



Building Capacity for High-Quality *IDEA* Data

**Early Childhood Conference:  
Improving Data, Improving Outcomes  
Big B Add-on Day**

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# A Review of State Approaches to IDEA Reporting Coordinated Early Intervening Services (CEIS)

**Thursday, September 11, 2014**

**Deborah Donovan**

*Part B Data Manager for Mississippi*

**Danielle Crain**

*IDEA Data Center  
Westat*

# Agenda

- Welcome
- Overview of IDC and Maintenance of Effort (MOE) and Coordinated Early Intervening Services (CEIS) Workgroup
- A state example: Mississippi
- Discussion

# IDEA Part B MOE and CEIS

- Data Collection Elements:
  - Section 611 and 619 LE/ESA allocations
  - LEA/ESA determinations
  - Amount of local and/or state funds reduced for MOE
  - Amount reserved for required CEIS
  - Amount reserved for voluntary CEIS
  - # of children who received CEIS
  - # of children who received CEIS and special education services

# MOE and CEIS Workgroup Members

- Danielle Crain, Westat
- Terry Long, IDC Consultant
- Swati Nadkarni, Westat
- Dave Phillips, WestEd
- Laura Snyder, University of Kentucky
- Chris Thacker, University of Kentucky

# MOE and CEIS Workgroup

## Purpose

- Help states improve MOE and CEIS data quality

# MOE and CEIS Workgroup Year 1

- Document different data collection and reporting approaches adapted by states to implement CEIS
- Identify challenges with CEIS data collection and reporting
- Develop tools/products for state use to help LEAs improve CEIS data quality

# MOE and CEIS Workgroup Year 1 (continued)

- Identify states with highest number of LEAs that are either required to or that voluntarily reserved CEIS funds (using prior two years of data)



# MOE and CEIS Workgroup Year 1 (continued)

- Solicit input from identified states on
  - Processes for implementing CEIS
  - Challenges with implementing CEIS
  - Tracking & reporting students receiving CEIS and special education services
  - Challenges with CEIS data collection and reporting

# MOE and CEIS Workgroup

## Challenges Identified

- Providing professional development/training for LEAs by SEAs
- Communication between fiscal and program teams
- Validating CEIS data

# MOE and CEIS Workgroup

## Challenges Identified (continued)

- Comprehending CEIS requirements by LEAs
- Identifying students receiving CEIS when transferred from one district to another

# MOE and CEIS Workgroup

## State approaches on implementation of CEIS

- Collection of CEIS data from LEAs
  - Aggregate
  - Student level
- Tracking funds
  - LEAs submit application and narratives on CEIS expenditure
  - Allowable expenditures

# MOE and CEIS Workgroup

## State approaches on implementation of CEIS (continued)

- Tracking students receiving CEIS
  - LEAs submit a tracking sheet
  - Integrated into the state database

# MOE and CEIS Workgroup

## State approaches on implementation of CEIS (continued)

- Tracking students who received CEIS services and identified for special education over subsequent two years
  - Flags are integrated into the state database
  - Students are given unique IDs

# MOE and CEIS Workgroup

## State approaches on implementation of CEIS (continued)

- Data verification
  - Integrated into the monitoring process
  - Integrated into the budget process
  - LEAs required to submit data quarterly for review

# MOE and CEIS Workgroup

## State approaches on implementation of CEIS (continued)

- Guidance/training
  - Trainings provided as part of the RTI process
  - Individuals available to provide one-on-one TA
  - Guidance documents available in the fiscal database and/or the state website



# Mississippi Data Collection

- Statewide Student Information System (MSIS)
  - Each LEA has a local real-time student information package that sends monthly uploads to state system
  - Data is loaded into a holding area and must be validated by LEA before final load

# Mississippi Data Collection

- Uploads to State by LEAs includes several monthly indicators
  - Special Education, 504, Title I, Migrant, etc.
  - CEIS was added in 2013-2014
  - Edit check will not allow Special Education and CEIS indicators both set to Yes

# Mississippi Data Collection

- Students have unique state identifier in MSIS
  - CEIS Indicator will follow student who transfers until reset by next LEA

# Mississippi Data Collection

- Tracking Sheets (Phase-Out)
  - LEAs will continue to use tracking sheets to determine the number of students receiving CEIS who receive IEPs
  - LEAs submit counts of CEIS students each year in IDEA grant applications
    - Will provide MSIS data for verification until all data can be collected from the system

# Mississippi CEIS

- Approval and Monitoring Process
  - LEAs (Mandatory and Voluntary) must submit CEIS narrative with grant application
  - Narrative, including target population and services to provide, is approved by State Director
  - Monitoring through expenditure report reviews

# Mississippi – Addressing Challenges

1. Capturing students who move from one district to another
2. Lack of professional development/training for the districts
3. Lack of communication between the fiscal team and the program team
4. Districts lack of understanding CEIS

# Capturing Students Who Transfer

- Have the ability to track, but not sure of the need
  - Must student remain in the LEA to remain in the count?
  - It is likely that CEIS services are not offered or the child is not eligible for CEIS services in the receiving LEA

# Lack of Professional Development for LEAs

- CEIS Program Development
  - Guidance provided in Procedures and Directions for Project Application
  - All guidance comes from fiscal staff
  - One-on-one and informal conversations
  - Beginning with FY14, required districts had to submit a CEIS narrative and receive approval prior to submission of project application



# Lack of Communication Between Fiscal and Program Teams

- Guidance to LEAs comes from fiscal team
- CEIS is not a focus for the monitoring team

# LEA's Lack of Understanding of CEIS

- Identification methodologies
- Spending of special education funds on students without disabilities
- How funds can be used to supplement but not supplant
- Trying to support all struggling students in the LEA

# Discussion

- What are your thoughts about five identified challenges?
- How does your state manage these challenges?
- Are there any other challenges you want IDC to address?

# Questions?

**Contact: IDC MOE-CEIS Workgroup**

Danielle Crain

DanielleCrain@westat.com

Swati Nadkarni

SwatiNadkarni@westat.com

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