## Supporting States in Improving Local Data Quality

**STATS-DC 2019**

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| **1** Agenda | - Discuss local data quality and local education agency (LEA) capacity  
- Describe how California is supporting LEAs to improve data quality  
- Share lessons learned and implications for supporting state work with LEAs  
- Provide opportunities for participants to discuss how to apply discussion topics to your own situation | |
| **2** Local Data Quality Matters | - 70% of the LEAs California identified for Differentiated Assistance were identified because of their outcomes for students with disabilities | |
| **3** Initial Theory of Action | - If CDE provides the LEA Data Self-Assessment and Data Bootcamps, then LEA would have the capacity to assess and improve data quality procedures, IT data systems, and data use. | |
| **4** What About LEAs That Need More Support? | - With what challenges have you seen LEAs struggle? | |
| **5** What About LEAs That Need More Support? | - Building a data team  
- Assessing strengths and needs  
- Identifying priorities  
- Writing actionable plans  
- Implementing improvement steps  
- Evaluating progress | |
| **6** LEA Data Toolkit: A Systematic Approach to Improvement | - Step 1: Data Governance  
- Step 2: Self-Assessment  
- Step 3: District Landscape(s)  
- Step 4: Priority Setting Activity  
- Step 5: Data Improvement Plan  
- Step 6: Policies and Procedures for Data Systems | |
| **8** Lessons Learned: Teams Are Important | Working to improve data quality  
- Requires decisionmaker support  
- Occurs across departments  
- Can result in changes in processes and practices  
- Benefits from effective team practices | |
## 9 Lessons Learned: Structure Supports Process
- Clearly defined, discrete steps help teams know what to do next.
- Tools, examples, and templates lessen the burden so teams can focus on the work.
- Facilitators need varying amounts of scaffolding.

## 10 Lessons Learned: Coaching Maintains Momentum
- Flexibility allows for “just enough” support.
- Begin with an exit strategy.
- Most teams benefit from regular nudges; some teams require them to be successful amongst competing priorities.
- Facilitators and coaches also need training and follow-up coaching.

## 11 Lessons Learned: Scaling Up
- Allow time for testing and improving processes and resources before going to scale.
  - Consider a range of options.
  - Test with as many different implementers as feasible.
- Seek user feedback throughout the process.
- Think about format and accessibility of tools.

## 12 Bottom Line
- Just distributing the information is not enough.
- Good intentions are helpful but not sufficient; plan for follow-up.
- Scaffolding is helpful for everyone, but necessary for teams with less capacity or more competing priorities.
- Consider needed scale from the beginning of the project to ensure you can support processes for the variety and number of implementers you will have.

## 13 Your Turn
- What data needs do your LEAs have?
- What are your priorities for improving LEA data quality?
- What supports would your LEAs need to accomplish your goals?
- How might you provide a structure to make improvement more effective and efficient for your LEAs?

### IDC Services and Resources
- Contact your IDC State Liaison: [https://ideadata.org/technical-assistance#find-your-idc-state-liaison](https://ideadata.org/technical-assistance#find-your-idc-state-liaison)

### Contact us
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