



Building Capacity for High-Quality *IDEA* Data

The logo for the IDEA Interactive Institutes (ii16), featuring the letters 'ii16' in a large, white, outlined font. The background of the top right section of the slide is a dark blue bar with a faint, light green bar chart pattern.

**IDC Interactive Institutes on High-Quality Part B Data**

In collaboration with **CIFR, CIID, & NTACT**

# High-Quality Data to Support Improved Outcomes on Selected Indicators

Presentation During Role-Alike Session for SPP/APR Coordinators

## **Kansas City, MO – May 10-11, 2016**

Nancy O'Hara, IDC, Facilitator

Chris Thacker, IDC, Facilitator

Colleen Riley, KS Department of Education, Discussant

Tim Berrens, KS Department of Education, Discussant

## **Savannah, GA – June 1-2, 2016**

Nancy O'Hara, IDC, Facilitator

Chris Thacker, IDC, Facilitator

Joey Hassell, TN Department of Education, Discussant

Rachel Wilkinson, TN Department of Education, Discussant

# Introduction of Session

## Purpose

- Role-alike session for SPP/APR state staff
- Focus on subgroup of SPP/APR indicators that are considered results indicators (Indicators 3, 5, 6, 7, 8)

## Interaction

- Facilitators
- Discussants

## State Context of SPP/APR

- Our discussants will share their context.

## Indicator 3: Achievement

- How do you use the data from this indicator to support improved outcomes?
- What data quality issues do you have with this indicator?
- What would you like to have that you do not? How would you use it?
- What are you using to improve outcomes? Is your state's SSIP related to this indicator?
- What questions/thoughts do you have with which another state could help? What resources do you know about that may be of interest to another state?

# Resources Related to Indicator 3

- IDC Resource Library
  - SSIP materials from Interactive Institutes 2015
  - [Assessment Interactive Map](#)
  - [618 Data Pre-Submission Edit Check Tool - Part B Assessment](#)
  - [IDEA Data Training Modules](#), Module 5 December Data and Module 7 Annual Performance Reports
- OSEP Resources
  - [Indicator Analyses 2015](#) and previous years

# Indicators 5 & 6: Educational Environments

- How do you use the data from these indicators to support improved outcomes?
- What are the data quality challenges with these indicators? How does that influence focusing on improved outcomes?
  - How do you train local education agencies (LEAs) on educational environments, both pre-school and school age?
  - Are there certain educational environments that are a challenge in your state?
- How have you used data from these indicators to affect other outcomes?
- How do you support local analysis and use of these data?
- Have you found significant disproportionality around race or ethnicity and educational environments?

# Resources Related to Indicators 5 & 6

- **IDC Resource Library**

- [618 Data Pre-Submission Edit Check Tool - Part B Educational Environments](#)
- [New Data Manager Welcome Toolkit and 2016 Due Date List](#)
- [IDEA Data Training Modules](#), Module 2 April Data Submissions and Module 7 Annual Performance Reports
- [Educational Environments 3-5 Data Template: Calculating Local Data Worksheet](#)
- [B6 Data Reporting Tools: Educational Environments, Ages 3–5](#)
- [Summary of State Policy on Online Learning](#)

- **OSEP Resources**

- [Indicator Analyses 2015](#) and previous years

# Indicator 7: Early Childhood Outcomes

- How do you use the data from this indicator to support improved outcomes?
- What data quality issues do you have with this indicator?
- How do you support local analysis and use of these data?
- What would you like to have that you do not? How would you use it?
- What are you using to improve outcomes? Is your state's SSIP related to this indicator?
- Does anyone relate early childhood outcomes to achievement at later grades? How? What does it tell you?



# Resources Related to Indicator 7

- **IDC Resource Library**
  - [SSIP materials from Interactive Institutes 2015](#)
- **Other Centers**
  - [DaSy Center resources on child outcomes](#)
  - [ECTA Center resources for child outcomes](#)
- **OSEP Resources**
  - [Indicator Analyses 2015](#) and previous years
  - [Meaningful Differences Calculator](#)

# Indicator 8: Parent Involvement

- How do you use the data from this indicator to support improved outcomes?
- What are your data quality challenges with this indicator?
- How do you support local analysis and use of these data?
- Have you changed your sampling process? Why?
- Have you changed your overall method?
  - Does anyone use any method besides survey?
  - Or in addition to survey?
- What would you like to see for Indicator 8?

# Resources Related to Indicator 8

- **IDC Resource Library**

- SSIP materials from Interactive Institutes 2015
- [\*IDEA Data Training Modules\*](#), Module 7 Annual Performance Reports
- [What's in a sample: When to adjust your sampling plan!!](#) A recorded webinar and a presentation document

- **OSEP Resources**

- [Indicator Analyses 2015](#) and previous years

# Other IDC Resources

- **IDC Resource Library:**

<https://ideadata.org/resource-library/>

- Many recorded webinars and presentations on all topics
- Materials from the IDC Interactive Institutes on High-Quality Data and the SSIP
- [SPP Indicator Cards](#)
- [New Data Manager Welcome Toolkit and 2016 Due Date List](#)
- [Section 618 Public Reporting Requirements](#)

# OSEP Resources

- **GRADS360 for resources**
  - Resources such as measurement table, related requirements, etc.
  - Search of PDC (Public Domain Clearinghouse) within Grads for other documents



# For More Information



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