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| **What Is New in the Toolkit?** | |
| **SPP/APR Indicator Protocols**   * Protocols for each State Performance Plan/Annual Performance Report (SPP/APR) indicator * Documentation of processes for validating data and submitting for each indicator * How your state responds to Office of Special Education Programs (OSEP) feedback | **State Landscape Protocol**   * Overview of state infrastructure * Description of the data systems * Lists of key special education and data staff * General policies and procedures that apply to IDEA data |
| **LEA Determinations Protocol**   * Processes for using data to establish each local education agency’s (LEA’s) annual determination * Definition of which data your state uses for the determination * How your state calculates and shares the annual determinations | **Discussion:**  Choose one of the two new documents and reflect on how this new protocol could improve your data quality. |
| **Voices From the Field** | |
| * Which particular data collections have you documented to date? * Why did your state choose to document your data processes for these collections? * What have you learned as a result of the documentation process? | Questions for panel: |
| **Small Group Discussion** | |
| Have you documented any of your data processes using the IDC Data Processes Toolkit?   * What were the benefits? * How has your data quality improved? |  |
| If you have not yet done so, which particular data collection would you start with?   * How might it benefit your state? * What outcomes would you hope to achieve through the process? |  |
| **Other Questions to Consider…** | |
| * What discussions do you need to have to either continue or initiate the data process? * Who do you need to be part of the work? |  |
| * How would the data process affect your data quality and/or your determinations process? * What role can your State Liaisons and content experts play? * How can they help you move ahead with this process? |  |