

Data Quality in the Age of SSIP

Measure Twice. Cut Once.





SSIP Interactive Institutes

Albuquerque, NM; April 29-30, 2015

Richelle Davis, Education Program Specialist

Research to Practice Division

Office of Special Education Programs

U.S. Department of Education



Jacksonville, FL; May 12-13, 2015

**Amanda Hoffman, Education Program Specialist
Research to Practice Division
Office of Special Education Programs,
U.S. Department of Education**

Chicago, IL; May 27-28, 2015

**Meredith Miceli, Education Program Specialist
Research to Practice Division
Office of Special Education Programs
U.S. Department of Education**

Data Quality: What Is It?

- Data that are fit for use
- OSEP uses
 - Timeliness
 - Completeness
 - Accuracy
- A strong addition when considering SSIP would be **usefulness**
- Ultimately, quality data are error free, measure what you intend to measure, and arrive in time to be of use

Why Care About Data Quality?

- "Death is the most serious result of inaccurate and incomplete data" (Neely and Cook, 2011)
 - SSIP probably isn't life and death, but quality data still matter
 - Need to be consistent to measure trends
 - Phase 2 involves evaluating program
 - "Bad" data distort the picture you are viewing
 - Need to know when and when not to course correct
- No one likes a Data Quality Report from OSEP with a lot of comments

Getting to Quality Data for the SSIP

- How do I intend to use my data?
- How stable will my collection/data points be?
- Can I build in specific edit checks?
- What training do I need to give data collectors?
- Do I have enough meta-data to understand my data?
- Have I reviewed the data to determine validity and reliability?
- Did I learn any lessons that can be applied to next year's collection?

Pre-Collection
Considerations

Post-Collection
Considerations

618 Data Quality Plug

- Data Quality is increasingly important
 - More and more of the 618 data are being used for high stakes decisions at ED
- Building in more sophisticated edit checks
 - Increases the role of strong meta-data and meta-data to collected data checks
- Data quality has been improving over the past several years
 - Thank you, states 😊
 - Let's keep up the solid work

Final Thoughts

- Be a data quality sleuth
- If the data don't make sense, say/do something
- Good ideas based on bad data may not turn out as positively as you might hope

Questions??

OSEP's Data Team

Meredith.Miceli@ed.gov

Richelle.Davis@ed.gov

Amanda.Hoffman@ed.gov

Matthew.Clark@ed.gov

For More Information

IDC Visit the IDC website

<http://ideadata.org/>



Follow us on Twitter

<https://twitter.com/ideadatatcenter>

This presentation was supported by a grant from the U.S. Department of Education, #H373Y130002. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Project Officers: Richelle Davis and Meredith Miceli

