

It Starts at Preschool: Aligning 619 Activities With the B SIMR





SSIP Interactive Institutes

Albuquerque, NM; April 29-30, 2015

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Jacksonville, FL; May 12-13, 2015

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The image features a blue background with a green horizontal bar at the top. A white horizontal line runs across the middle. In the upper right, the text 'ii15' is written in a white, stylized outline font. The 'i's are lowercase, and the '15' is larger and more prominent.

ii15

Chicago, IL; May 27-28, 2015
Valerie Mazzotti, NTACT
June Gothberg, NTACT
Debbie Cate, IDC, ECTA

Participants will Discuss

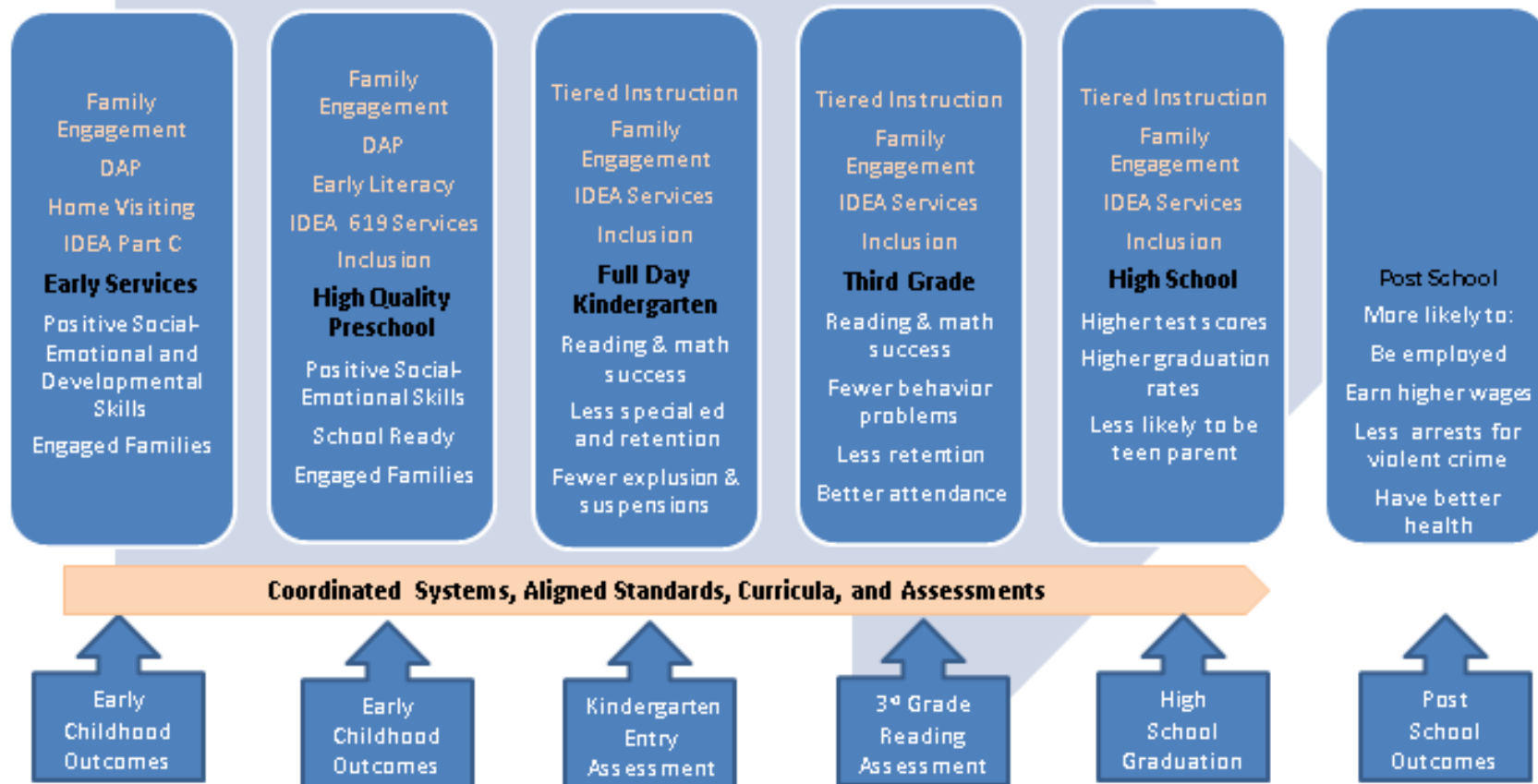
- Strategies important to providing high quality preschool programs
- How high quality preschool programs support improvement in the Part B SiMR
- Strategies that ensure high quality early childhood programs as a critical first step toward later school success

TED Talks: Abecedarian Preschool Study

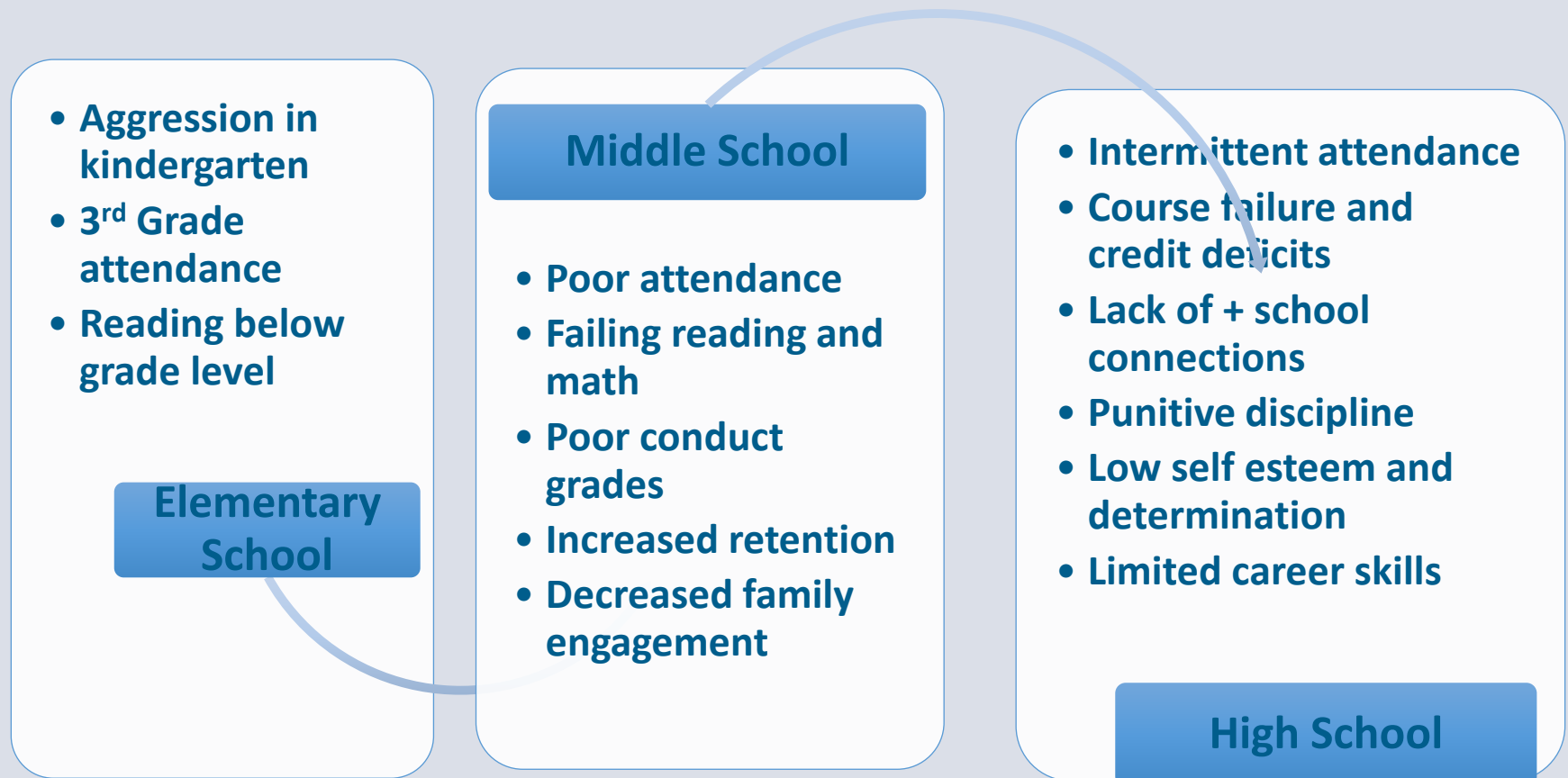
IDEA Early Intervention and Preschool Services within High Quality B-3rd Grade Systems and Beyond:

Research and Data Connections for Success

DRAFT



Research Identified Correlates of School Dropout



Why is Preschool Important to a Child's Future Success?

- Children who participated in high-quality preschool were:
 - 25% less likely to drop out of school.
 - 40% less likely to become a teen parent.
 - 50% less likely to be placed in special education.
 - 60% less likely to never attend college.
 - 70% less likely to be arrested for a violent crime.
- 39% less special education placement by third grade

Investing in our Future: The Evidence Base on Preschool Education

- Public preschool programs can substantially impact children's early learning.
- Quality preschool education is a profitable investment.
- Stimulating, supportive interactions between teachers and children and effective use of curricula are key.
- Coaching or mentoring teachers can yield important benefits

Investing in our Future: The Evidence Base on Preschool Education

- Quality preschool education can all children
- A second year of preschool shows additional benefit
- There are important benefits of comprehensive services when these added services are carefully chosen and targeted.

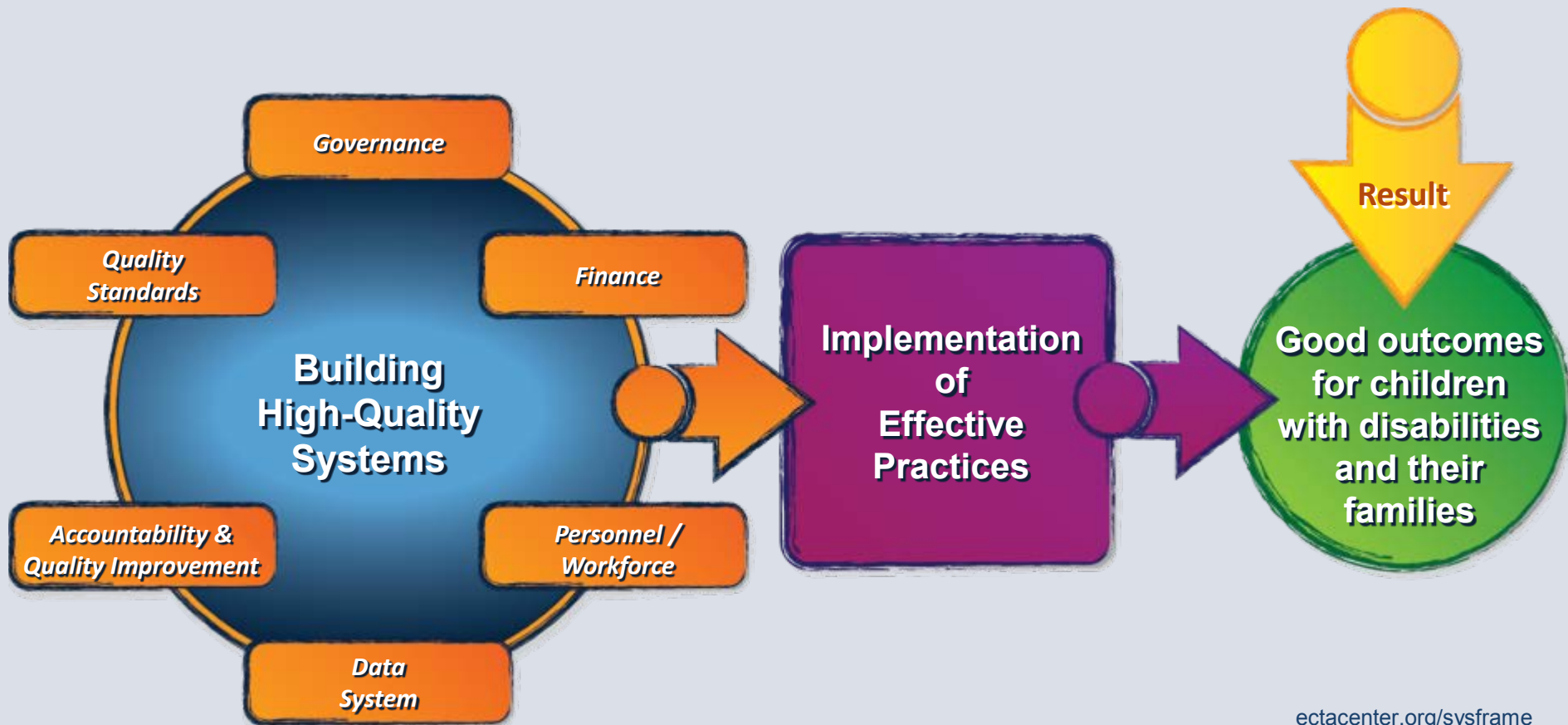
The Essential Indicators of Quality Preschool

- **Positive relationships** between teachers and children.
- **Sufficient materials** and toys.
- **Communication** - mutual listening, talking and responding, encouragement to use reasoning and problem-solving.
- **Daily opportunities** for art, music, movement, science, math, block play, sand, water, and dramatic play.
- Materials and activities that **promote diversity**.
- **Engaged parents**

The Essential Indicators of Quality Preschool

- Adult-child ratios do not exceed NAEYC recommendations.
- Group sizes are small.
- Teachers and staff are qualified and compensated accordingly.
- All staff are supervised and evaluated, and have opportunities for professional growth.

What does a state need to put into place to support implementation of effective practices?



ectacenter.org/sysframe

What are Characteristics of Effective P-3 Systems Leading to Success?

- High-quality programs for 3 and 4-year-olds.
- Supportive strategies for children transitioning to kindergarten.
- Full-day kindergarten for 5-year-olds.
- Using kindergarten entrance assessments to identify school readiness gaps.
- Innovative policies to identify and support children not on track to meet third-grade reading goals.

What are Characteristics of Effective P-3 Systems Leading to Success?

- Use of ongoing data collection to inform instruction and practice.
- Aligned standards, curricula, and assessments preschool to third grade.
- Efficient coordinated funding streams to maximize dollars and reduce inefficiencies.
- Effective state level P-3 governance and coordination of P-3 programs, services, agencies and entities.

What are characteristics of Effective State Systems Leading to Success?

- Strong committed leadership
- Multi-sector collaboration to set a vision, raise expectations, provide scaffolds, and build better pathways to college and career
- Use of ongoing data collection to inform instruction and practice.
- Explicit consideration of Early Warning Systems as a part of the state accountability system

What are characteristics of Effective State Systems Leading to Success?

- Support for research-based solutions and the acquisition of technical assistance
- Policies and practices are aligned, and evidence based reforms are supported, effectively implemented, and continually improved.
- Consistent efforts to develop, cultivate, and sustain positive relationships with parents and families.
- Resources and conditions needed are provided to bring effective efforts to scale and sustain efforts over time

Build and Enable District Capacity to Improve Graduation and College Readiness Rates

- Set high expectations and provide engaging coursework
- Train and support highly effective and accountable school leaders and teachers
- Start with early reading
- Focus on the middle grades
- Build linked, common data systems, and enhance data-driven decision making
- Consider a school's context, the scope of the problem, nature of present, and reasons students dropout to determine interventions

Focus Strategies to Improve Graduation and College Readiness

- Build early warning and intervention systems
- Create a multi-sector and community-based effort
- Enhance high school and college graduation rate data
- Develop new education options based on student and community needs and interests (credit recovery, diploma pathways)
- Develop parent and family engagement strategies
- Elicit perspectives of students, educators, and parents
- Expanded student supports for competitive employment

Questions for Discussion

- What are the implications for your SSIP?
- How are preschool and K-12 aligned within your SSIP?
- What infrastructure challenges and/or barriers do you face in aligning your SSIP?

For More Information



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