



IDC Interactive Institutes 2018
Building a Culture of High-Quality Part B Data

Putting Data to Work: Using IDEA Data With Stakeholders

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Intended Outcomes

Participants will

- Increase understanding of a structured process to engage groups in data-informed decisionmaking
- Increase knowledge and skills in using IDC's <u>Data</u>
 <u>Meeting Protocol</u> to guide groups in examining and discussing data
- Identify strategies for planning, conducting, and following up on group data meetings



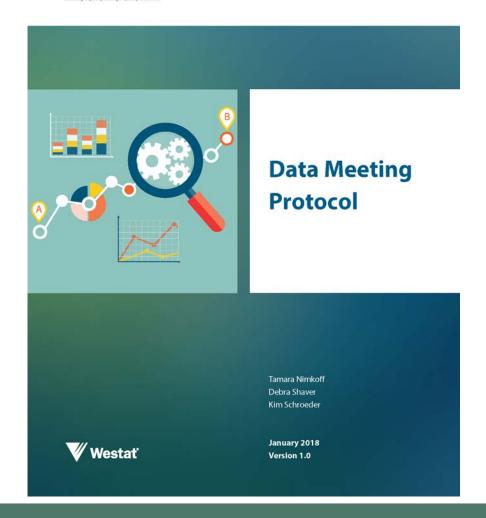
Structured Data Discussions

- Engage stakeholders and staff in making thoughtful decisions on policies, practices, and procedures
- Build awareness, interest, and skills for the routine use of data
- Support data analysis and the active use of data for progress-monitoring and decisionmaking
- Can be used with diverse groups across a variety of data



IDC's Data Meeting Protocol











State Example: New Mexico, Part B

- Protocol provided a process for analyzing data
- Protocol allowed us to have rich data discussions with stakeholders
- IDC TA provider facilitated the first two meetings, allowing data coordinators to join in as discussion participants
 - 1st meeting with state personnel involved in SSIP
 - 2nd meeting with state personnel, principals, and coaching contractor
- NM data coordinators facilitated data discussion at principal leadership meeting. Principals reacted positively, want to use protocol at their schools, and want to see more data to answer evaluation questions



Data Meeting Protocol Process

Before the meeting

- Plan and prepare
- Key role: Protocol lead

During the meeting

- Guide participant discussion based on the data
- Key role: Facilitator

After the meeting

- Provide recap and next steps
- Key role: Protocol lead



Protocol Steps: During the Meeting





Steps 3-5: Discussing the Data

3. Discuss Observations of the Data

- What do you see?
 - What are your initial thoughts or reactions?
 - What do these data <u>not</u> provide?

4. Discuss Interpretations of the Data

- What do the data tell you?
 - What answers are you getting for our original evaluation questions?
 - What do these data confirm?

5. Discuss Implications of the Data

- What are the implications?
 - So what? Why does this matter?
 - What does this mean for the work?

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Data Discussion Example

A state is evaluating its middle school reading program

- Program is for students reading at least two grade levels below current grade level
- Training on the program began in 2014
- Districts began implementing the program in 2015 for students in 6th and 7th grade
- Program is implemented in general education and special education settings



Purpose of Data Discussion

Evaluation questions

- Are teachers implementing the reading program with fidelity
- What factors are facilitating implementation and what factors are hindering implementation

Data sources

- Fidelity observation tool
- Teacher survey



Reading Program Observation Tool Scores Spring 2017

7th grade general education teachers

7th grade special education teachers

6th grade general education teachers

6th grade special education teachers

75%

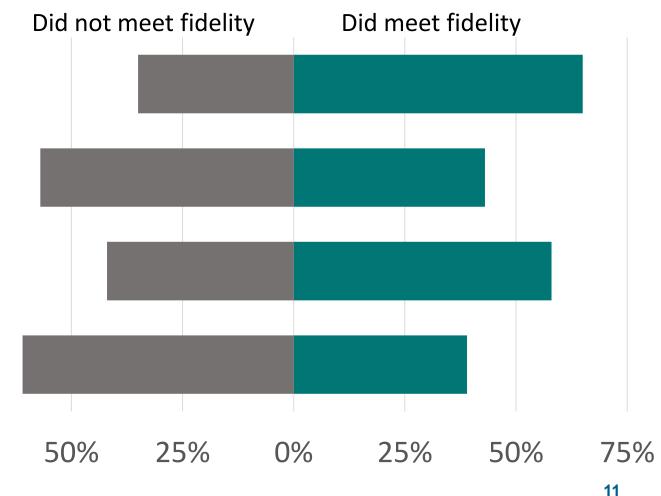




Table Discussions—Teacher Survey Data

- Select a facilitator, note-taker, and timekeeper
- Discuss teacher survey data using steps 3-5

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Thinking Through the Whole Process

At your table, discuss the preparation needed to use the protocol successfully with a group of diverse stakeholders.

Use the Planning worksheet as a guide.

Whole Group Debrief

- How was it to observe, interpret, and identify implications of the data
- What did you learn during the planning activity





Application

How might you use the protocol?

Who might you involve in a data discussion meeting?

What data analysis could lend itself to this process?

What else would you need to feel comfortable using the protocol?

Resources and Support

- Find the <u>Data Meeting Protocol</u> on the IDC website
- All materials are on the Interactive Institutes app
- TA Specialists can provide individualized support for data discussions
 - Email or call your IDC State Liaison
- Contact Feliz Garcia
 - Felize.Garcia@state.nm.us
 - 505-827-1468



For More Information

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