IDC IDEA DATA CENTER

Building Capacity for High-Quality *IDEA* Data

ii15

In collaboration with **DaSy, ECTA, NCSI, & NTACT**

Tools for SSIP Evaluation: System Framework and Benchmarks of Quality

SSIP Interactive Institutes

Albuquerque, NM; April 29-30, 2015
Christina Kasprzak, IDC, DaSy, ECTA
Megan Vinh, DaSy, ECTA

Jacksonville, FL; May 12-13, 2015
Anne Lucas, DaSy, ECTA

Chicago, IL; May 27-28, 2015

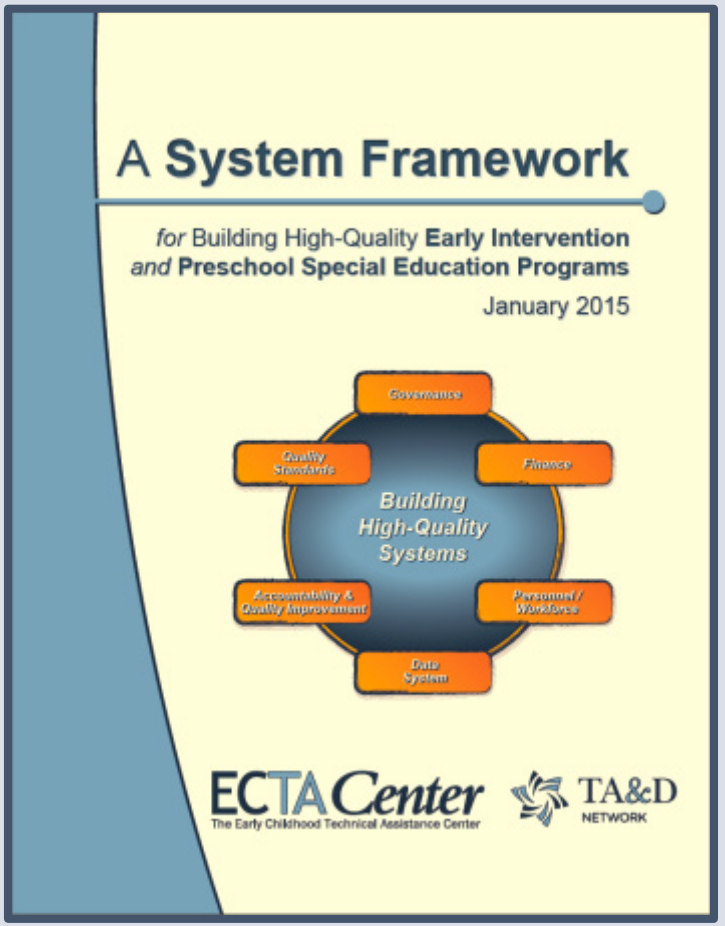
Jill Lammert, CIPP
Sharon Walsh, DaSy, ECTA

Tools to Support SSIP Planning and Evaluation

- ECTA System Framework and Self-Assessment
- ECTA Benchmarks of Quality
  - State Leadership Team Benchmarks of Quality
  - Benchmarks of Quality for Home-Visiting Programs
  - Benchmarks of Quality for Classroom-Based Programs

ECTA System Framework for High-Quality Part C and 619 Systems

- **Purpose**: to guide states in evaluating their current Part C/619 system, identifying areas for improvement, and providing direction on how to develop a more effective, efficient Part C and Section 619 system that requires, supports, and encourages implementation of effective practices



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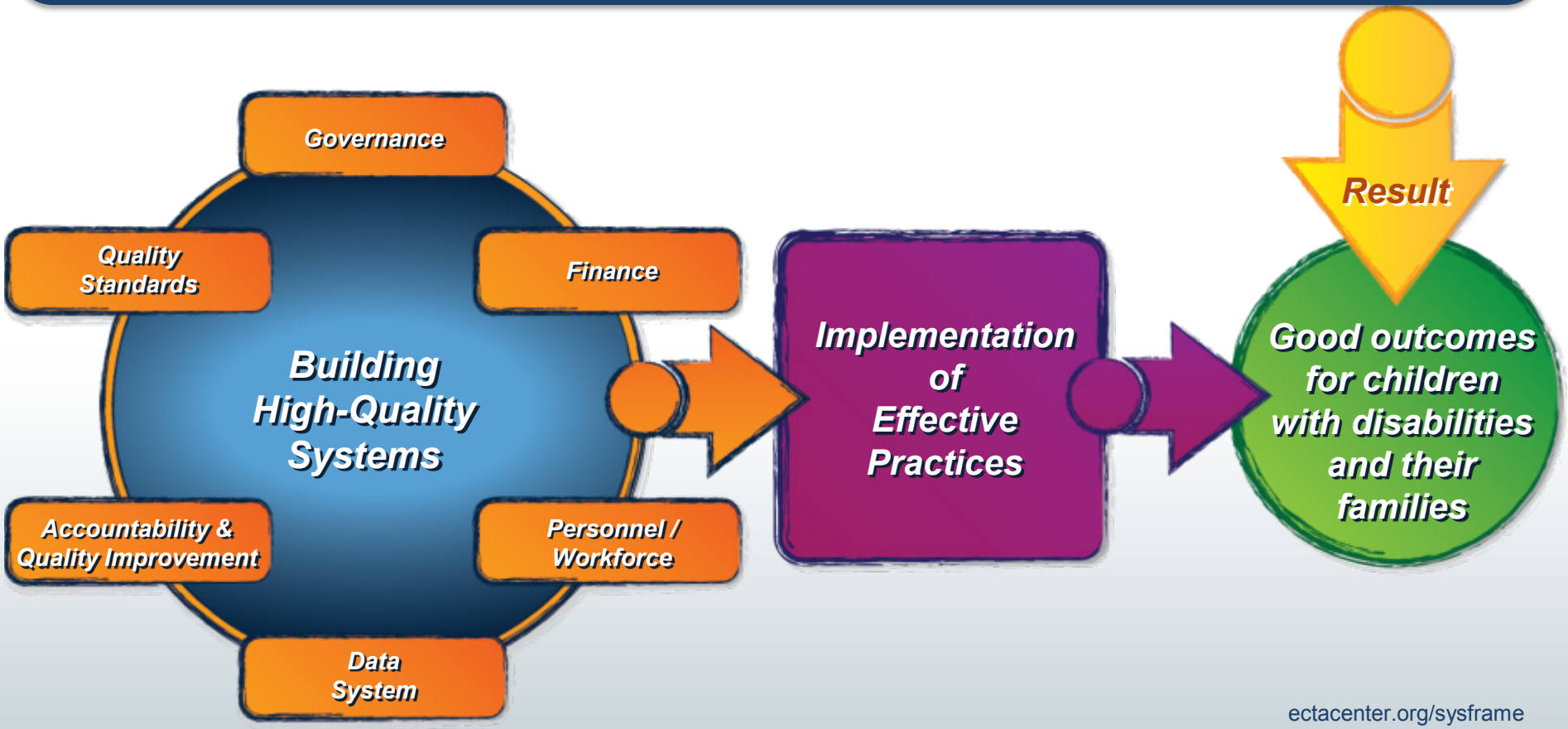
What does a state need to put into place to support implementation of effective practices?



System Framework

- There are 6 components of a High-Quality System.
- Each component has Quality Indicators.
- Every Quality Indicator has Elements of Quality.
- Self-assessment provides states a ‘snap shot’ of the status of its system.
- Re-assessment allows a state to track improved system quality.

Element of Quality

- 4-point scale
- Rated by stakeholders
  - Read each element
  - Discuss and write down evidence
  - Based on the evidence, determine a rating

Element Rating Scale

Element of Quality Rating Scale		
1	No	**No -** element not in place and not planning to work on it at this time
2	No, planning	**No -** element not in place but planning to work on it or getting started
3	Yes, partially	**Yes -** element partially implemented
4	Yes, fully	**Yes -** element fully implemented

Quality Indicator Rating Scale

- 1- to 7-point scale
- Hinges on all Elements of Quality being rated by stakeholders
- Rating is not selected by the stakeholder group but rather calculated based on the element ratings.
  - Excel tool with auto-calculation and ability to store all data will be available soon.
  - Interim tool is a ‘look up table.’

Quality Indicator Rating Scale

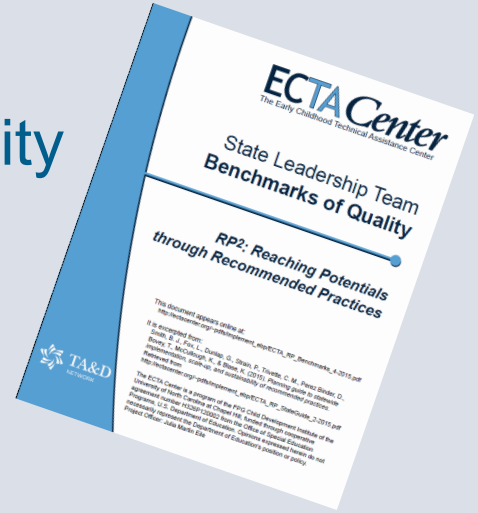
Quality Indicator Rating Scale	
1	None of the elements are yet planned or in place.
2	Most of the elements are not yet planned or in place.
3	Some elements are in place, a few may be fully implemented.
4	At least half of the elements are in place; a few may be fully implemented.
5	At least half of the elements are in place; some are fully implemented.
6	At least half of the elements are fully implemented, the rest are partially implemented.
7	All elements are fully implemented.

A High-Quality Personnel System Includes...

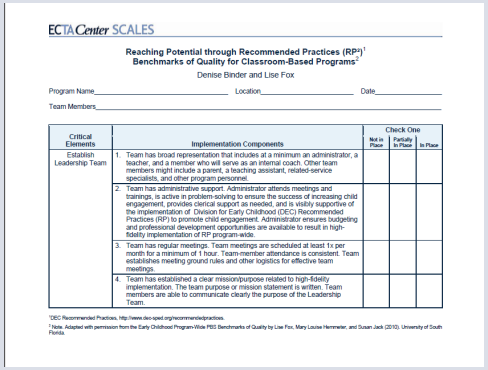
- A statewide system for in-service PD and TA for personnel across disciplines
  - ✓Aligns to state and national personnel standards
  - ✓Is guided by needs assessments of workforce knowledge and skills
  - ✓Is individualized to the needs of the participants
  - ✓Employs evidence-based PD practices, including adult learning strategies such as coaching, reflective supervision, and supportive mentoring
  - ✓Provides a variety of TA opportunities to meet the needs of personnel
  - ✓Includes families/parents in the design and delivery.

Benchmarks of Quality

- State Leadership Team Benchmarks of Quality



- For Local Leadership Teams
  - Benchmarks of Quality for Classroom-Based Programs
  - Benchmarks of Quality for Home-Visiting Programs



ECTA Center SCALES

Reaching Potential through Recommended Practices (RP²)[1]
Benchmarks of Quality for Classroom-Based Programs[2]

Denise Binder and Lise Fox

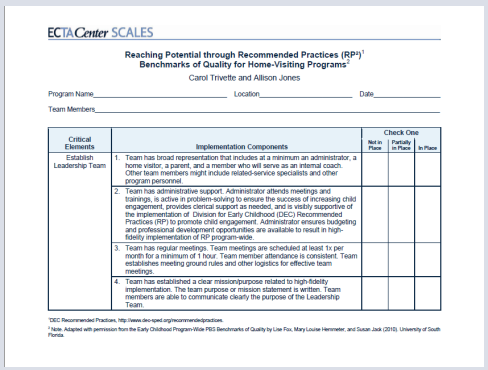
Program Name_____ Location_____ Date_____

Team Members_____

Critical Elements	Implementation Components	Check One: Not in Place	Partially in Place	In Place
Establish Leadership Team	1. Team has broad representation that includes at a minimum an administrator, a teacher, and a member who will serve as an internal coach. Other team members might include a parent, a teaching assistant, related-service specialists, and other program personnel.			
	2. Team has administrative support. Administrator attends meetings and trainings, is active in problem-solving to ensure the success of increasing child engagement, provides clerical support as needed, and is visibly supportive of the implementation of Division for Early Childhood (DEC) Recommended Practices (RP) to promote child engagement. Administrator ensures budgeting and professional development opportunities are available to result in high-fidelity implementation of RP program-wide.			
	3. Team has regular meetings. Team meetings are scheduled at least 1x per month for a minimum of 1 hour. Team-member attendance is consistent. Team establishes meeting ground rules and other logistics for effective team meetings.			
	4. Team has established a clear mission/purpose related to high-fidelity implementation. The team purpose or mission statement is written. Team members are able to communicate clearly the purpose of the Leadership Team.			

[1]DEC Recommended Practices, http://www.dec-sped.org/recommendedpractices.

[2]Note. Adapted with permission from the Early Childhood Program-Wide PBS Benchmarks of Quality by Lise Fox, Mary Louise Hemmeter, and Susan Jack (2010). University of South Florida.



ECTA Center SCALES

Reaching Potential through Recommended Practices (RP²)[1]
Benchmarks of Quality for Home-Visiting Programs[2]

Carol Trivette and Allison Jones

Program Name_____ Location_____ Date_____

Team Members_____

Critical Elements	Implementation Components	Check One: Not in Place	Partially in Place	In Place
Establish Leadership Team	1. Team has broad representation that includes at a minimum an administrator, a home visitor, a parent, and a member who will serve as an internal coach. Other team members might include related-service specialists and other program personnel.			
	2. Team has administrative support. Administrator attends meetings and trainings, is active in problem-solving to ensure the success of increasing child engagement, provides clerical support as needed, and is visibly supportive of the implementation of Division for Early Childhood (DEC) Recommended Practices (RP) to promote child engagement. Administrator ensures budgeting and professional development opportunities are available to result in high-fidelity implementation of RP program-wide.			
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Benchmarks of Quality

- Grounded in the science of implementation
- Completed by State or Local Leadership Teams
- Tracks progress on the stages of planning/installation, implementation, and scale-up as well as sustainability

Benchmarks of Quality

- 3-point scale
- Extent to which an item is ‘in place’
- Ratings are determined by Leadership Team.
- Re-assessment allows the team to track progress over time.

Benchmarks of Quality Rating Scale

	Implementation Components	Not in Place	Partially In Place	In Place
1				
2				
3				

What Do We Mean by Systemic Improvement?

- Preparing the state system to implement evidence-based practices (using implementation science to establish readiness to implement EBPs)
  - ✓Establish an effective State Leadership Team (e.g., membership, action planning, funding, communication)
  - ✓Create mechanisms to ensure Family Involvement
  - ✓Recruit, select, and establish Implementation Sites
  - ✓Build appropriate Professional Development (e.g., Master Cadre, Ongoing TA and Support)
  - ✓Establish a process of Evaluation/Data-Based Decision Making

What Do We Mean by Systemic Improvement?

- Preparing the local systems to implement evidence-based practices (using implementation science to establish readiness to implement EBPs).
  - ✓Establish a Local Leadership Team
  - ✓Build Staff Readiness and Buy-in
  - ✓Create mechanisms to ensure Family Engagement
  - ✓Develop a Program-Wide Action Plan
  - ✓Demonstrate Implementation of EBPs
  - ✓Develop Procedures for Responding to Individual Children
  - ✓Plan for ongoing Staff Capacity-Building and Support
  - ✓Monitoring Implementation

For More Information

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Project Officers: Richelle Davis and Meredith Miceli