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| **What Is New in the Toolkit?** |
| **SPP/APR Indicator Protocols*** Protocols for each State Performance Plan/Annual Performance Report (SPP/APR) indicator
* Documentation of processes for validating data and submitting for each indicator
* How your state responds to Office of Special Education Programs (OSEP) feedback
 | **State Landscape Protocol*** Overview of state infrastructure
* Description of the data systems
* Lists of key special education and data staff
* General policies and procedures that apply to IDEA data
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| **LEA Determinations Protocol*** Processes for using data to establish each local education agency’s (LEA’s) annual determination
* Definition of which data your state uses for the determination
* How your state calculates and shares the annual determinations
 | **Discussion:** Choose one of the two new documents and reflect on how this new protocol could improve your data quality. |
| **Voices From the Field** |
| * Which particular data collections have you documented to date?
* Why did your state choose to document your data processes for these collections?
* What have you learned as a result of the documentation process?
 | Questions for panel:  |
| **Small Group Discussion** |
| Have you documented any of your data processes using the IDC Data Processes Toolkit? * What were the benefits?
* How has your data quality improved?
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| If you have not yet done so, which particular data collection would you start with? * How might it benefit your state?
* What outcomes would you hope to achieve through the process?
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| **Other Questions to Consider…** |
| * What discussions do you need to have to either continue or initiate the data process?
* Who do you need to be part of the work?
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| * How would the data process affect your data quality and/or your determinations process?
* What role can your State Liaisons and content experts play?
* How can they help you move ahead with this process?
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