



INTERACTIVE INSTITUTES **2020**

BUILDING AND SUSTAINING A CULTURE OF HIGH-QUALITY DATA

What It Takes to Improve Preschool Environments Data



IDEA DATA
CENTER

Collect, Report, Analyze, and
Use High-Quality Part B Data



Presenters



Fort Worth, TX – March 3–4, 2020

Tony Ruggiero, IDEA Data Center

Vera Stroup-Rentier, IDEA Data Center

Julie Rand, Kansas State Department of Education

Virtual – June 23–25, 2020

Tony Ruggiero, IDEA Data Center

Vera Stroup-Rentier, IDEA Data Center

Cindy Brown, Delaware Department of Education

Julie Rand, Kansas State Department of Education



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Agenda



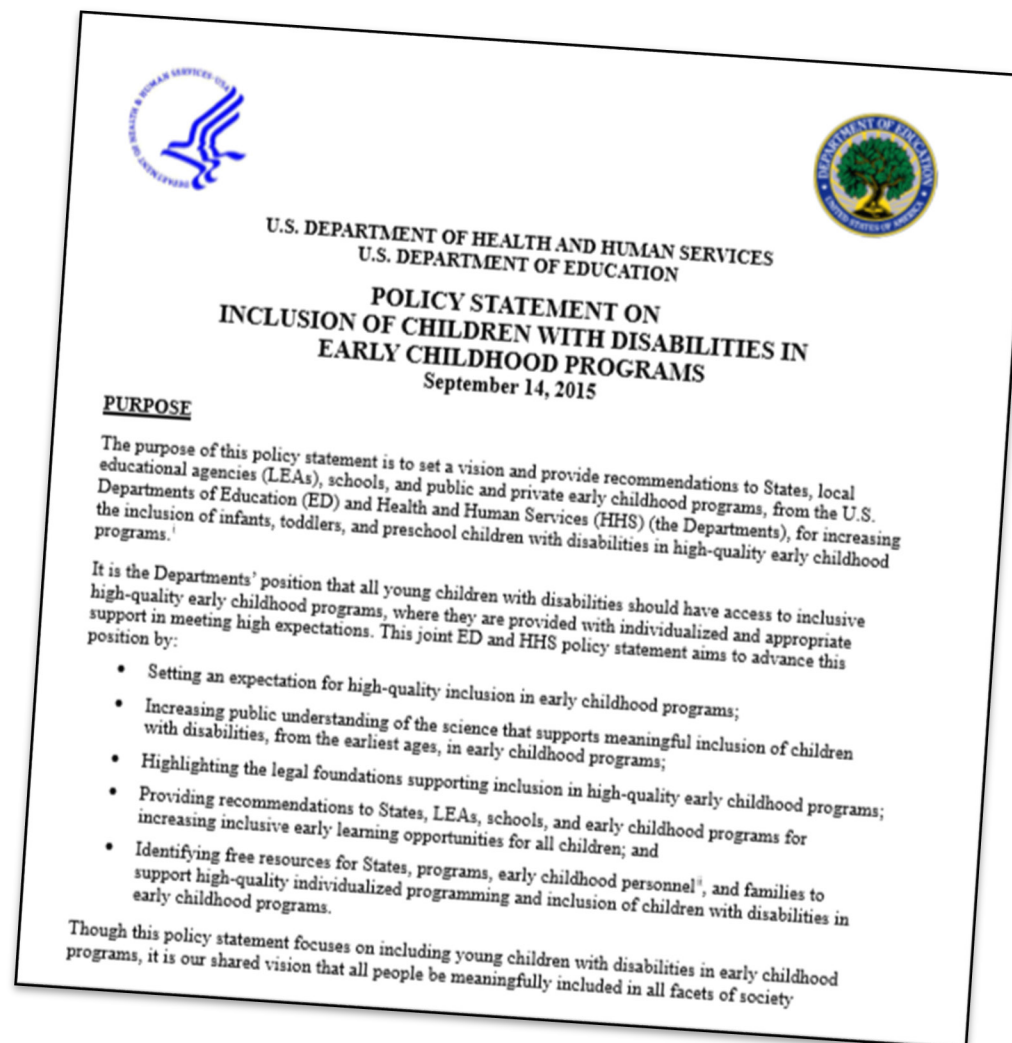
- Understanding the importance of the preschool education environments data collection: A view from two states
- Delaware and Kansas Preschool Educational Environments and IDC's *Part B Indicator Data Display Wizard*
- IDC's toolkit *Educational Environments Ages 3-5: B6 Reporting Tools 2017-2018 Clarifications*
- How this toolkit helped Delaware and Kansas analyze their state and local data to improve Indicator B6 results and make program improvements

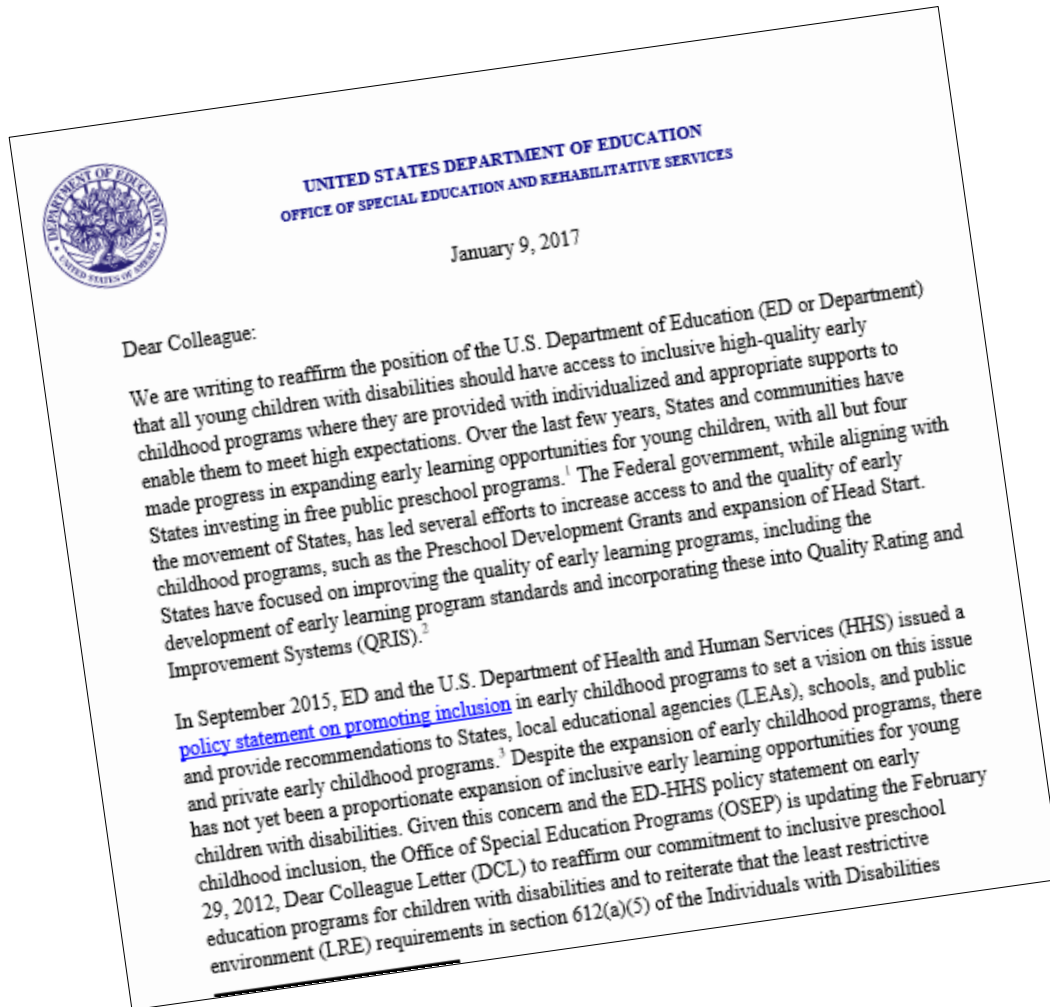


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Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs: U.S. Departments of Education and Health and Human Services





Office of Special Education Programs (OSEP) Dear Colleague Letter: Preschool Least Restrictive Environment (LRE)

Issues and Solutions in Data Quality for Preschool Educational Environments



- What are your state's challenges around this data collection
- What are your state's solutions to the data quality issues your state identified
- What type of plan, if any, does your state have around the communication and training of your districts



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Helpful IDC Resource

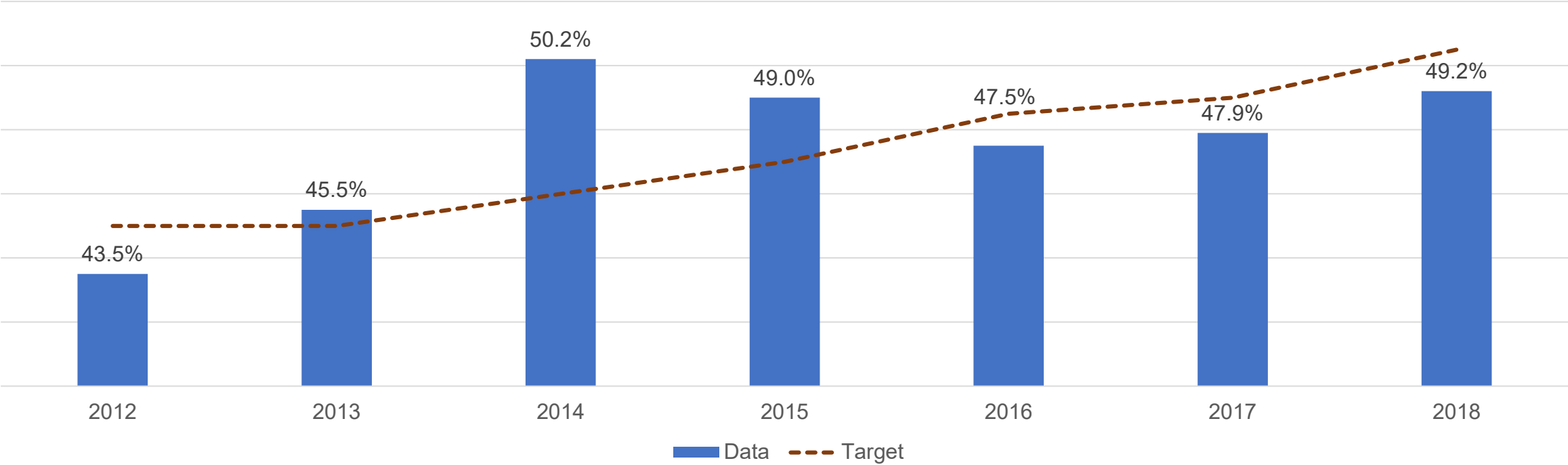
IDC's *Part B Indicator Data Display Wizard*

- A tool to help states visualize data from their SPP/APR
- Delaware and Kansas and the Data Display Wizard

Indicator B6A: Delaware Preschool Educational Environments



Indicator 6A: Delaware Preschool Educational Environments



This is the data the state submitted to OSEP in the federal fiscal year (FFY) 2018 Delaware Annual Performance Report (APR). The data will be considered final when the state posts the FFY 2018 APR publicly.



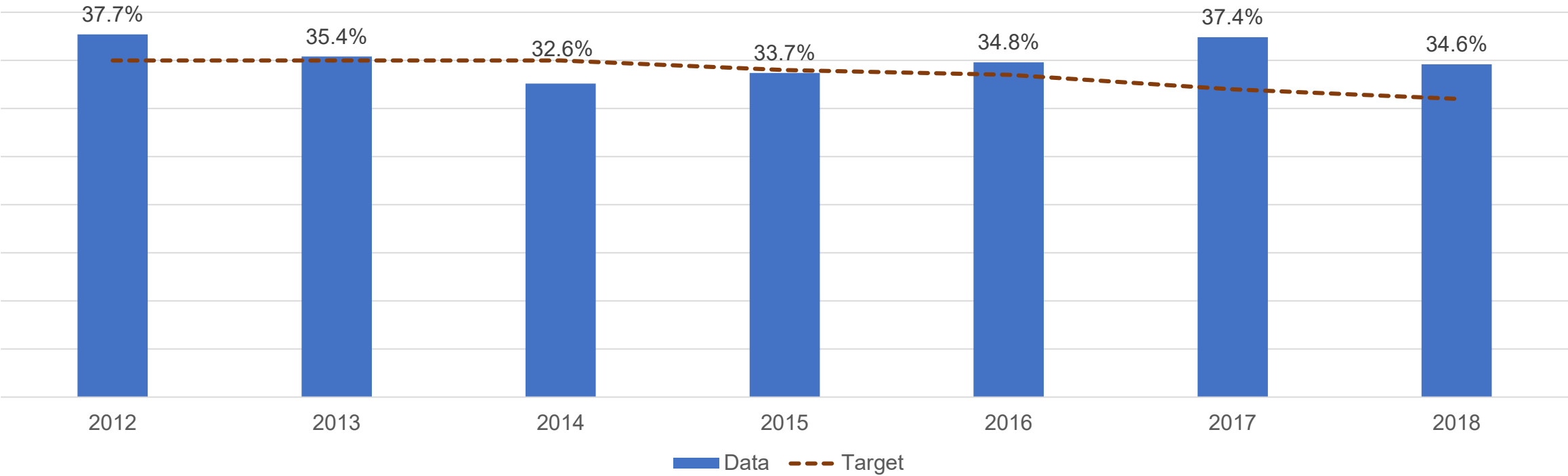
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Indicator B6B: Delaware Preschool Educational Environments



Indicator 6B: Delaware Preschool Educational Environments



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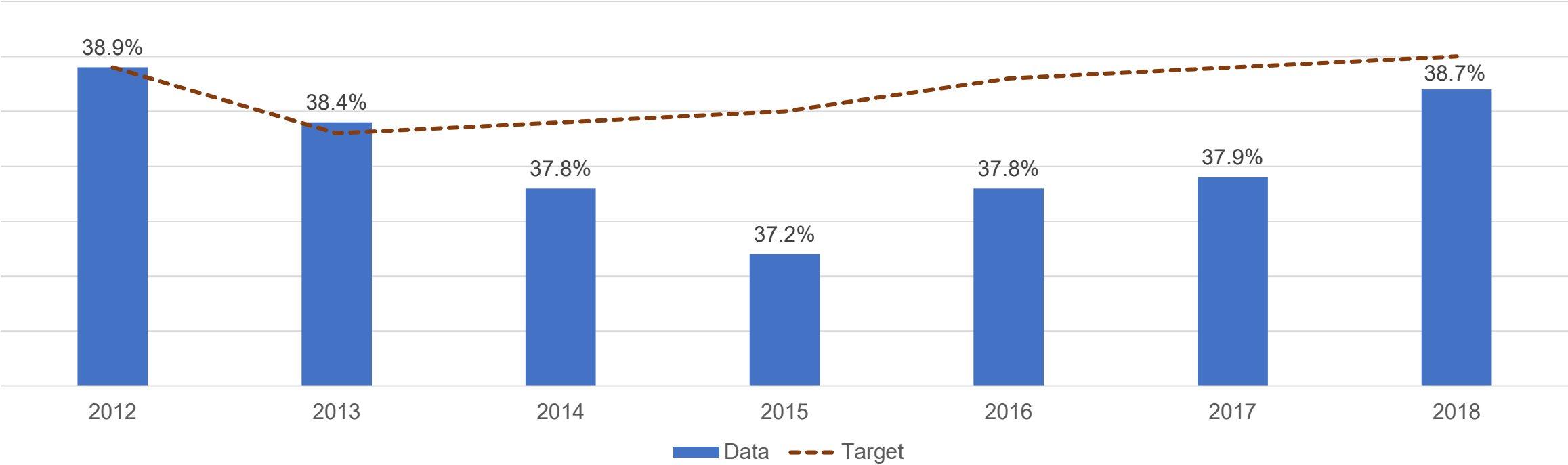
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Indicator B6A: Kansas Preschool Educational Environments



Indicator 6A: Kansas Preschool Educational Environments



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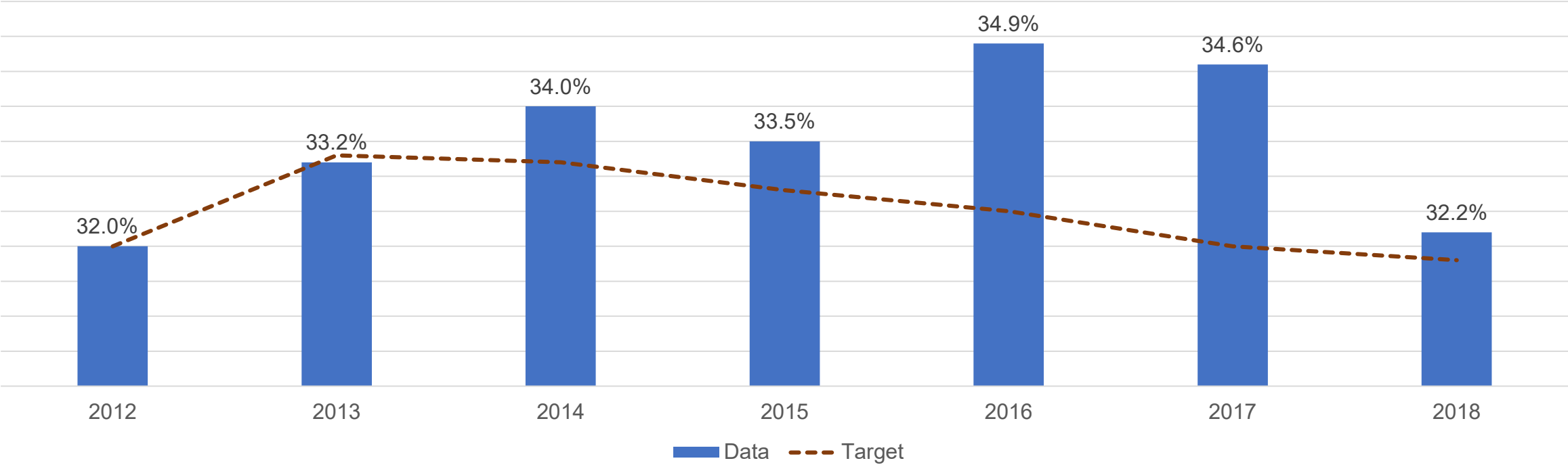
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Indicator B6B: Kansas Preschool Educational Environments



Indicator 6B: Kansas Preschool Educational Environments



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Helpful IDC Resource

Educational Environments Ages 3-5: B6 Reporting Tools 2017–2018 Clarifications and Interactive Application

- *Educational Environments Ages 3-5: B6 Reporting Tools 2017–2018 Clarifications*
- *Scenarios for B6 Reporting Tools for Educational Environments for Children Ages 3-5*
- *Educational Environments 3-5 Data Template: Calculating Local Data Worksheet*



Calculations for SPP/APR Indicator 6



Indicator 6-A

Percent of children 3 through 5 with IEPs attending regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

$$\frac{A1+B1}{\text{Total number of children 3-5 with IEPs (A1+A2+B1+B2+C1+C2+C3+D1+D2)}} \times 100$$

Total number of children 3-5 with IEPs
(A1+A2+B1+B2+C1+C2+C3+D1+D2)

Individualized education program (IEP)



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Indicator 6-B

Percent of children 3 through 5 with IEPs attending separate special education class, separate school or residential facility.

$$\frac{C1+C2+C3}{\text{Total number of children 3-5 with IEPs (A1+A2+B1+B2+C1+C2+C3+D1+D2)}} \times 100$$

Total number of children 3-5 with IEPs
(A1+A2+B1+B2+C1+C2+C3+D1+D2)

Delaware Perspectives on Statewide Efforts to Address Preschool Educational Environments



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- Self-assessment of state and local districts
- Development and implementation of Early Childhood Inclusion Committee
- Statewide monthly and quarterly meetings with district special education directors and staff
- Itinerant Teacher Community of Practice (monthly) (Increase in the employment of itinerant teachers)
- Child Care and Development Fund (CCDF) Inclusion Specialist Grant
- Early Childhood Inclusion Guidance Document

Kansas Perspectives on Statewide Efforts to Address Preschool Educational Environments



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- Flexible funding for preschool programming (e.g., incentives for inclusion, state at-risk funding for 3- and 4-year-olds)
- Monthly webinars with early childhood staff, including preschool special education staff
- Statewide annual and quarterly meetings with district special education directors and staff
- Work with *Educational Environments 3-5 Data Template: Calculating Local Data Worksheet*
- Ongoing work with Kansas Multi-Tier System of Supports (MTSS) in early childhood

ii20 Reflective Questions Preschool LRE

- What has led to any changes in your state data over time
- If you are not meeting your state identified targets, what are some ways your state might improve your results
- If you are above the state target, what are you doing that needs to continue
- Delaware and Kansas shared their data until 2018
 - What did your state's data look like for 2018-2019 and 2019-2020
 - How has it changed/stayed the same



Contact Us



Tony Ruggiero, tony.ruggiero@aemcorp.com

Vera Stroup-Rentier, verastroup-rentier@westat.com

Cindy Brown, Cindy.Brown@doe.k12.de.us

Julie Rand, jrand@ksde.org



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For More Information



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Project Officers: Richelle Davis and Rebecca Smith

