# Comprehensive IDC Part C Tool & Product List

| **Tool/Product** | **Description** |
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| **Data Analysis** |  |
| [*Data Meeting Protocol*](https://ideadata.org/resources/resource/1758/data-meeting-protocol) | This tool provides a structure that states and local teams can use to guide data conversations, including steps to follow before, during, and after meetings to support data-informed decisionmaking. |
| [*IDEA Data Quality: Outlier Analyses Tools*](https://ideadata.org/resources/resource/1508/idea-data-quality-outlier-analyses-tools) | State personnel responsible for the IDEA 618 and 616 data can use these tools to conduct outlier analyses. The resource includes a tutorial on completing an outlier analysis and a tool state staff can use to conduct outlier analyses with their local data.  |
| [*Outlier Analyses: Step-by-Step Guide*](https://ideadata.org/sites/default/files/media/documents/2018-02/Step_by_Step_Outlier_Analysis.pdf) | State personnel can use this guide to identify data that deviate from an established norm so they can investigate deviations as possible data errors. |
| [*The Uses and Limits of Data: Supporting Data Quality With a Strong Data Chain*](https://ideadata.org/resources/resource/1944/the-uses-and-limits-of-data-supporting-data-quality-with-a-strong-data) | This online learning module provides a general overview of how the methods and design of data collection and analysis affect interpretation of the data. The self-paced module presents the different links in the data chain (e.g., defining the question, designing a measurement strategy) and describes how each link contributes to high-quality data and data analyses.  |
| **Data Reporting** |  |
| *Interactive Public Reporting Engine* **(UPDATED)** | The tool displays the complete set of IDEA data that states collect and submit to OSEP to meet the requirements of Section 618 of IDEA. This tool displays each dataset and the required disaggregations such as race/ethnicity, gender, and age. |
| [*IDEA Section 618 Public Reporting Data Element Checklists*](https://ideadata.org/resources/resource/1476/idea-section-618-public-reporting-data-element-checklists) **(UPDATED)** | States can use these interactive checklists to meet IDEA Section 618 public reporting requirements. The checklists enumerate data collections and the specific subgroups by which states must publicly report the data. |
| [*Section 618 Public Reporting Requirements*](https://ideadata.org/resources/resource/123/section-618-public-reporting-requirements) **(UPDATED)** | This infographic provides an overview of the public reporting requirements for IDEA Section 618 and processes for fulfilling the requirements. |

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| **Data Reporting** |  |
| [*Why, What, Who, and HOW: Improving State Reporting of Local Performance*](https://ideadata.org/resources/resource/1880/why-what-who-and-how-improving-state-reporting-of-local-performance) **(NEW)** | This toolkit provides an overview of the public reporting requirements in IDEA Section 616. State education agencies (SEAs) and Part C lead agencies (LAs) must report on the annual performance of their local education agencies (LEAs) and early childhood local programs on the targets in the State Performance Plan (SPP). The toolkit includes the Section 616 legislation and provides information about the why, what, who, and how of state reporting of local performance data. |
| **Data Requirements** |  |
| [*Quick References for IDEA Data*](https://ideadata.org/resources/resource/1725/quick-references-for-idea-data) | These references contain basic information about IDEA Part B and Part C data collections, data systems, and how to access resources for IDEA data. |
| [*SPP Indicator Card*](https://ideadata.org/resources/resource/1410/spp-indicator-card)(**UPDATED)** | IDC has created a laminated card that can be useful to states when referring to the Part B and Part C indicators. The front of the card has Part B Indicators and details about the SSIP Indicator B17, and the back of the cards has Part C Indicators and details about the SSIP Indicator C11. States can contact their IDC state liaisons for more information or to obtain the card. |
| **Data Submission** |  |
| [*618 Data Pre-submission Edit Check Tools*](https://ideadata.org/resources/resource/1427/618-data-pre-submission-edit-check-tools) | These tools help states in preparing their Part C and Part B data submissions, including identifying potential edit check errors or errors in subtotals or totals, prior to Office of Special Education Programs (OSEP) submission. |
| [*IDEA Data Training Modules*](https://ideadata.org/resources/resource/1564/idea-data-training-modules) | These modules provide information required for completion of the IDEA 618 data submissions and relevant Annual Performance Report (APR) indicators. |
| [*Part C Exiting Toolkit*](https://ideadata.org/resources/resource/1750/part-c-exiting-toolkit) | This toolkit allows users to access five different downloadable forms that will assist in the documentation of their Part C Exiting Process and provides checklists they can use to support high-quality data. The toolkit also contains the Part C Exiting Counts app. The app is a great tool for understanding the 10 federal Part C Exiting categories. The toolkit also contains links to documents that use Part C Exiting data and to other related resources. |
| [*Part C Exiting Counts*](https://ideadata.org/resources/resource/1543/part-c-exiting-counts) | This tool assists states in reporting high-quality Part C Exiting data that are consistent with the *EDFacts Metadata and Process System* (E*MAPS*). IDC's approach for this tool was based on multi-modal learning; therefore, the tool includes ways for users to test their knowledge, a glossary of terms, and a downloadable decision tree that will allow users to understand the relationship between the three Part C Exiting reasons and the 10 Part C Exiting categories. |

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| **Data System** |  |
| [*Part C IDEA Data Processes Toolkit*](https://ideadata.org/resources/resource/1561/part-c-idea-data-processes-toolkit) **(UPDATED)** | This toolkit documents the data processes for all 616 and 618 data collections to establish a well-managed process for data collection, validation, and submission. |
| [*IDEA Part C Confidentiality Checklist*](https://ideadata.org/resources/resource/1676/idea-part-c-confidentiality-checklist) | State agencies and local early intervention programs and service providers can use this tool to identify what actions, policies, and procedures may be needed to meet confidentiality provisions outlined in Part C of IDEA, 34 CFR Part 303. |
| [*The Importance of High-Quality Data and the Role of Business Rules*](https://www.google.com/https%3A/ideadata.org/resources/resource/1581/the-importance-of-high-quality-data-and-the-role-of-business-rules) | This instructional video provides a brief introduction to the concept of using business rules to promote and support the collection of high-quality data within state and local systems for IDEA Part B and Part C. |
| [*Working Principles of High-Quality IDEA Data*](https://ideadata.org/resources/resource/1582/working-principles-of-high-quality-idea-data) | This interactive resource displays the different components of high-quality data. High-quality data are timely, accurate, complete, usable, accessible, and secure. |
| **SSIP** |  |
| [*A Guide to SSIP Evaluation Planning*](https://ideadata.org/resources/resource/1487/a-guide-to-ssip-evaluation-planning) | This guide describes key steps for developing a well-thought-out plan for evaluating a State Systemic Improvement Plan (SSIP). |
| [*Considerations for Making Changes to SIMR Baseline and Targets*](https://ideadata.org/resources/resource/1471/considerations-for-making-changes-to-simr-baseline-and-targets) | This white paper outlines factors for Part B and Part C state agencies to consider when revising State-Identified Measurable Result (SIMR) baselines or targets. |
| [*Operationalizing Your SSIP Evaluation: A Self-Assessment Tool*](https://ideadata.org/resources/resource/1571/operationalizing-your-ssip-evaluation-a-self-assessment-tool) | This interactive self-assessment tool leads those within a state responsible for implementing the State Systemic Improvement Plan (SSIP) evaluation through the process of operationalizing their SSIP evaluation plan in tandem with implementation efforts. |
| [*Using a Theory of Action to Develop Performance Indicators to Measure Progress Toward a SIMR*](https://ideadata.org/resources/resource/1488/using-a-theory-of-action-to-develop-performance-indicators-to-measure) | This white paper offers an approach for using a theory of action as an outline to develop the State Systemic Improvement Plan (SSIP) Phase II evaluation questions and plan that will guide the SSIP work in Phase III and beyond. |
| [*Using Growth Models to Measure Child/Student Outcomes for State Systemic Improvement Plans*](https://ideadata.org/resources/resource/1570/using-growth-models-to-measure-child-student-outcomes-for-state-systemic) | This white paper, with a focus on special education populations, provides state and local education personnel with an overview of issues to consider with growth models, a look at models currently in use, and a description of common models and a scenario of their potential use within the State Systemic Improvement Plan (SSIP) process. |