

IDC Interactive Institutes 2018
Building a Culture of High-Quality Part B Data

Planning for MOE and CEIS Fiscal and Student Data Collection

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Planning for MOE and CEIS Fiscal and Student Data Collection

- What are the report requirements
- What are the challenges for collecting the data
- What resources are available to help state education agencies (SEAs) and local education agencies (LEAs)



What Are the Report Requirements?

- **LEA/ESA Allocations** includes the IDEA 611 and 619 allocation amounts for each LEA/education service agency (ESA) in the state for the reference federal fiscal year and the previous federal fiscal year
- **Maintenance of Effort (MOE) Reduction** includes the determination under the 34 CFR §300.600(a)(2) for each LEA/ESA and how much the LEA/ESA reduced of local and/or state funds under Section 613 (a)(2)(C) for the reference school year



What Are the Report Requirements? (cont.)

Provision of Coordinated Early Intervening Services (CEIS) includes

- Whether each LEA/ESA was required to reserve funds for comprehensive CEIS during the reference school year due to significant disproportionality
- Whether each LEA/ESA voluntarily reserved for funds for CEIS
- For each LEA/ESA that reserved funds for CEIS (required or voluntary), the dollar amount that was reserved during the reference school year
- For each LEA/ESA that reserved funds for required CEIS due to significant disproportionality, the reason for which the LEA/ESA was identified for significant disproportionality

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What Are the Report Requirements? (cont.)

Number of Children Receiving CEIS includes

- The number of children who received CEIS during the reference school year
- The number of children who received CEIS at any time during the reference school year and the two preceding school years and received special education and related services during the reference school year



What Are the Report Requirements? (cont.)

New Reporting Requirements (*May 2018*) include:

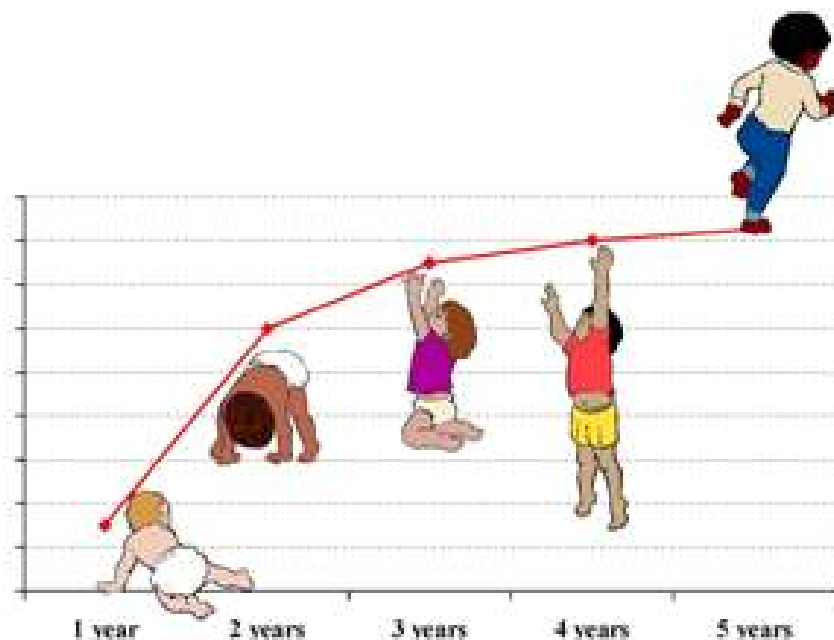
- Did the state determine whether the LEA/ESA met the MOE compliance standard (in reference year)
- Did the LEA/ESA meet the MOE compliance standard (in reference year)
- By the date of this data submission, did the state return non-federal funds to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard (in reference year)
- What amount of non-federal funds did the state return to the Department based on the failure of the LEA/ESA to meet the MOE compliance standard (in reference year)

Challenges for Collecting the Data

- Data reported is a wide array of information typically owned or maintained by different units within the SEA
- Data can be related to or affected by other data (i.e., MOE Reduction is calculated based on allocation while eligibility to take advantage of the reduction is based on Determination, Significant Disproportionality, and LEA's ability to provide a free appropriate public education [FAPE])
- Amount reserved for CEIS or comprehensive CEIS based on the LEA's IDEA allocations for the grant from which funds are set aside

Challenges for Collecting the Data (cont.)

- Tracking children who receive early intervening services during the reference year
- Tracking the status of children who received early intervening services at reference year or during the reference year who later received special education and related services



Challenges for Collecting the Data (cont.)

- Identifying children within the LEA who will receive CEIS
- Identifying personnel within the LEA who provide CEIS to children in the district
- Identifying services provided by personnel of the LEA that are CEIS
- Identifying, counting, and tracking children who receive CEIS in a group setting

Resources Available to Help

IDEA Data Center (IDC) Tools and Products

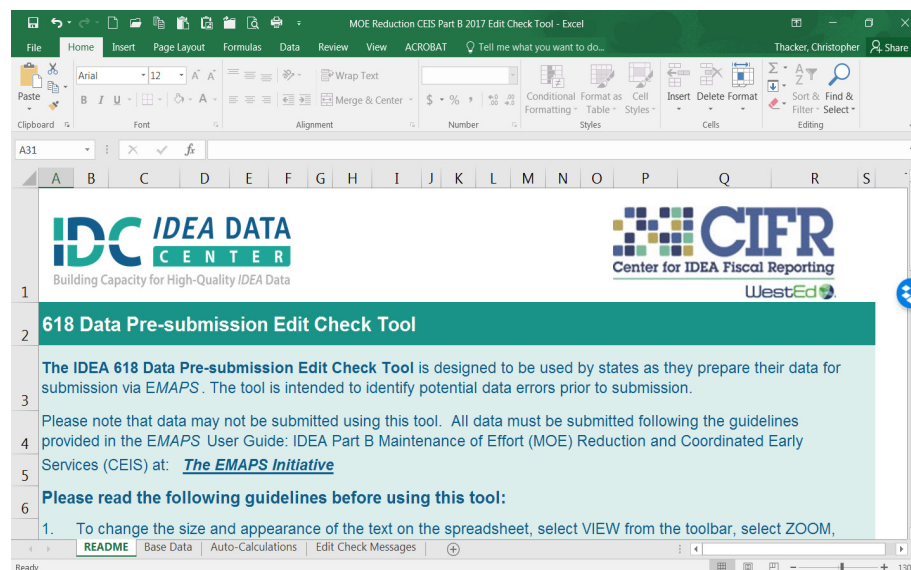
1. *618 Data Pre-submission Edit Check Tool – Part B MOE and CEIS*
2. *Maintenance of Effort (MOE) Reduction Eligibility Decision Tree*
3. *Maintenance of Effort (MOE) Reduction Eligibility Worksheets*
4. *Coordinated Early Intervening Services (CEIS) Fiscal and Student Data Tracker*
5. *Collecting and Reporting the New Data Elements Related to the Local Education Agency Maintenance of Effort Provisions* (Effective May 2018)

MOE Reduction and CEIS Edit Check

IDC and CIFR developed the *618 Data Pre-submission Edit Check Tool - Part B MOE and CEIS* to help states prepare the Part B MOE Reduction and CEIS data submission.

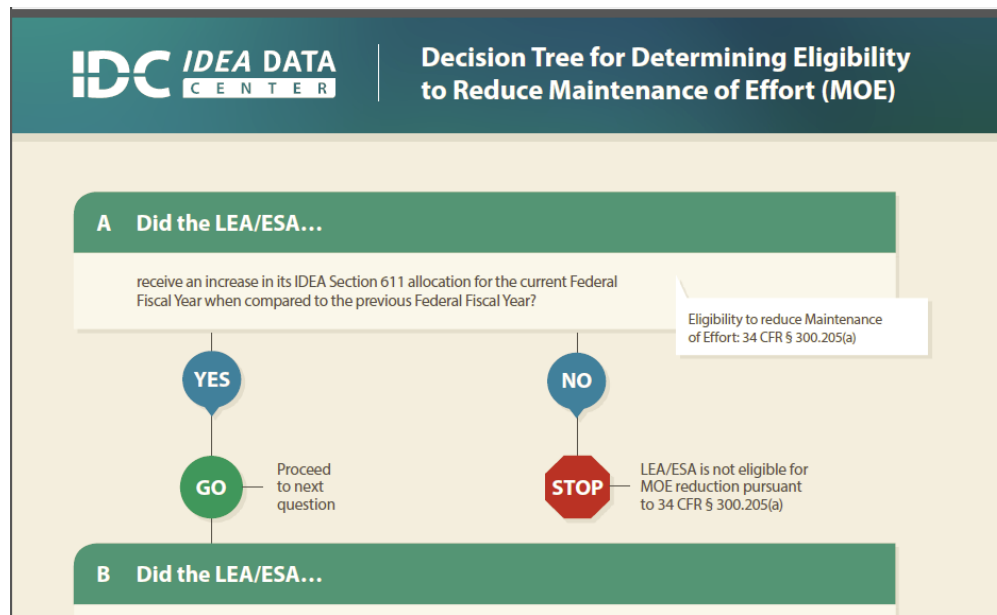
States can use the tool to identify potential edit check errors or errors in subtotals or totals prior to submitting to OSEP.

The tool allows states to input LEA-level data into the base data tab and generates edit check messages that are displayed in the auto-calculations tab.



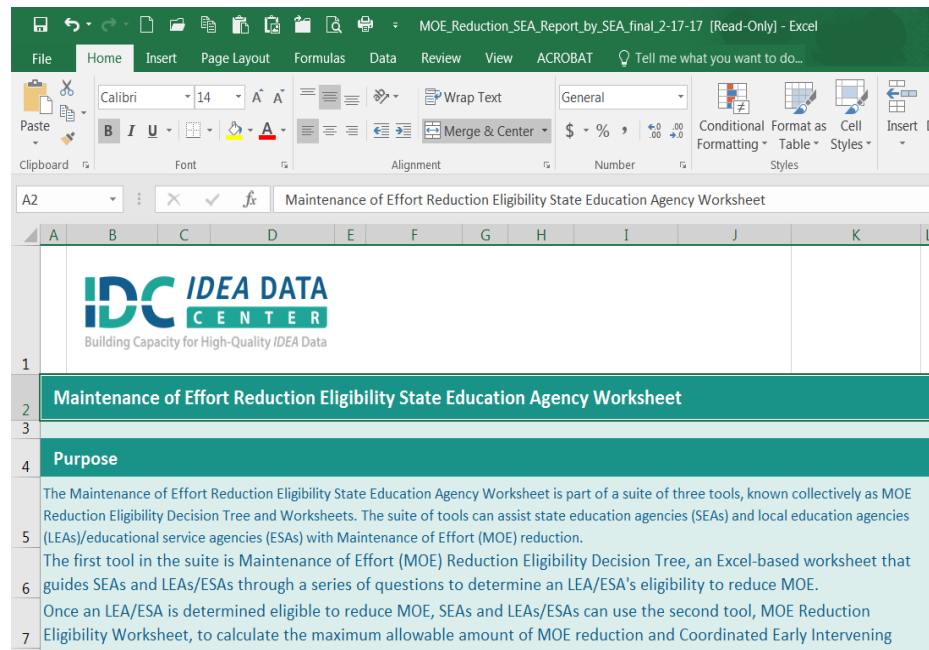
MOE Reduction Eligibility Decision Tree

The MOE Reduction Eligibility Decision Tree is a series of Yes/No questions to answer about an LEA that acts as a flow chart leading to a “Decision” about whether an LEA is eligible for MOE Reduction pursuant to 34 CFR 300.205(c).



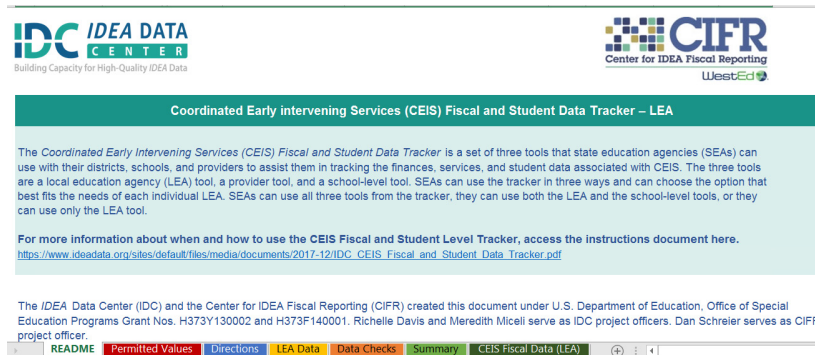
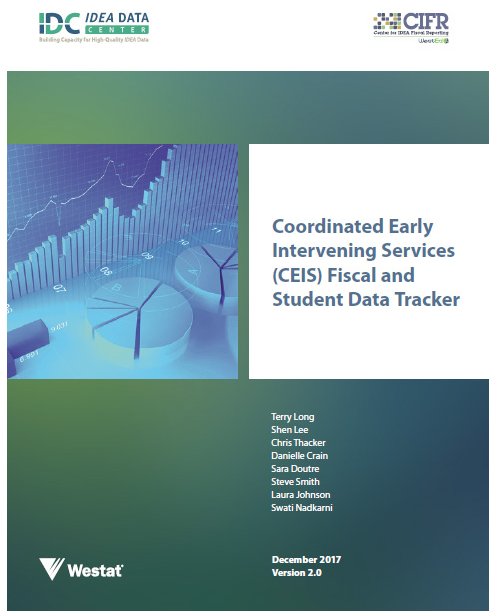
MOE Reduction Eligibility Decision Worksheets

The MOE Reduction Eligibility Worksheets is an Excel workbook that is a companion to the MOE Reduction Decision Tree. This spreadsheet calculates the amount of MOE Reduction an LEA may be eligible for in a given year.



CEIS Fiscal and Student Data Tracker

This set of tools provides an interim option for states to provide to LEAs as a resource to track both fiscal and student data where IDEA funds are set aside either voluntarily or because of significant disproportionality to provide CEIS or CCEIS.



Collecting and Reporting the New Data Elements Related to the LEA MOE Provisions

Produced by IDC and CIFR, this resource discusses each of the four new data elements the Office of Special Education Programs (OSEP) is adding related to the LEA MOE provisions of IDEA in the MOE Reduction and CEIS data collection.



Collecting and Reporting the New Data Elements Related to the Local Education Agency Maintenance of Effort Provisions

Questions

Contact Us

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