



Moving From Theory to Action

Kentucky



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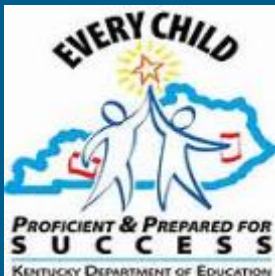
SSIP Interactive Institute

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State Identified Measurable Result (SiMR)

Kentucky's SiMR is, “to ***increase*** the percentage of students with disabilities performance at or above ***proficient in middle school math***, specifically at the 8th grade level, with emphasis on ***reducing novice performance***, by providing professional learning, technical assistance and support to elementary and middle school teachers around ***implementing, scaling and sustaining evidence-based practices in math.***”



Snapshot of Kentucky's Infrastructure

The SSIP is not an “add-on”

- KDE infrastructure
 - After the passage of SB 1 (2009), the KDE was reorganized to facilitate its goals for all students, including SWDs
 - The SSIP is in the mainstream of KDE’s strategic plans
 - Aligns to and supports KDE’s broader efforts to close achievement gaps



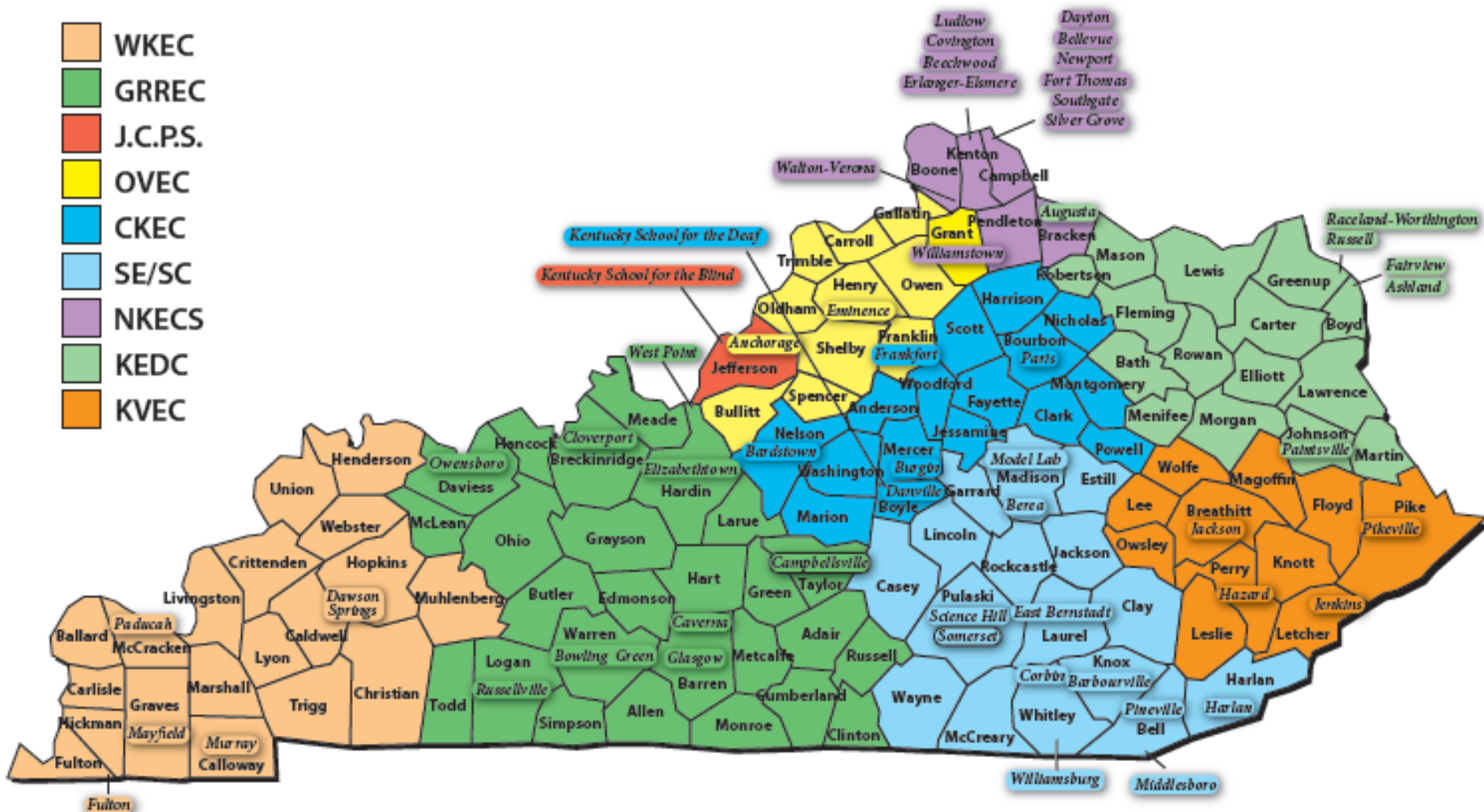
Regional Educational Cooperatives

- Organizing for success also meant Kentucky had to look at how it would provide statewide support around its strategic priorities
- Kentucky aligned the State's former 11 special education cooperatives to the eight regional educational cooperatives to increase a focus on professional learning opportunities that include teachers of students with disabilities **and** general education teachers



Special Education Service Regions

- WKEC
- GRREC
- J.C.P.S.
- OVEC
- CKEC
- SE/SC
- NKECS
- KEDC
- KVEC



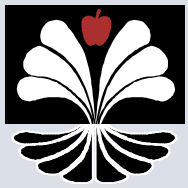
Updated: April 2014



Active Implementation



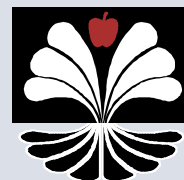
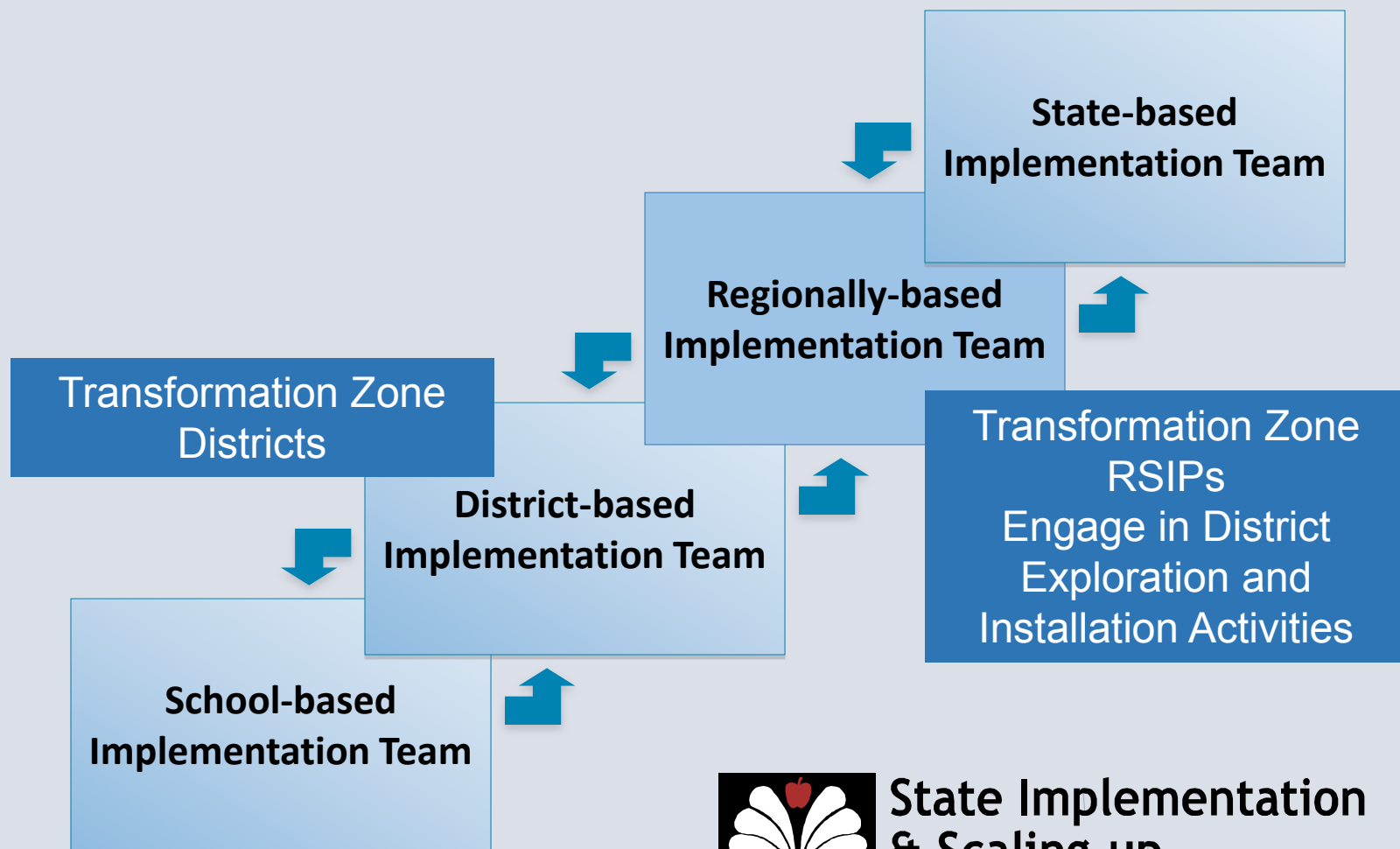
If implementation science principles become part of the process for effectuating systems change within the Kentucky Department of Education (KDE); and



Partnership with SISEP

- An OSEP-funded technical assistance center that supports education systems in creating implementation capacity for evidence-based practices benefitting all students, but especially SWD
- The Center uses “Implementation Science” as a means of delivering practices that can successfully implement systemic changes in a systematic manner

Linked Team Structures



**State Implementation
& Scaling-up
of Evidence-based Practices**



Regional Systemic Improvement Plan (RSIP)



If the KDE builds the capacity of the Regional Educational Cooperatives to increase the capacity of LEAs to implement, scale up, and sustain evidence-based practices; and

Regional Educational Cooperatives

Supports from SEA

Monthly meetings

Quarterly report feedback

SISEP:

- Trainings on active implementation
- Access to AI Hub and KY workspace

Supports for the LEA

RSIP:

- Aligned to SSIP

RIMR:

- Differentiated by region
- Aligned to SIMR

Engage LEAs in active implementation



Instructional Practices and Academic Content (IPAC) Team



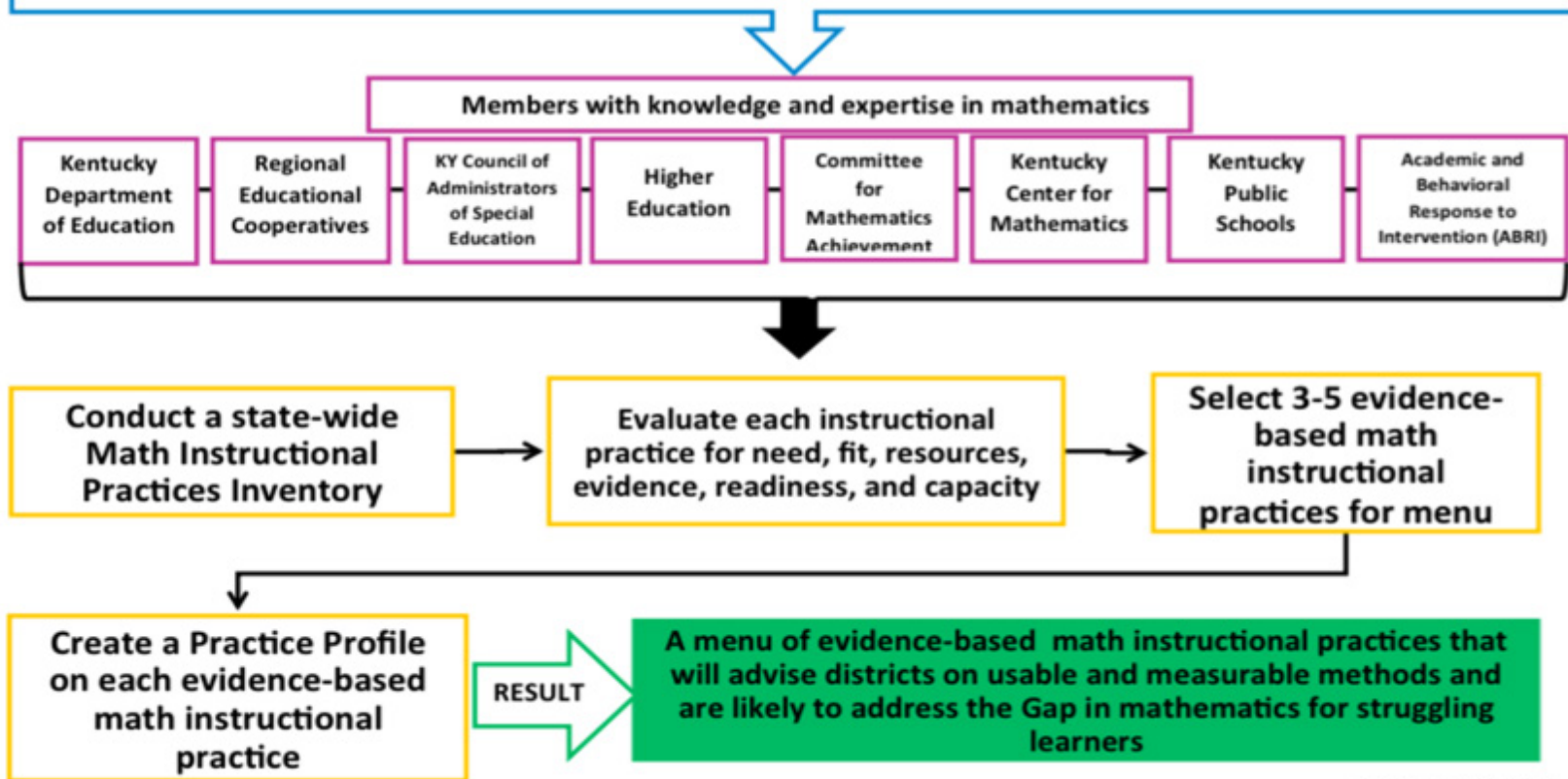
If the KDE engages stakeholders in the vetting, selecting and disseminating of usable and measurable methods of implementing evidence-based math instruction practices;

IPAC

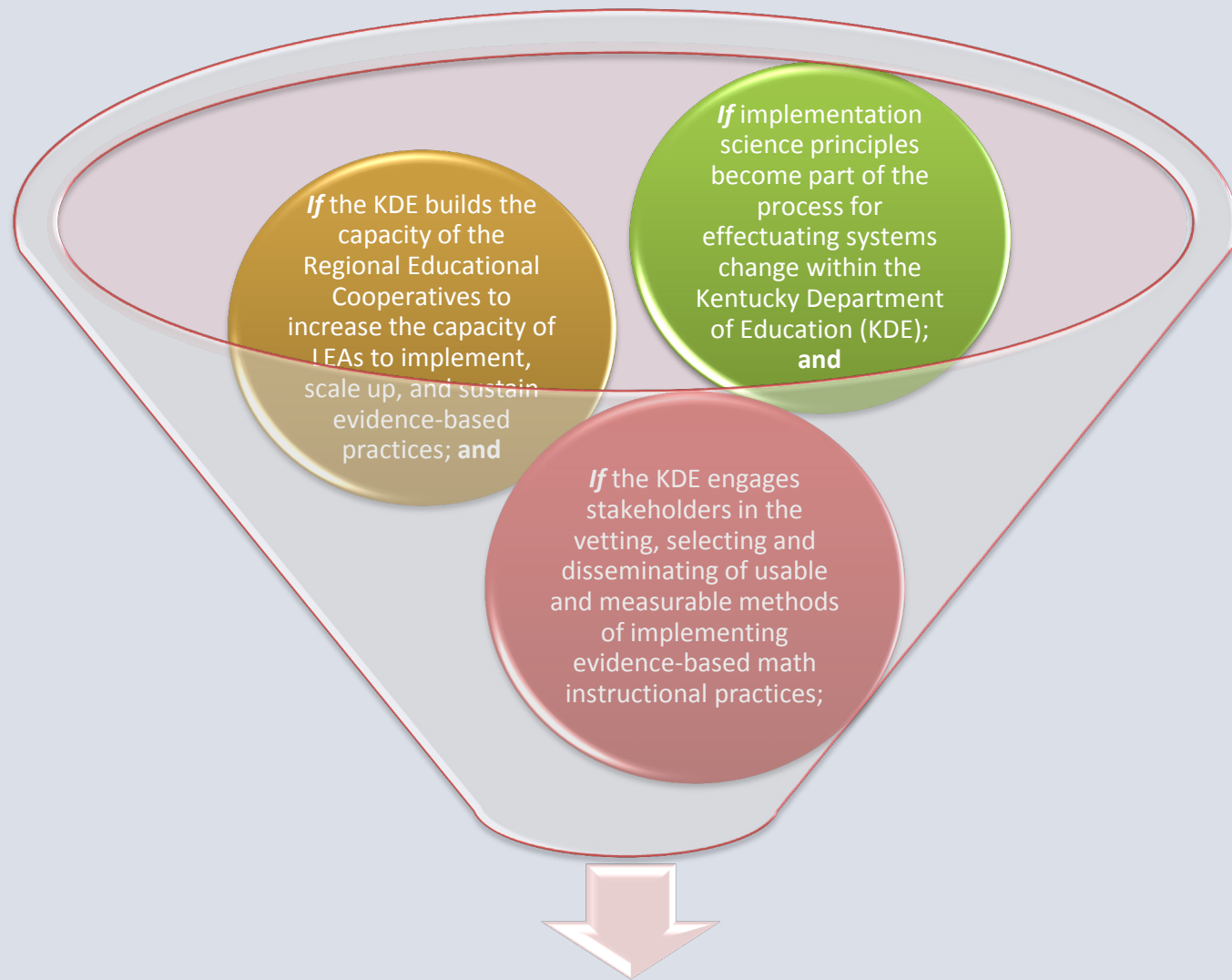


Instructional Practices and Academic Content (IPAC) Team

Mission: Provide support to the SSIP team and regional Educational Cooperatives by selecting and vetting instructional practices that are likely to address the Gap in mathematics for struggling learners.



KENTUCKY 2015



Then Kentucky will, by providing professional learning, technical assistance and support to elementary and middle school teachers around implementing, scaling and sustaining evidence-based practices in math, and an emphasis on the reduction of novice performance, increase the percentage of students with disabilities performing at or above proficient in middle school math, specifically at the 8th grade level.

Phase II: Considerations

Evaluation of SSIP Implementation

- Universal use of interim assessment

Support Regions in Implementation of EBP

- Capacity to support selected math instructional practices
 - Coaching
 - Level of expertise
 - Method of delivery

For More Information



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