Back-to-Basics on Part C Child Find—What You Need to Know About Indicators 5 and 6

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Welcome to Back-to-Basics on Indicators 5 & 6 Child Find Part C

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Participant Outcomes

- Increase understanding of IDEA Part C Indicators 5 and 6 child find, ages birth to 1 and birth to 3, to ensure high-quality data for State Performance Plan/Annual Performance Report (SPP/APR) reporting.

- Learn about available resources and supports for understanding and reporting Indicators 5 and 6.
Polls: Who is on the call?
Importance of Early Identification and Intervention

- Timely and early intervention is critical to child outcomes.
- States may have patterns of disproportionate identification
  - by age (infants vs. toddlers);
  - by district or region;
  - by referral source (community, parent, medical, etc.);
  - by child disability; or
  - by risk demographics (poverty, race/ethnicity, language, homelessness, etc.).
OSEP Focus on Child Find

- The Office of Special Education Programs (OSEP) has identified child find as one of four areas for Differentiated Monitoring and Support (DMS).

  - 8 states identified as needing intensive technical assistance
  - 22 states identified as needing targeted technical assistance

- Designation factors included:
  
  - child maltreatment rates/ Child Abuse Prevention and Treatment Act (CAPTA) data;
  - low birthweight rates;
  - Child Count rates; and
  - emerging needs (Zika, Neonatal Abstinence Syndrome [NAS], etc.).
Poll: Child Find Challenges
Measurement Table Language

- **Indicator 5**
  - Percent of infants and toddlers ages birth to 1 with individualized family service plans (IFSPs) compared to national data

- **Indicator 6**
  - Percent of infants and toddlers ages birth to 3 with IFSPs compared to national data

- **Data source**: 618 data (Child Count)

- **FFY 2015**: Data from 618 data collected on a date between October 1 and December 1, 2015, and due on April 6, 2016
Overview to Part C Indicators 5 & 6

- Required indicators for APR/SPP.
- Results indicator.
- States set individual targets.
- States compare to national mean.
  - The national percentage takes into account state population and excludes jurisdictions and territories.
- Sampling is not allowed.
- Based on 618 Child Count data.
National Data: FFY 2015

Indicator 5. The percentage of infants/toddlers ages birth to 1 with IFSPs compared to national data:

- National Mean: 1.20%
- Range: 0.57% to 4.57%

Indicator 6. The percentage of infants/toddlers ages birth to 3 with IFSPs compared to national data:

- National Mean: 3.0%
- Range: 1.72% to 9.05%
National Picture of Child Find Data:
Indicator 5 (Ages Birth to 1)

<table>
<thead>
<tr>
<th>Year</th>
<th>States</th>
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<td>5 States</td>
<td>22 States</td>
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<td>25 States</td>
<td>3 States</td>
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<td>24 States</td>
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<td>1 State</td>
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<td>4 States</td>
<td>26 States</td>
<td>2 States</td>
<td>2 States</td>
<td>23 States</td>
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<tr>
<td>SY 2013-14</td>
<td>2 States</td>
<td>4 States</td>
<td>26 States</td>
<td>2 States</td>
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<td>23 States</td>
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<td>SY 2014-15</td>
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<td>1 State</td>
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<td>2 States</td>
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<td>2 States</td>
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</tbody>
</table>

Trends - Six Years of Indicator C5 Data
Percent of infants and toddlers birth to one with IFSPs

- Mean
  - SY 2009-10: 1.14
  - SY 2010-11: 1.15
  - SY 2011-12: 1.16
  - SY 2012-13: 1.21
  - SY 2013-14: 1.26
  - SY 2014-15: 1.28

- Highest
  - SY 2009-10: 2.64
  - SY 2010-11: 2.73
  - SY 2011-12: 3.00
  - SY 2012-13: 3.20
  - SY 2013-14: 3.97
  - SY 2014-15: 4.60

- Lowest
  - SY 2009-10: 0.40
  - SY 2010-11: 0.50
  - SY 2011-12: 0.27
  - SY 2012-13: 0.40
  - SY 2013-14: 0.44
  - SY 2014-15: 0.36

- No Data
  - SY 2009-10: 0
  - SY 2010-11: 0
  - SY 2011-12: 0
  - SY 2012-13: 0
  - SY 2013-14: 0
  - SY 2014-15: 0
National Picture of Child Find Data: Indicator 6 (Ages Birth to 3)

Trends - Six Years of Indicator C6 Data
Percent of infants and toddlers birth to three with IFSPs

<table>
<thead>
<tr>
<th>Percent of infants and toddlers birth to three with IFSPs</th>
<th>SY 2009-10</th>
<th>SY 2010-11</th>
<th>SY 2011-12</th>
<th>SY 2012-13</th>
<th>SY 2013-14</th>
<th>SY 2014-15</th>
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<tbody>
<tr>
<td>Mean</td>
<td>2.75</td>
<td>2.91</td>
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<td>Highest</td>
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<td>7.18</td>
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<td>1.64</td>
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</tr>
</tbody>
</table>
Data Source for Indicators 5 & 6: 618 Data Collection

Child Count and Settings

- Submitted to OSEP via the EDFacts Metadata and Process System (EMAPS) manually
  - Child Count and Settings by Age
  - Child Count and Settings by Race/Ethnicity
  - Child Count by Gender
  - At-Risk Child Count
- Due the first Wednesday in April
EMAPS

U.S. Department of Education

Student Loans Grants Laws

ABOUT ED / INITIATIVES
The ED Facts Initiative

ED Facts is a U.S. Department of Education initiative to put performance data at the center of policy, management, and budget decision for all K-12 educational programs. ED Facts centralizes performance data supplied by K-12 state education agencies (SEAs) with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning, and management. The purpose of ED Facts is to:

- Place the use of robust, timely performance data at the core of decision and policymaking in education.
- Reduce state and district data burden and streamline data practices.
- Improve state data capabilities by providing resources and technical assistance.
- Provide data for planning, policy, and management at the federal, state, and local levels.

ED Facts Overview
- ED Facts Overview PDF
- ED Facts Discussion Points Word

ED Facts Data Governance
- ED Facts Data Governance Board (EDGB) Overview PDF
- ED GB Charter Word

ED Facts System Documentation
- ED Facts Submission System (ESS) File Specifications
- ED Facts Business Rules Guide
- ESS Release Notes
- ESS User Guide PDF
- ED Facts Workbook
- SY 2015-16 ED Facts Charter Workbook PDF
- ED Facts FAQs PDF
618 Data Sources

- **State**
  - Data system connected live to local providers’ systems used to manage services (can be unit or child record system).
  - Monitoring system (can be aggregate collections) that collects data from local system used to manage services.

- **Time frames—when are the data typically available?**
  - Depends on their system; if they have a live system, data are made available on December 2.
  - If an aggregate collection, it could be weekly or monthly.
618 Data Collection Issues & Challenges

- Access to data system (reporting, access, delays)
  - Unit record compared to aggregate systems
- Time frame differences (APR vs. 618)
- Wide variety of systems with different levels of technical sophistication
- Point-of-entry challenge that impacts data quality
- Feedback loop challenges with local providers
POLL: 618 Data Sources
POLL: Data Collection Issues & Challenges
Context of the Data Used in the Indicators

- Point-in-time count vs. cumulative child count impacts percentage served.
- State enrollment patterns can impact interpretation of data.
- Territories have to use alternate population data.
Connecting Indicators 5 & 6 With 618 Data Collection

- Annual Performance Reports (APRs)
  - OSEP provides prepopulated data from EMAPS collection into GRADS360.
  - States can overwrite or correct data from OSEP, with an explanation.
Indicator 5. The percentage of infants/toddlers ages birth to 1 with IFSPs compared to national data

Indicator 6. The percentage of infants/toddlers ages birth to 3 with IFSPs compared to national data
Calculations

- Percent is equal to the number of infants and toddlers with IFSPs
  - Birth to 1 for Indicator 5
  - Birth to 3 for Indicator 6
- divided by the population of infants and toddlers
  - Birth to 1 for Indicator 5
  - Birth to 3 for Indicator 6
- times 100
- compared to the national data.
Q & A

- What are your questions for the experts on Child Find?
Q & A

- What is the difference between the point-in-time child count data and the cumulative child count data?
Q & A

- How does a state’s eligibility criteria have an impact on its child count/child find data?
Q & A

- My state’s child find numbers are low. How do we know where to target our efforts?
Q & A

- Is there flexibility in the 618 child count categories?
OSEP Resources
https://osep.grads360.org/#program
OSEP SPP/APR Resources

Measurement Tables
Resources

- Your IDC State Liaison can connect you with any of the following:

- **Part C IDEA 618 Data Processes Toolkit**

- **618 Data Pre-submission Edit Check Tools**

- **IDEA Data Training Modules**

- IDC Data Manager Coaching Program


- **EDFacts Partner Support Center (PSC):**
  
  **Toll Free**: 877-457-3336
  (877-HLP-EDEN)

  **E-mail**: EDEN_SS@ed.gov
Contact For More Information

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For More Information

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