Back-to-Basics on the IDEA Section 618 Part C Data Collections—What You Need to Know About Collecting and Reporting Your Part C 618 State Data

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Poll Question

Who is here?

Outcomes

Participants will have a better understanding of

- what the 618 data collections are;

- how states submit 618 data; and

- available systems and resources to support 618 data collection and reporting.

Agenda

✓ What are 618 Data?

✓ Overview of Federal Data Systems

✓ 618 Data Collections

✓ Submission

✓ After Submission

✓ Resources

What are the 618 Data?

All states are eligible *Individuals with Disabilities Education Act* (IDEA) grantees. Each grantee must submit annual data to show that states and local districts and service providers are implementing IDEA in the state. Office of Management and Budget (OMB) approved file specifications and forms identify required 618 data elements.

Federal Data Systems and Centers

- ED*Facts* is the system used to submit data required under Section 618.

- Partner Support Center (PSC)

ED*Facts* Systems-

https://emaps.ed.gov/suite/apps

618 data required for Part C
- ➢ Child Count and Settings
- ➢ Exiting
- ➢ Dispute Resolution

- Contact Partner Support Center for log in
- Access User Guides on ED*Facts* Initiative page
  http://www2.ed.gov/about/inits/ed/edfacts/index.html

OMB Max

Using OMB Max, states

- receive and send information to OSEP Data Team;

- receive Data Quality Reports from OSEP on 618 data submissions; and

- submit data notes in response to OSEP feedback.

http://login.max.gov

Partner Support Center (PSC)

PSC is the main contact if you are having technical data submission issues or questions about the systems.

Telephone: 877-457-3336

E-mail: EDEN_SS@ed.gov

Test Your Knowledge

What are the major systems used for submitting Part C 618 data?

A. OMB Max

B. ED*Facts*

C. Grads 360

D. All of the above

E. A & B

Answer!

What are the major systems used for submitting 618 data?

A. OMB Max

B. ED*Facts*

E. A & B

Three Part C 618 Data Submissions

April Data Submission is due 1st Wednesday in April

November Data Submission is due 1st Wednesday in November

Child Count and Settings

Count of children ages birth through 2 on the Child Count data (date between Oct. 1 and Dec. 1).

The number of infants and toddlers receiving early intervention services

The program setting of children who have an active individual family service plan (IFSP) on the child count date

Child Count and Settings (Continued)

Children with disabilities are counted by

- Child Count and Settings by Age

- Child Count and Settings by Race/Ethnicity

- Child Count by Gender

- At-Risk Child Count (if served by Part C)

- Count of Children Ages 3 and Older (if served by Part C)

- Cumulative Child Count

Child Count and Settings (Continued)

Year 2016-17

A zero count should be used when there were no children to report in the specific category for the given reporting period. Enter "M" (Missing) if the state did not collect or could not report a count for the specific category. Please provide an explanation for the missing data in the comment box at the bottom of the survey pages.

	Home	Community - Based Setting	Other Setting	Total	Percentage
B.1 Race/Ethnicity of Infants and Toddlers, Ages Birth through 2					
* 1. Hispanic/Latino	4	9	4	17	9.83
* 2. American Indian or	5	6	5	16	9.25
* 3. Asian	75	5	8	88	50.87
* 4. Black or African Am	8	2	5	15	8.67
* 5. Native Hawaiian or	4	4	2	10	5.78
* 6. White	5	4	3	12	6.94
* 7. Two or More Races	8	1	6	15	8.67
* Total (Birth through 2)	109	31	33	173	100

Exiting

The report of infants and toddlers with disabilities who stopped receiving Part C services during the reporting period

Exiting (Continued)

Report the number and percent of infants and toddlers with disabilities who, during the 12-month reporting period, either no longer received services under Part C prior to age 3 or reached age 3 by

- race/ethnicity and exit reason; and
- gender and exit reason

Exiting (Continued)

Reason For Exit	Hispanic/L.	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Total
Program Completion								
* 1. No longer eligible fo								0
Exit at Age Three								
* 2. Part B eligible, exiti								0
* 3. Part B eligible, cont								0
* 4. Not eligible for Part B, exit with								0
* 5. Not eligible for Part								0
* 6. Part B eligibility not								0
Not Receiving Services								
* 7. Deceased.								0
* 8. Moved out of state.								0
* 9. Withdrawal by parer								0
* 10. Attempts to contac								0
Total number of infants and toddl	0	0	0	0	0	0	0	0

Please provide any additional information supplementing any of the questions on this form, if needed.

OMB number: 1820-0557

Save as Draft

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Dispute Resolution

Dispute Resolution reports all actions related to Dispute Resolution initiated during the reporting year

Dispute Resolution (Continued)

- States are required to submit only aggregate counts in the following categories:
  - written, signed complaints;
  - mediation requests
  - due process complaints.
- The reporting period is July 1 to June 30.

Dispute Resolution (Continued)

Section B: Mediation Requests

(2) Total number of mediation requests received through all dispute resolution processes.	* 0	
(2.1) Mediations held.	* 0	☐ Missing
(2.1) (a) Mediations held related to due process complaints.	* 0	☐ Missing
(2.1) (a) (i) Mediation agreements related to due process complaints.	* 0	☐ Missing
(2.1) (b) Mediations held not related to due process complaints.	* 0	☐ Missing
(2.1) (b) (i) Mediation agreements not related to due process complaints.	* 0	☐ Missing
(2.2) Mediations pending.	* 0	☐ Missing
(2.3) Mediations not held.	* 0	☐ Missing

Test Your Knowledge

All three 618 data collections are due in November.

A. True
B. False

Answer!

All three 618 data collections are due in November.

B. **False**

Correct

IDC Resources for Use Prior to Submission

- Part C Exiting Data Toolkit

- 618 Data Pre-submission Edit Check Tools

Submission

- *EMAPS* runs edit checks.

- Data manager receives confirmation email after submitting data.

Submission

- *EMAPS* produces an HTML report and Year-to-Year Comparison report.

EMAPS - IDEA Part C Dispute Resolution							
Year 2016-17							
StateName:							
Created: 8/28/2017 4:07 PM EDT	Year 1	Year 2	Year 3	Difference	Difference	% Change	% Change
	2014-15	2015-16	2016-17	Year 1 - 2	Year 2 - 3	Year 1 - 2	Year 2 - 3
(1) Total number of written signed complaints filed.	0	0		0		NA	NA
(2) Total number of mediation requests received through all dispute resolution processes.	0	0		0		NA	NA
(3) Total number of due process complaints filed.	0	0	--	0		NA	NA

Test Your Knowledge

What are the three Part C 618 data submissions?

A. Child Count & Settings

B. Timely Services

C. Dispute Resolution

D. Exiting

Answer!

What are the three Part C 618 data submissions?

A. **Child Count & Settings**

B. **Dispute Resolution**

D. **Exiting**

Correct

After Submission

- Data Quality Reports

- State Performance Plan/Annual Performance Report (SPP/APR)

- Public Access

- Annual Report to Congress

OSEP Data Quality Reports

- OSEP releases the reports a few months post submission into MAX.gov.

- The reports provide feedback on data states submitted.

- The reports identify whether data are accurate, timely, and complete.

- States may need to leave a data note or re-submit data.

OSEP Data Quality Reports

Part C Dispute Resolution		
TIMELY	Yes	
ACCURATE	Yes	
COMPLETE	Yes	

Part C Exiting		
TIMELY	Yes	
ACCURATE	Yes	
COMPLETE	Yes	

SPP/APR Indicators That Use 618 Data

- Indicators 2, 5, and 6
  - Child Count/Settings Data

- Indicators 9 and 10
  - Dispute Resolution Data

- Indicator 11
  - State Systemic Improvement Plan (SSIP)

Test Your Knowledge

Which SPP/APR indicators use 618 data?

A. Indicator 2 (Settings)

B. Indicator 11 (SSIP)

C. Indicator 3 (Child Outcomes)

D. All of the above

E. A and B

Answer!

Which SPP/APR indicators use 618 data?

A. **Indicator 2 (Settings)**

B. **Indicator 11 (SSIP)**

E. **A and B**

How the Public Can Access the IDEA 618 Data

- From U.S. Department of Education's website
  https://www2.ed.gov/programs/osepidea/618-data/index.html

- From https://ideadata.org/

  Scroll to the bottom of the homepage:

  Access Public IDEA Data

  U.S. Department of Education website offers current and historical data and products.

  Visit Website

How the Public Can Access the IDEA 618 Data (Continued)

- State-Level Data Files

  - OSEP provides as .csv files
  - Website includes instructions on downloading the files into Excel

  http://www2.ed.gov/about/offices/list/osers/csv-file-help.html

- IDEA Static Tables

  - OSEP provides as Excel files
  - Selected tables from each 618 data collection
  - OSEP will add years over time

How You Can Use the Data Files

- State Level Data Files

  - Comparison between states and national level
  - Discussion with stakeholders and legislators

- Static Tables

  - Display data to stakeholders and legislators
  - Help local programs understand the state data compared to national data

Test Your Knowledge

OSEP Data Quality Reports identify whether data are accurate, timely, and complete.

A. True
B. False

Answer!

OSEP Data Quality Reports identify whether data are accurate, timely, and complete.

A. **True**

Annual Report to Congress (ARC) on Implementation of IDEA

Uses a question-and-answer format to present national and individual state data about infants and toddlers served under IDEA, Part C.

http://www2.ed.gov/about/reports/annual/osep/index.html

How You Can Use the Annual Report

To answer specific data questions, such as, "Are there any interesting trends in the data about infants and toddlers served under IDEA, Part C?"

- **Numbers and Percentages Served**

- **Primary Service Settings**

- **Exiting Status**

How You Can Use the Annual Report (Continued)

State staff can

- compare data between states and the national level;
- display the data to stakeholders and legislators;
- help local programs understand the state data compared to national data;
- help set priorities for data quality improvement efforts; and
- locate studies or evaluations underway that address a specific question of interest in the state.

Test Your Knowledge

How are 618 data used?

A. Data Quality Reports

B. SPP/APR

C. Public Reporting

D. Annual Report to Congress

E. All of the Above

Answer!

How are 618 data used?

A. Data Quality Reports

B. SPP/APR

C. Public Reporting

D. Annual Report to Congress

E. **All of the Above**

Correct

Resources

- OMB Max
  http://login.max.gov

- EMAPS
  https://emaps.ed.gov/suite/apps

- ED*Facts*
  https://www2.ed.gov/about/inits/ed/edfacts/index.html

Resources

- Partner Support Center (PSC)

  http://www2.ed.gov/about/inits/ed/edfacts/eden/contacts.html

- IDEA Section 618 Data Products

  https://www2.ed.gov/programs/osepidea/618-data/index.html

IDC Resources

- 618 Data Pre-submission Edit Check Tools

  https://ideadata.org/resources/resource/1427/618-data-pre-submission-edit-check-tools

- Part C Exiting Data Toolkit

  https://ideadata.org/resources/resource/1509/part-c-exiting-data-toolkit

IDC Resources

- IDEA Data Training Modules

  https://ideadata.org/resources/resource/1564/idea-data-training-modules

- Part C IDEA 618 Data Processes Toolkit

  https://ideadata.org/resources/resource/1561/part-c-idea-618-data-processes-toolkit

[Back-to-Basics on Part B Assessment— What You Need to Know About Indicator B3](#) October 31st 3:00 ET

Links to Previous B2B Webinars

- [Complete list of Back-to-Basics webinars](#)

For More Information

Visit the IDC website
http://ideadata.org/

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https://twitter.com/ideadatacenter

Follow Us on LinkedIn
http://www.linkedin.com/company/idea-data-center

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