for each district using risk ratio methods outlined in 34 CFR §300.647 to determine if significant disproportionality based on race and ethnicity is occurring with respect to
  - identification,
  - placement, or
  - discipline

# When the State Identifies Districts

## The state must...

Ensure districts reserve 15 percent of IDEA funds for Comprehensive Coordinated Early Intervening Services (CCEIS) to identify and address factors contributing to the significant disproportionality

Provide for the annual review of policies, procedures, and practices of any district that has significant disproportionality

Require districts to publicly report on the revision of policies, procedures, and practices

34 CFR §300.646-647

# When the District Is Identified

## The district must...

Reserve 15 percent of IDEA funds for Comprehensive Coordinated Early Intervening Services (CCEIS) to identify and address factors contributing to the significant disproportionality

Conduct a review of policies, procedures, and practices and report to the public on the revision of policies, procedures, and practices

Provide CCEIS services; track and report the funds expended for CCEIS

34 CFR §300.646-647

# Results from IDC's 2016 CEIS Study



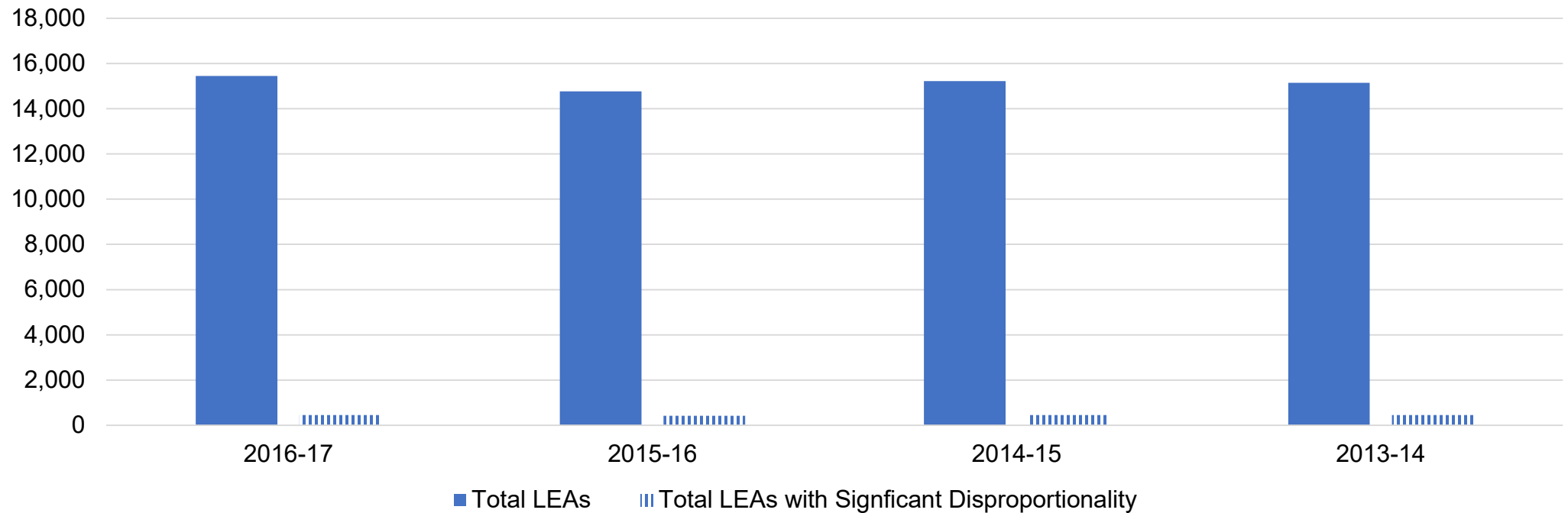
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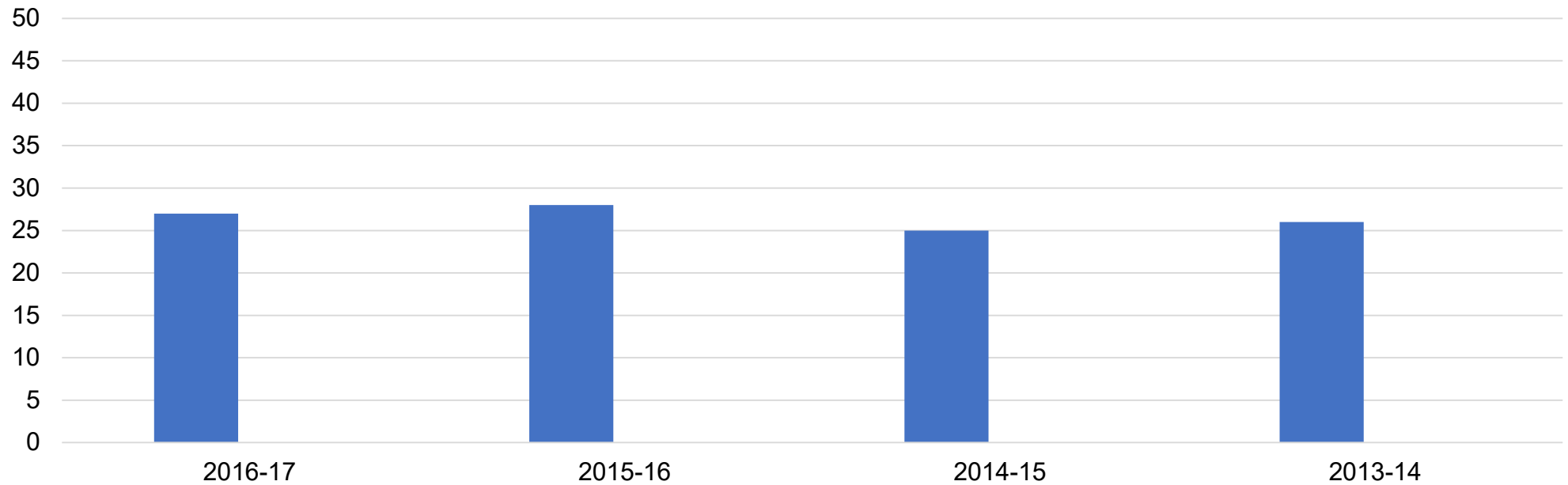




LEAs Identified with Significant Disproportionality



Number of States That Identified LEAs with Significant Disproportionality



# 2016 Study Revealed Challenges to Implementation of CEIS

- LEAs want more guidance from states
- It is difficult for LEAs to develop cohesive and sustainable plans
- CEIS is only one of many interventions/initiatives in any LEA
- Most LEAs do not have a plan to determine effectiveness of CEIS implementation
- Most states do not have plan to determine if district implementation is effective

# How States Are Supporting CCEIS Implementation



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# States Are Developing State Systems of Support for Identified Districts

- Clearly defining a timeline for all activities from identification of significant disproportionality to implementation of CEIS plan, tracking and reporting of data
- Developing guidance materials for processes
- Creating and posting webinars for explaining requirements

# States Are Providing Support in Many Formats or Through Many Methods

- Creating a cohort of districts and providing monthly training and coaching throughout the year
- Connecting on face-to-face forum(s)
- Using webinar series
- Providing one-on-one support with assigned state staff
- Maintaining websites with resources and written guidance

# States Are Providing Training on Many Topics

- How districts were identified
- What regulations require
- State timeline
- How to conduct review of policies, practices, and procedures
- How to identify the factors that may be contributing to the significant disproportionality (root cause analysis)
- How to address the factors
- How to track and report student and fiscal data
- Other fiscal requirements and implications



# Evaluating Support and Progress



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# As a State, Are You Evaluating...

- Your support to LEAs who are identified with significant disproportionality
- The progress the state is making in reducing the number of LEAs identified with significant disproportionality
- The progress of each LEA identified with significant disproportionality in reducing the disproportionality
- The evidence-based practices that may be resulting in improved data

# As a State, Are You Encouraging Your LEAs to Evaluate...

- Their progress on reducing risk ratio thus reducing significant disproportionality
- The implementation of their CCEIS plan
- The fidelity of their implementation of the evidence-based practices
- The effectiveness of their evidence-based practices

# Questions or Comments?



# Resources for Significant Disproportionality

- *Success Gaps Toolkit* <https://ideadata.org/toolkits/>
- *Examining Representation and Identification: Over, Under, or Both?*  
[https://ideadata.org/sites/default/files/media/documents/2019-05/idc\\_over\\_under\\_scenario5\\_2\\_19%20Updated\\_0.pdf](https://ideadata.org/sites/default/files/media/documents/2019-05/idc_over_under_scenario5_2_19%20Updated_0.pdf)
- *Coordinated Early Intervening Services (CEIS) – Resources Step-By-Step* <http://cifr.wested.org/resources/ceis/ceis-step-by-step/>

# Contact Us



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