



# Understanding Phase II Evaluation Requirements





## **SSIP Interactive Institutes**

**Albuquerque, NM; April 29-30, 2015**  
**Megan Vinh, DaSy, ECTA**

**Jacksonville, FL; May 12-13, 2015**  
**Holly Cavender, IDC, NCSI**

**Chicago, IL; May 27-28, 2015**  
**Holly Cavender, IDC, NCSI**

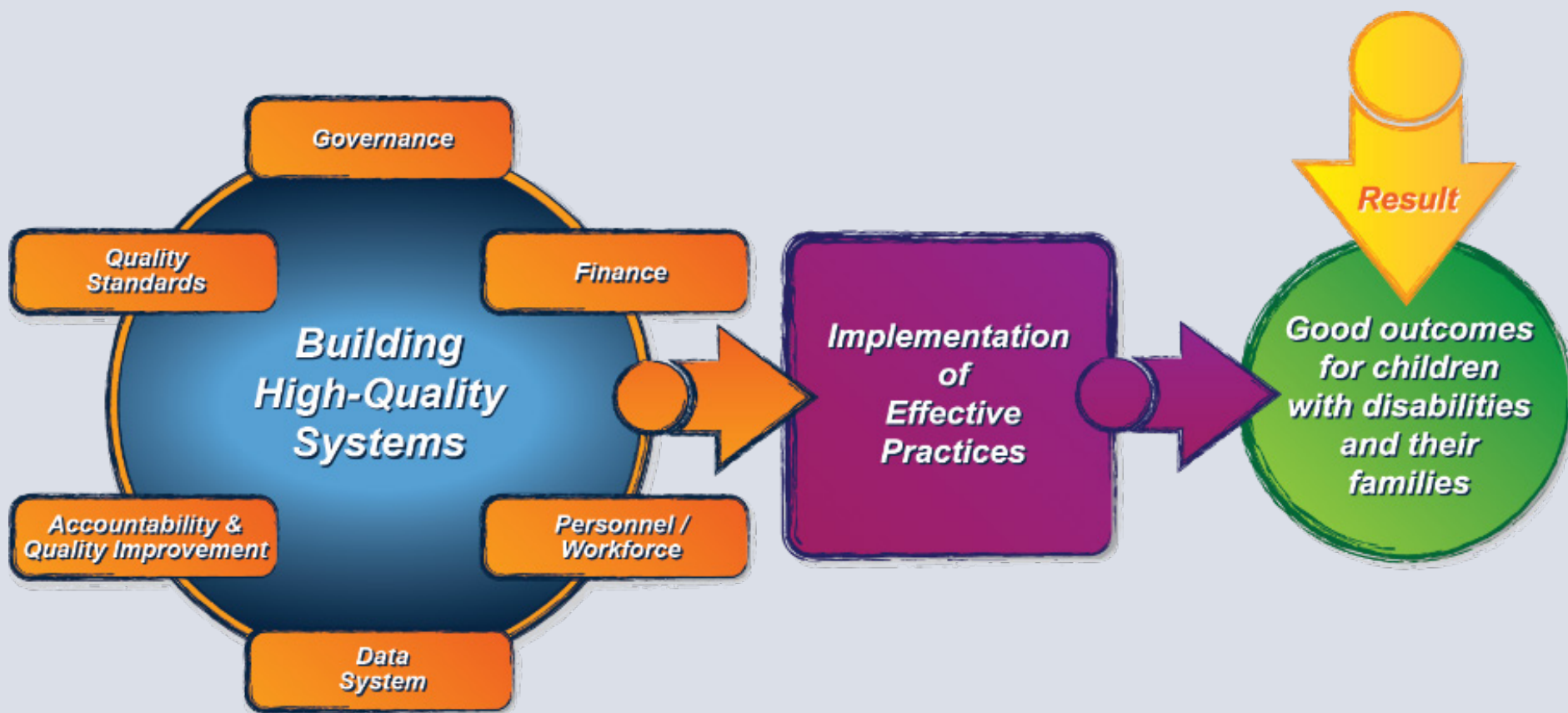
# Objectives

- Learn about an overview of the OSEP requirements for the evaluation of the SSIP as stated in the FFY 2013 SPP/APR OSEP Measurement Table  
<https://osep.grads360.org/#program>
- Think about key considerations for state evaluation of the SSIP

# FFY2013 SPP/APR Measurement Table Phase 2 Evaluation Topics

- Short and long-term objectives
- Implementation and impact
- Alignment with Theory of Action & other components
- Stakeholder involvement
- Methods to collect and analyze data
- Uses of evaluation information

# Evaluation Is at All Levels



# FFY2013 SPP/APR Measurement Table Objectives and Impact

The evaluation must include **short-term** and **long-term** objectives to measure **implementation** of the SSIP and its impact on achieving measurable improvement in the State identified Measurable Result(s) for Children with Disabilities and their Families and **long-term objectives as those children exit Part C.**

# Objectives and Impact

- **Short-term** objectives
- **Long-term** objectives
- Measures of **implementation** of the SSIP
- Measures of **impact** on achieving measurable improvement in the State identified Measurable Result(s)

# FFY2013 SPP/APR Measurement Table Alignment

The evaluation **must be aligned to the theory of action and other components** of the SSIP, include how **stakeholders** will be involved, and include the **methods that the state will use to collect and analyze** data to evaluate implementation and outcomes of the SSIP.



# Alignment

- **Theory of action** and other components of the SSIP
- **Stakeholder involvement**
- **Methods** that the state will use to collect and analyze data to evaluate **implementation and outcomes** of the SSIP

# FFY2013 SPP/APR Measurement Table

## Use of Information

The evaluation must specify how the state will use the information from the evaluation to **examine the effectiveness of the implementation** of the SSIP and the **progress** toward achieving intended improvements in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families, and to make **modifications** to the SSIP as necessary, and how the information from the evaluation will be disseminated to **stakeholders**.

# Use of Information

- Examine the **effectiveness of the implementation** of the SSIP and the **progress toward achieving intended improvements** in the State-identified Measurable Result(s)
- To make **modifications** to the SSIP as necessary
- How the information from the evaluation will be **disseminated to stakeholders**

# In Phase III, the state must, consistent with the evaluation described in Phase II,

**Assess and report on its progress** in implementing the SSIP. This will include **data and analysis** on the extent to which the state has made progress toward and/or met the state-established **short-term and long-term objectives** for implementation of the SSIP and its progress in achieving the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

**In Phase III, the state must, consistent with the evaluation described in Phase II,**

**Describe how the data from the evaluation support its decision if the state intends to continue implementing the SSIP without modifications. Also, the state must provide a rationale for any revisions.**

# Considerations for Evaluation

- Built into the plan from the beginning
- Based on your theory of action
- Based on data that informed the plan
- Formative data and summative data
- Evidence to show progress

# Discussion Question

- What do you think will be the most challenging aspect of evaluation in your state?

# For More Information



**Visit the IDC website**

<http://ideadata.org/>



**Follow us on Twitter**

<https://twitter.com/ideatacenter>



This presentation was supported by a grant from the U.S. Department of Education, #H373Y130002. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

**Project Officers:** Richelle Davis and Meredith Miceli

