IDC

Self-Reflection on SSIP Evaluation Progress	Not in place	Some-what in place	Mostly in place
Evaluation Roles and Responsibilities ✓ Roles for the following are well defined and staff have been assigned to them: ▪ Developing, finalizing measures ▪ Administering data collection components ▪ Receiving and storing data ▪ Monitoring data submissions and quality ▪ Analyzing data ▪ Summarizing results & sharing with stakeholders	☐	☐	☐
Data Collection and Analysis ✓ We have a clear understanding of the data sources/tools we will be using to evaluate SSIP implementation and outcomes. ✓ Data collection tools/measures that will produce meaningful data have been developed ✓ We have a well-defined plan for how we will: ▪ Identify the participants (e.g., administrators, parents, teachers) of each evaluation activity and solicit their participation ▪ Collect data from intended participants ▪ Analyze the data collected	☐	☐	☐
Plans for Sharing and Using Evaluation Results ✓ We have a clear understanding of and a well-defined plan for: ▪ How data will be used to improve implementation and assess progress toward achieving intended outcomes ▪ Disseminating evaluation results to stakeholders and involving stakeholders in data use	☐	☐	☐
Evaluation Timeline ✓ A realistic timeline has been established for obtaining high-quality data, and we have a clear understanding of how long it will take to accomplish: ▪ Identification, development of measures ▪ Data collection ▪ Data cleaning ▪ Data analysis ▪ Writing up findings	☐	☐	☐

Self-Reflection on SSIP Evaluation Progress

1) **What are my main concerns/questions/challenges about moving forward on our SSIP evaluation?**

2) **What action steps do we need to take to move forward on our SSIP evaluation?**