



Building Capacity for High-Quality *IDEA* Data



IDC Interactive Institutes 2018

Building a Culture of High-Quality Part B Data

A Critical Look at SSIP Phase III Reporting

Orlando, FL – February 21-22, 2018

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Austin, TX – March 7-8, 2018

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Intended Outcomes

Participants will

- Learn how to demonstrate progress in infrastructure and the implementation of practices in the State Systemic Improvement Plan (SSIP)
- Explore ways to improve the presentation of SSIP data
- Identify next steps for developing a robust and succinct SSIP Phase III Year 2 report

Robust and Succinct SSIP Report— Three Key Components

- Demonstrate infrastructure improvements
 - Critical activities, aligned to theory of action
 - Evidence of intended outputs and interim outcomes that support scale-up and sustainability
- Demonstrate implementation of evidence-based practices
 - Evidence of procedures to ensure fidelity
 - Evidence that practices are implemented with fidelity and are having the desired effects
- Present meaningful, accessible data
 - Organized data, demonstrating progress and results
 - Digestible, user-friendly presentation

State Scenario: Demonstrating Progress in Infrastructure

Improving coordination for transition services

- Phase III, Year 1 SSIP reported on the formation of an interagency committee focused on transition
- During Year 2, the state developed interagency collaborative agreements and conducted cross-agency training on transition, and the committee continued to meet quarterly

Group Discussion

- *How could the state demonstrate progress in the key infrastructure activities described in Year 2?*
- *What information could provide evidence for infrastructure changes that support the SSIP initiative?*
- *What data could show progress in interim outcomes that lead toward the State-identified Measurable Result (SiMR)?*

State Scenario: Demonstrating Implementation of Practices

Culturally responsive reading instruction

- Phase III, Year 1 SSIP reported on trainings completed by six of the eight target districts in selected reading interventions from a state-developed menu
- During Year 2, the remaining two districts completed trainings and the initial six districts began implementation under the support of district coaches

Group Discussion

- *How could the state demonstrate progress in the evidence-based practice activities?*
- *What information could provide evidence that practices are being carried out with fidelity?*
- *What data could show the implementation of practices is having the desired effects?*

Table Activity— Demonstrating Your Progress

At your table, share how your state plans to demonstrate progress in a key Year 2 infrastructure activity or the implementation of evidence-based practices in your SSIP

Discuss these questions, seeking input and ideas from your peers

- *What data can your state use to provide evidence of the key infrastructure change and how the change supports the SSIP initiative?*
- *What data can your state use to demonstrate progress in the implementation of SSIP evidence-based practices and if practices are being carried out with fidelity?*

Presenting Your Data

- Present data that are meaningful for decisionmakers and other stakeholders
- Identify the most important data elements to tell your SSIP story
- Prepare and organize the data to demonstrate results
- Simplify the presentation for accessibility

Teacher Survey on Instructional Coaching, Spring 2017

<i>The instructional coach is helpful in providing</i>	Strongly Agree	Agree	Disagree	Strongly Disagree
Opportunities to build a positive environment for learning	40	24	7	1
Strategies for teaching reading to my students	32	27	4	0
Strategies for increasing student engagement	31	27	0	1
Resources and ideas for interventions for struggling readers	43	23	1	1
Support for analyzing and using data for assessing student progress	29	19	2	1
Strategies for differentiating instruction for learners with differing needs	29	17	5	2

Number of respondents = 72

Teacher Survey on Instructional Coaching, Spring 2017

<i>The instructional coach is helpful in providing</i>	<i>Strongly Agree or Agree</i>
Opportunities to build a positive environment for learning	64%
Strategies for teaching reading to my students	59%
Strategies for increasing student engagement	60%
Resources and ideas for interventions for struggling readers	66%
Support for analyzing and using data for assessing student progress	48%
Strategies for differentiating instruction for learners with differing needs	52%

Number of respondents = 72

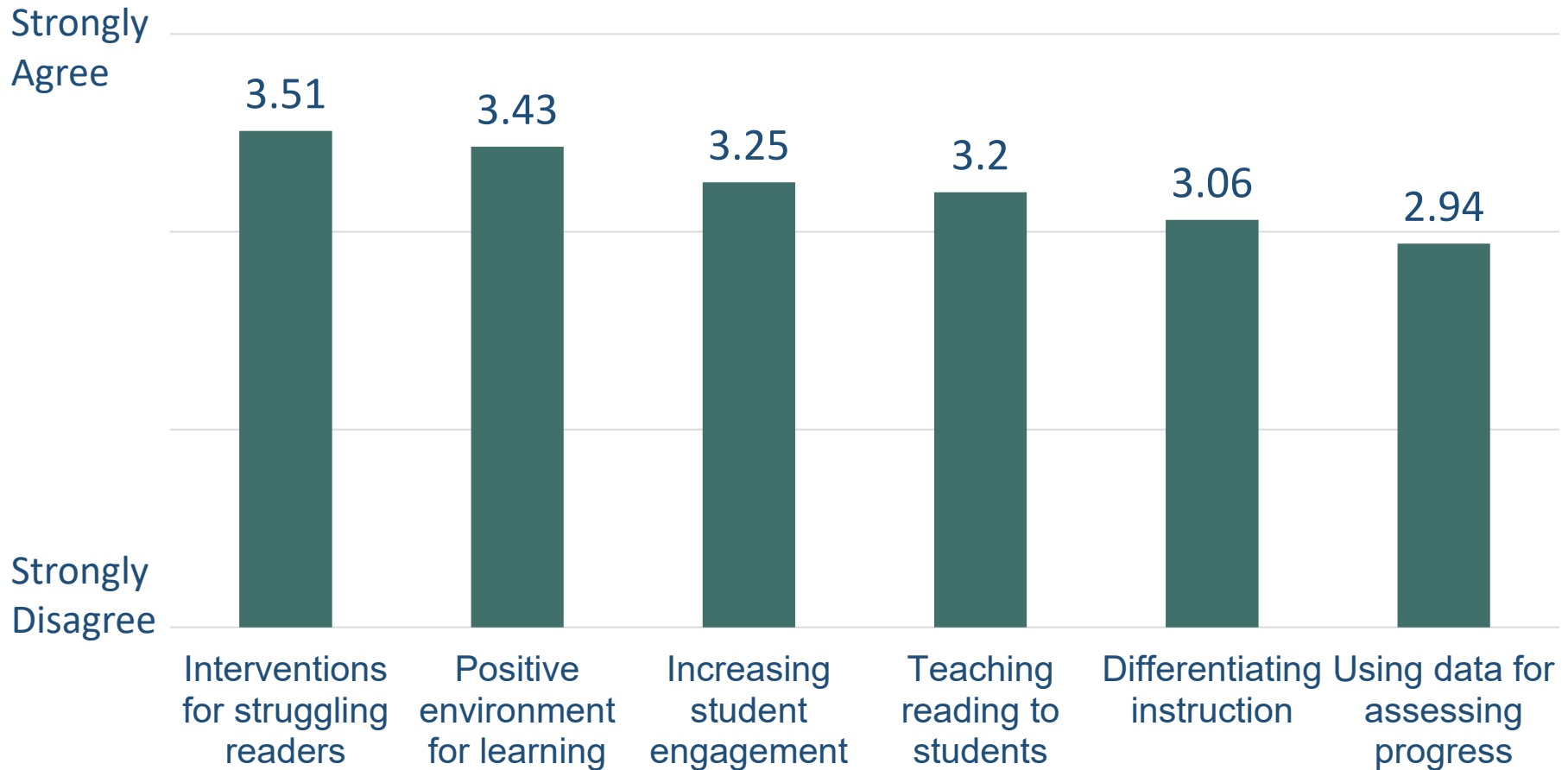
Teacher Survey on Instructional Coaching, Spring 2017

<i>The instructional coach is helpful in providing</i>	Average Response*
Opportunities to build a positive environment for learning	3.43
Strategies for teaching reading to my students	3.20
Strategies for increasing student engagement	3.25
Resources and ideas for interventions for struggling readers	3.51
Support for analyzing and using data for assessing student progress	2.94
Strategies for differentiating instruction for learners with differing needs	3.06

* 1=Strongly Disagree, 4=Strongly Agree

Teacher Survey on Instructional Coaching

Average Responses, Spring 2017



Teacher Survey on Instructional Coaching Composite Score, Spring 2017

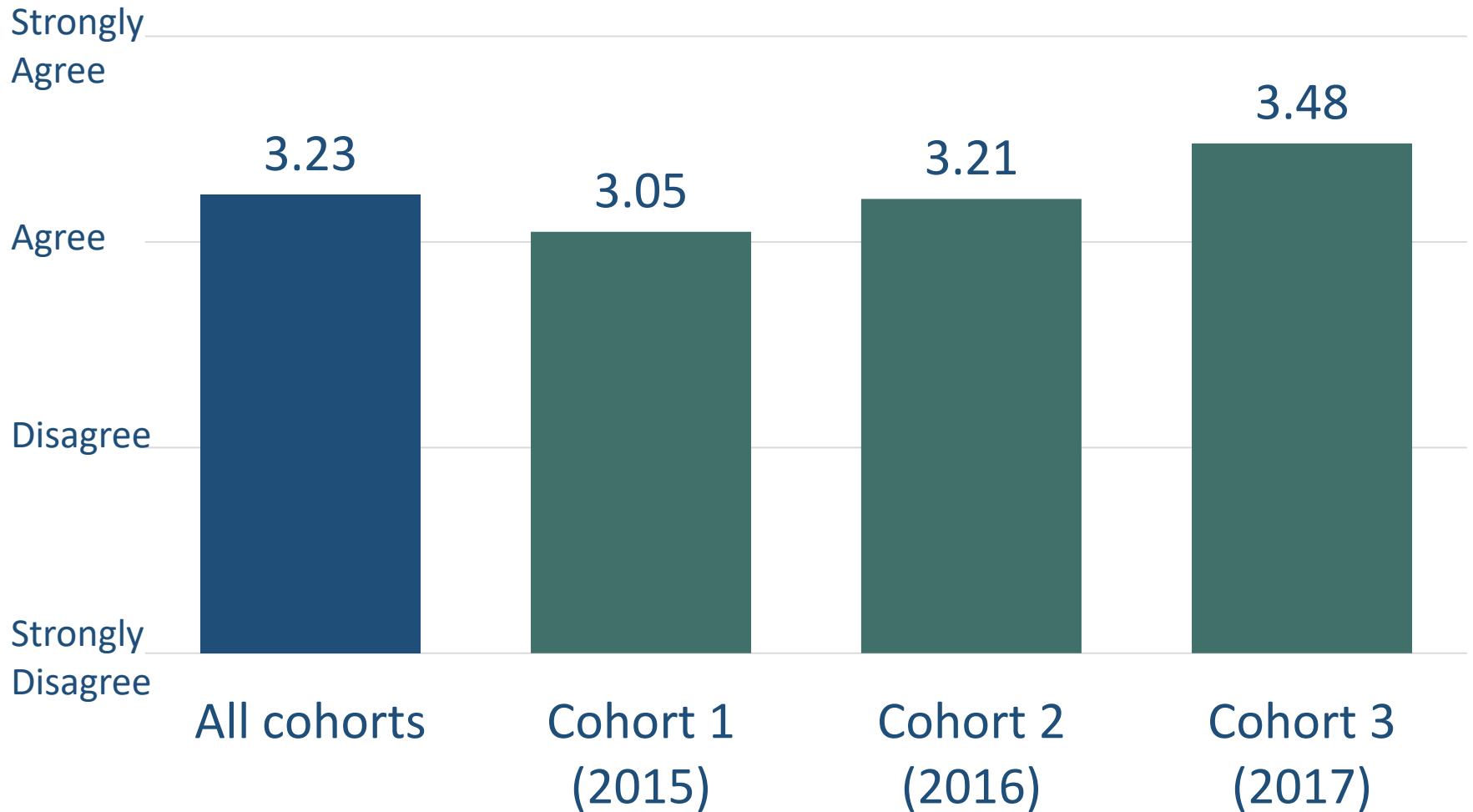


Table Activity—Presenting Your Data

At your table, think back to the data you identified to demonstrate progress in your state's Year 2 infrastructure activity or implementation of practice

Discuss these questions, seeking input and ideas from your peers

- *How might you compose and organize the most important data elements to demonstrate progress and results?*
- *How could you present the data in a user-friendly, accessible way?*

State Reflection Activity

Thinking about today's session and your table discussions, use the checklist to assess the degree to which your state is addressing these three key components and to identify potential next steps

Wrap Up

- What struck you today?
- What ideas from this session can you apply to your state's SSIP work?
- What are some next steps for your report development?



Resources and Support

- All workshop materials are on the Interactive Institutes app
- TA Specialists can provide individualized support for SSIP evaluation activities and reporting
 - Email or call your [IDC State Liaison](#)

For More Information

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