Supporting States in Improving Local Data Quality

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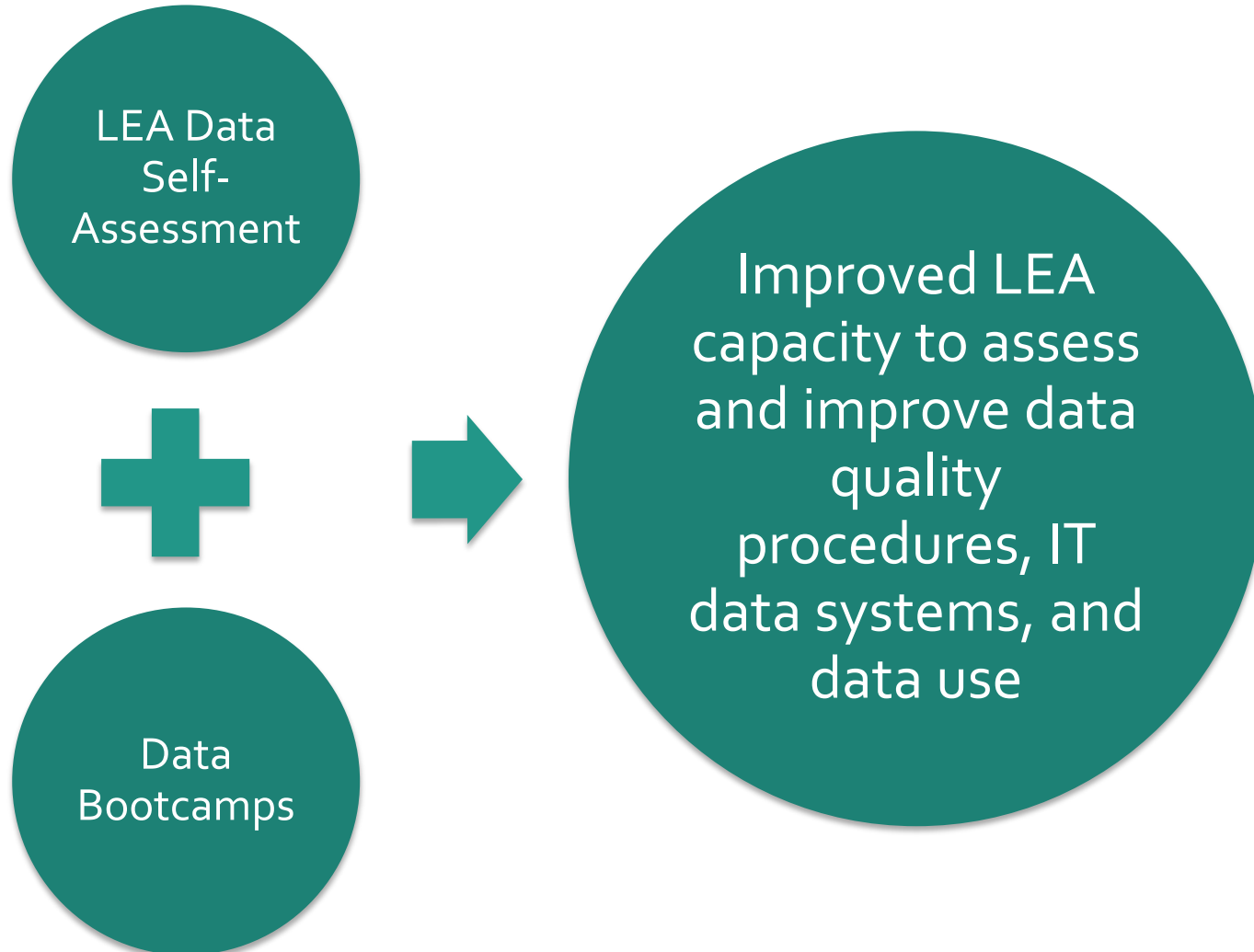
Agenda

- Discuss local data quality and local education agency (LEA) capacity

- Describe how California is supporting LEAs to improve data quality

- Share lessons learned and implications for supporting state work with LEAs

- Provide opportunities for participants to discuss how to apply discussion topics to your own situation

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Local Data Quality Matters

70%

of the LEAs California identified for Differentiated Assistance were identified because of their outcomes for students with disabilities

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Initial Theory of Action

LEA Data Self-Assessment

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Data Bootcamps

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Improved LEA capacity to assess and improve data quality procedures, IT data systems, and data use
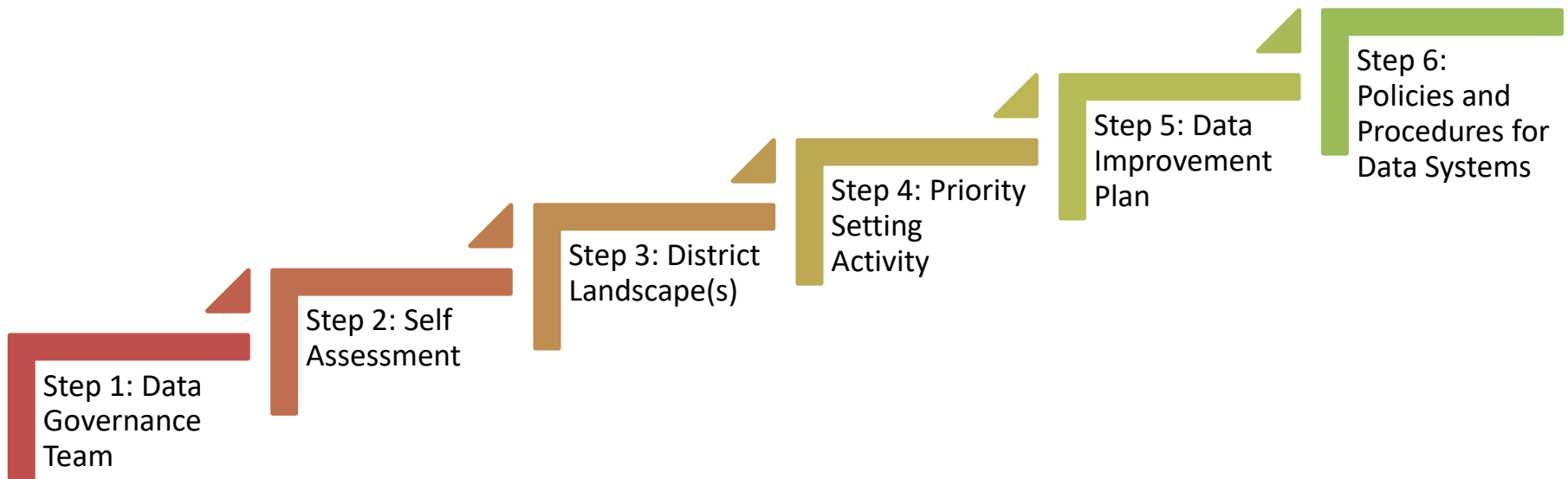
What About LEAs That Need More Support?

With what challenges

have you seen LEAs

struggle?

What About LEAs That Need More Support? (cont.)

- Building a data team

- Assessing strengths and needs

- Identifying priorities

- Writing actionable plans

- Implementing improvement steps

- Evaluating progress

LEA Data Toolkit: A Systematic Approach to Improvement

Step 1: Data Governance Team

Step 2: Self Assessment

Step 3: District Landscape(s)

Step 4: Priority Setting Activity

Step 5: Data Improvement Plan

Step 6: Policies and Procedures for Data Systems

Lessons Learned

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Teams Are Important

Working to improve data quality

- Requires decisionmaker support
- Occurs across departments
- Can result in changes in processes and practices
- Benefits from effective team practices

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Structure Supports Process

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- Clearly defined, discrete steps help teams know what to do next

- Tools, examples, and templates lessen the burden so teams can focus on the work

- Facilitators need varying amounts of scaffolding

Coaching Maintains Momentum

- Flexibility allows for "just enough" support
  - Begin with an exit strategy
- Most teams benefit from regular nudges; some teams require them to be successful amongst competing priorities
- Facilitators and coaches also need training and follow-up coaching

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Scaling Up

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- Allow time for testing and improving processes and resources before going to scale

  - Consider a range of options
  - Test with as many different implementers as feasible

- Seek user feedback throughout the process

- Think about format and accessibility of tools

Bottom Line

- Just distributing the information is not enough

- Good intentions are helpful but not sufficient; plan for follow-up

- Scaffolding is helpful for everyone, but necessary for teams with less capacity or more competing priorities

- Consider needed scale from the beginning of the project to ensure you can support processes for the variety and number of implementers you will have

Your Turn

- *What data needs do your LEAs have?*

- *What are your priorities for improving LEA data quality?*

- *What supports would your LEAs need to accomplish your goals?*

- *How might you provide a structure to make improvement more effective and efficient for your LEAs?*

IDC Services and Resources

- Contact your IDC State Liaison

- *Part B IDEA Data Processes Toolkit*

- *Part C IDEA Data Processes Toolkit*

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For More Information

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