IDC Interactive Institutes on High-Quality Part B Data
In collaboration with **CIFR, CIID, & NTACT**

Data Managers: Sharing Strategies and Solutions for Common Challenges

Kansas City, MO – May 10-11, 2016
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Objectives

- Explore strategies and solutions for common challenges through a facilitated discussion

- Learn from the shared experiences of peers in other state education agencies (SEAs)

- Review IDC resources that are available to help address the challenges discussed

3

ii16

Supporting Local Data Quality

- The quality of data at the SEA is dependent on the quality of data provided by local education agencies (LEAs).

- LEAs look to the SEA for guidance around high-quality data.

- Support for data quality can take a variety of forms with varying amount of investment.

Factors That May Affect Strategies

- Who controls the data collection at the SEA *(you or another team in the agency)*

- The make and number of LEAs
  - Small rural LEAs
  - Independent charter LEA
  - LEAs with more than 25 schools
  - Regional Education Service Centers

Focused Questions

- What are common issues related to data quality that you see with your LEAs?

- How has your SEA tried to address these challenges?

- What worked, what did not?

Crosswalking ED*Facts* Data to APR Indicators

- Data flows from the source collection to ED*Facts.*

- Portions of the Annual Performance Report (APR) are pre-populated by ED*Facts.*

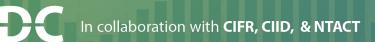- SEAs can manually overwrite pre-populated data.

Focused Questions

- How do you track the flow of data from ED*Facts* to the SPP/APR?

- What actions do you take to ensure the data are accurate?

- What communication strategies do you employ when working with your SPP/APR Coordinator?
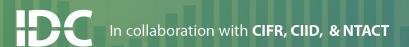
Public Reporting of Section 618 Data

- Section 618 requires states to report to the Secretary of Education and the public on the equity of services provided under IDEA for various subgroups.

- Required subgroups for public reporting vary by data collection; however, among the subgroups are age, race/ethnicity, limited English proficiency status, gender, and disability categories.

- Data provided in the SPP/APR do not satisfy public reporting requirements under Section 618.

Focused Questions

- What is your agency strategy for fulfilling Section 618 public reporting requirements?

- How do you ensure that you are in compliance?

- What strategies do you use to ensure publically identifiable information is protected?
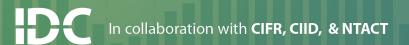
IDC Resources Available

- [Section 618 Public Reporting Requirements](#)

- [IDEA Section 618 Public Reporting Data Element Checklists](#)

- [IDEA Data Training Modules](#)

- Coaching /Mentor Program

- Process Mapping Toolkit

  - Being piloted in a few states

  - Contact your IDC state liaison if interested in starting the work

ii16

IDC State Liaisons

- Can provide hands-on help with IDC tools and products

- Can find an experienced TA expert to help address your specific questions, concerns, or issues

- Can help put you in touch with other states working on similar challenges

For More Information

Visit the IDC website
http://ideadata.org/

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ii16

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