

# Improving Infrastructure to Support SSIP Implementation





## **SSIP Interactive Institutes**

**Albuquerque, NM; April 29-30, 2015**

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**Jacksonville, FL; May 12-13, 2015**

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**Chicago, IL; May 27-28, 2015**  
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# What Have Been Your Early Steps or Thoughts on Infrastructure Development?

- Have you prioritized the areas for improvement from your infrastructure analysis?
- Where did you start and why (e.g., identification of key leverage points)?
- Is your SIMR baseline and targets based on statewide data or targeted for a smaller number of LEAs/programs with plans to scale up?
- What specific linkages with current initiatives have you identified or plan to explore?

# Focus of Phase II: Plan

- Build state capacity to support LEAs/EI programs/EI providers with the implementation of evidence-based practices that will lead to measurable improvement in the SIMR
- Based on Phase I components, Phase II includes the activities, steps, and resources required to implement the coherent improvement strategies, with attention to the research on implementation, timelines for implementation, and measures needed to evaluate implementation and impact on the SIMR

# Phase II: Plan Components

- Infrastructure Development
- Support for LEA/EI program/EI provider Implementation of Evidence-Based Practices
- Evaluation

# Infrastructure Development From the Measurement Table

- Specify improvements that will be made to the state infrastructure to better support LEAs/EI programs/EI providers to implement and scale up evidence-based practices to improve the SIMR
- Identify the steps the state will take to further align and leverage current improvement plans and initiatives in the state, including general and special education improvement plans and initiatives/early learning initiatives, which affect children with disabilities

# Infrastructure Development From the Measurement Table

- This section must also identify who will be in charge of implementing the changes to infrastructure, resources needed, expected outcomes, and timelines for completing improvement efforts.
- In addition, the state should specify how it will involve multiple offices within the state educational/lead agency, as well as other state agencies, in the improvement of its infrastructure.

# From OSEP Review of Phase I

It was not always clear how States analyzed their infrastructure in relation to the SIMR

Changes that States would need to make within their own infrastructure to support LEAs/EIS programs in implementing evidence-based practices were not always included

# From OSEP Review of Phase I

States did not report data specific to their infrastructure

In developing your Phase II SSIP, think about the changes that will need to be made within the State infrastructure and the type of data that is needed to enhance the infrastructure to support, improve, and sustain effective practice at the local level

# From OSEP Review of Phase I

While States described other initiatives within the State, it was not always clear how the State would build off of these to meet the SIMR

In developing Phase II, consider how aligning with other initiatives can maximize impact, maintain momentum, and support sustainability

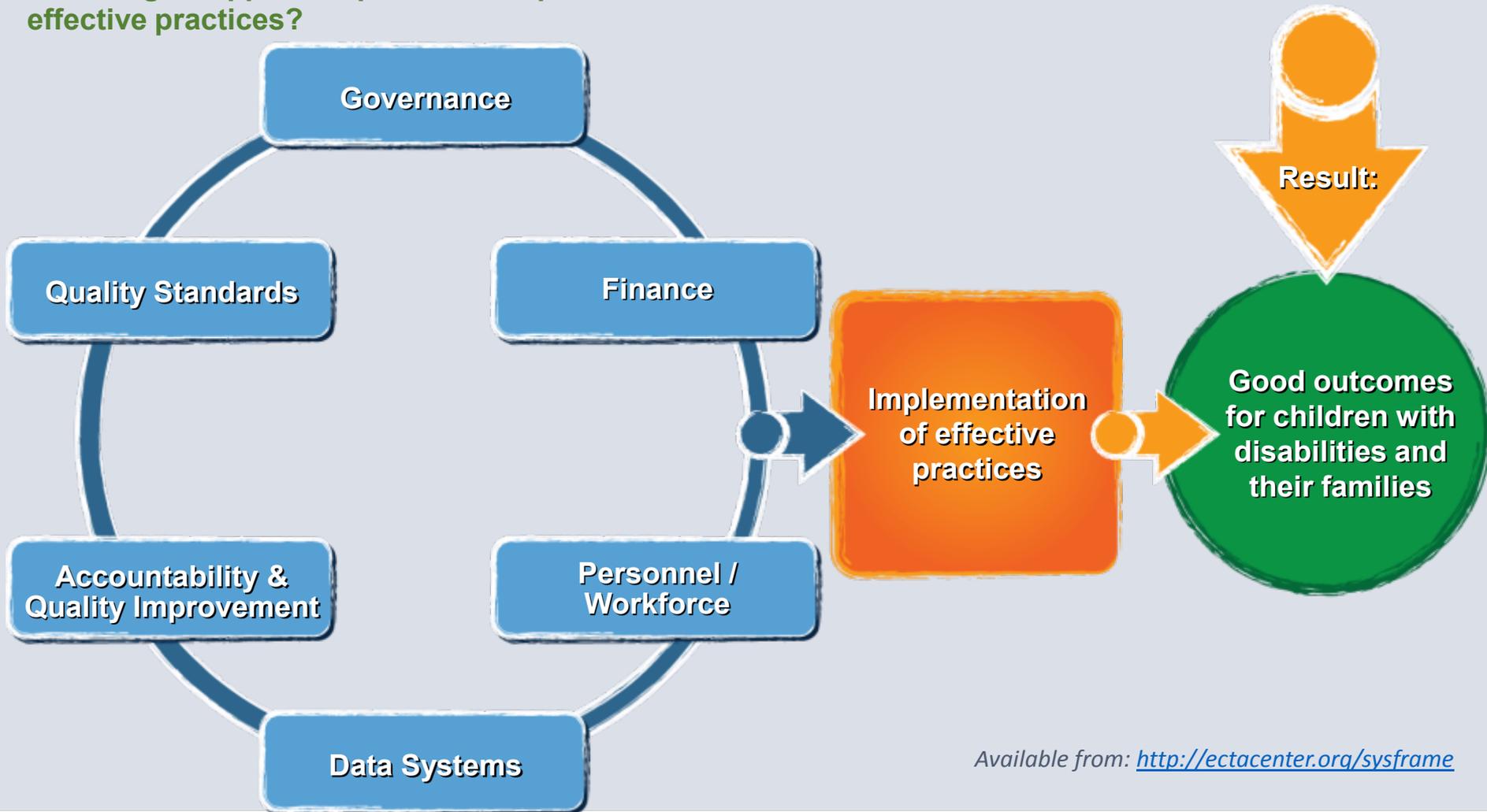
# Tools and How They Can Help

The following resources may be helpful as you consider:

- Which areas of your state infrastructure you are targeting for development and how?
- Which improvements are the most feasible and most likely to provide the greatest impact?
- How might you use/adjust each tool to fit your program and/or process?

# ECTA Center System Framework

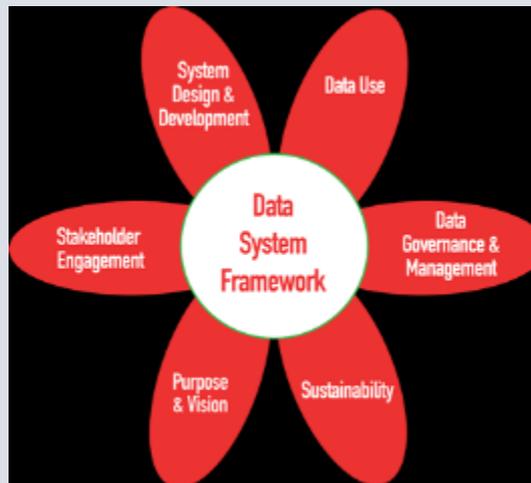
What does a state need to put into place in order to encourage, support, require local implementation of effective practices?



Available from: <http://ectacenter.org/sysframe>

# The DaSy Center developed the component specific to data system

<http://dasycenter.org/framework/introduction.html>



# Additional Pieces

1. **Self-assessment** to evaluate state systems
  - to be released very soon
2. **Glossary** of terms
  - highlighted text on the Web, aligned with glossaries from other TA Centers
3. **Resources** for planning and improvement
  - under development and ongoing
4. **TA supports** from ECTA on:
  - conducting self-assessment
  - planning for improvement
  - implementing improvement strategies



## Corresponding Self-Assessment

1. Provides states a current status '**snap shot**' to help them prioritize improvement efforts
2. Quantitative self-assessment score provides states ability to **measure progress** over multiple points in time
3. Encourages state participants to engage in **rich conversations** about the system

Shared purpose and structure with DaSy framework  
(data systems component)



# Quick Thoughts

Do you have any initial thoughts or reactions about how you might use this tool?

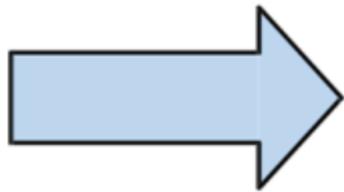
**Improvement  
Strategy Strand**

**If the State . . .**

**Then Local  
Programs will . . .**

**Then  
Families are . . .**

**Then (SIMR). . .**



## How do we get there?

### Guiding questions:

- What actions are needed at each level to achieve the SIMR?
- How are those actions specifically aligned with system components strengths, areas for improvement and current state-level improvement plans/ initiatives?
- What does success look like? How will you know when you've accomplished this? How is it measured?

What does the STATE need to do?	What supports do LOCAL PROGRAMS need?	What supports do FAMILIES need?

# Quick Thoughts

Do you have any initial thoughts or reactions about how you might use this tool?

# Other Tools to Suggest?

# Activity

Connecting the Dots

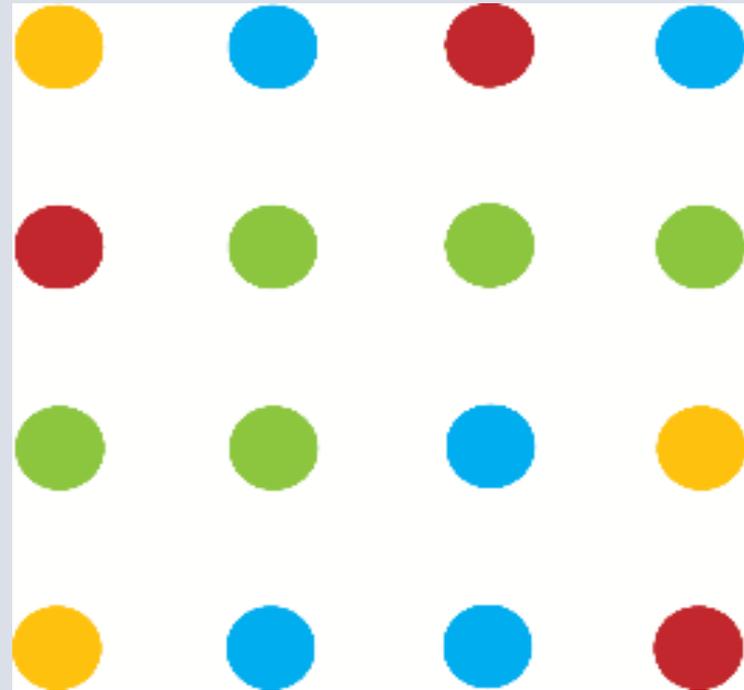
from

Theory of Action

to

Infrastructure

Development



# Additional Tools



## Sustainability Rubric

A Tool to Help State Education Agencies Assess Their Current Efforts to Sustain Reform Strategies to Meet Student Achievement Goals

October 2013



## Systemic Improvement in the State Education Agency

A Rubric-Based Tool to

Develop and Implement the State Systemic Improvement Plan (SSIP)

Achieve an Integrated Approach to Serving All Students

Continuously Improve Practice in the SEA

# Identifying Additional Supports

Please use the index cards provided on your tables to capture:

1. Questions for OSEP
2. Specific TA requests on this topic

# For More Information

**IDC** Visit the IDC website  
<http://ideadata.org/>



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