Overview of IDEA
Discipline Data Reporting
Infographic

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Session Agenda

• Background on IDC and workgroups
• Overview of discipline data importance
• Introduction to infographics
• Overview of discipline data infographic
• Small group discussion and reporting
• Next steps and wrap-up
Session Goals

• Understand Role of IDC and workgroups
• Understand interest in discipline data
• Understand infographics
• Obtain insights for future direction
• Invite you to keep in touch
Purpose of IDC

Data Quality
IDC Discipline Tools and Products Workgroup

Terry Long

Sanay Abraham

Bill Huennekens

Stephen Ruffini

Karen Martens
Purpose of IDC Discipline Tools and Products Workgroup

Discipline

Data Quality
Who Cares About High-Quality Discipline Data?

OSEP

Discipline Data Interest
Who Cares About High-Quality Discipline Data?

Office for Civil Rights

Discipline Data Interest
Who Cares About High-Quality Discipline Data?

ED (Guiding Principles January 2014)

Discipline Data Interest
ED Guiding Principles for Improving Climate and Discipline

1. Climate and Prevention
2. Expectations and Consequences
3. Equity and Continuous Improvement
Who Cares About High-Quality Discipline Data?

“schools must understand their civil rights obligations and strive to ensure fairness and equity for all students by continuously evaluating the impact of their discipline policies and practices on all students using data and analysis.” emphasis added

Arne Duncan, Secretary of Education
Foreword to Guiding Principles
January 14, 2014
Importance of Discipline Data

Office for Civil Rights

ED Guiding Principles January 2014

OSEP

Discipline Data Interest
Our Initial Effort: Infographic
What Is an Infographic? Static Design Sample
What Is an Infographic?
Link to Interactive Samples

http://infographicworld.com/treating-and-preventing-concussions/

Infographicworld.com
Discipline Data Infographic: Main Purpose

- C005
- C006
- C007
- C144
- C143
- C088
Six EDFacts IDEA Discipline Files

- **C005** — Children with Disabilities (IDEA) Removal to Interim Alternative Educational Setting
- **C006** — Children with Disabilities (IDEA) Suspensions/Expulsions
- **C007** — Children with Disabilities (IDEA) Reasons for Unilateral Removal
- **C088** — Children with Disabilities (IDEA) Disciplinary Removals
- **C143** — Children with Disabilities (IDEA) Total Disciplinary Removals
- **C144** — Educational Services During Expulsion
Discipline Data Infographic: Design Features

Interactive

Overall concept page

Drill down for more details
Mockup of Infographic
Now We Want to Hear From You
Thought Questions: IDEA Discipline Data From LEA to SEA

• What happens after a student commits a disciplinary infraction? Paper discipline report or immediately entered into the LEA’s student information system (SIS)?

• If a paper report is completed, how long does it take before it is entered into the LEA’s SIS? One day, one week, one semester?

• Who enters discipline data in the SIS? Teacher/staff involved in incident or someone else?
Thought Questions: IDEA Discipline Data From LEA to SEA

• Are local school building or school district discipline infraction codes crosswalked to discipline codes they submit to the state?
• Who does this crosswalk? School staff, district staff, vendor?
• How frequently is the crosswalk reviewed to ensure LEA and SEA codes are correctly matched? No abandoned codes?
Points for Discussion

- **Ideas** for infographic design

- **Challenges** with discipline data and reporting

- **Strategies** for high-quality discipline data and reporting
Thank You!

We appreciate your time and participation!
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For more detailed information about EDFacts files go to:

http://www2.ed.gov/about/inits/ed/edfacts/index.html

Call or email the U.S. Department of Education's Partner Support Center (PSC):

1-877-457-3336

EDEN_SS@ed.gov
Visit the IDC website at:

http://ideadata.org/

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