



How do we get there?

If the State . . .

Then Local Programs will . . .

Then families are . . .

Then (SIMR). . .

Guiding questions:

- What actions are needed at each level to achieve the SIMR?
- How are those actions specifically aligned with system components strengths, areas for improvement and current state-level improvement plans/ initiatives?
- What does success look like? How will you know when you've accomplished this? How is it measured?

Improvement Strategy Strand: _____

System Components* Addressed	The state needs to do:	The Local Programs need to do:	Families will:

*Systems Components: **G** – Governance, **F** – Fiscal, **QS** – Quality Standards, **PD** – Professional Development, **D** – Data, **TA** – Technical Assistance, **A/M** – Accountability/Monitoring



How do we get there?

If the State . . . Then LEAs will . . . Then Schools will . . . Then (SIMR). . .

Guiding questions:

- What actions are needed at each level to achieve the SIMR?
- How are those actions specifically aligned with system components strengths, areas for improvement and current state-level improvement plans/ initiatives?
- What does success look like? How will you know when you've accomplished this? How is it measured?

Improvement Strategy Strand: _____

System Components* Addressed	The state needs to do:	The LEAs need to do:	The Schools need to do:

*Systems Components: **G** – Governance, **F** – Fiscal, **QS** – Quality Standards, **PD** – Professional Development, **D** – Data, **TA** – Technical Assistance, **A/M** – Accountability/Monitoring