

Leveraging State and Local Partners to Build TA Infrastructure Capacity





SSIP Interactive Institutes

Albuquerque, NM; April 29-30, 2015

Sharon Ringwalt, IDC, ECTA

Susan Davis, IDC

Jacksonville, FL; May 12-13, 2015

Sharon Ringwalt, IDC, ECTA

Beth Harrison, IDC



ii15

Chicago, IL; May 27-28, 2015
Dan Mello, IDC
Sharon Ringwalt, IDC, ECTA

Session Objectives

Participants will:

- Understand the importance and purpose of leveraging partners to build TA infrastructure capacity
- Become familiar with several tools that can be utilized to assist with examination of infrastructure components
- Engage in dialogue to extend knowledge and connect key topics to state's own experience

What About Leveraging Partners??

Integrating implementation efforts across & within agencies promotes & supports efficient cross-sector work, resulting in less duplication of effort, a more sustainable system, and increased capability across the system. This session will focus on how the SISEP Initiative Tool might be used by state and local programs to achieve this integration.

Phase I Infrastructure Analysis

The analysis contained descriptions of:

- System's strengths
- How systems are coordinated
- Areas for improvement of functioning within and across the systems
- State-level improvement plans/other initiatives; how they are aligned/integrated with the SSIP

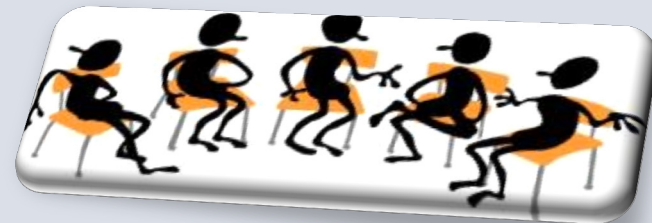
Where Have We Been?

Infrastructure Analysis – Phase I: Purpose of Analysis

Determine the capacity of the current state system to support improvement and build capacity in LA/programs to implement, scale up, and sustain evidence-based practices to improve results for children with disabilities and their families

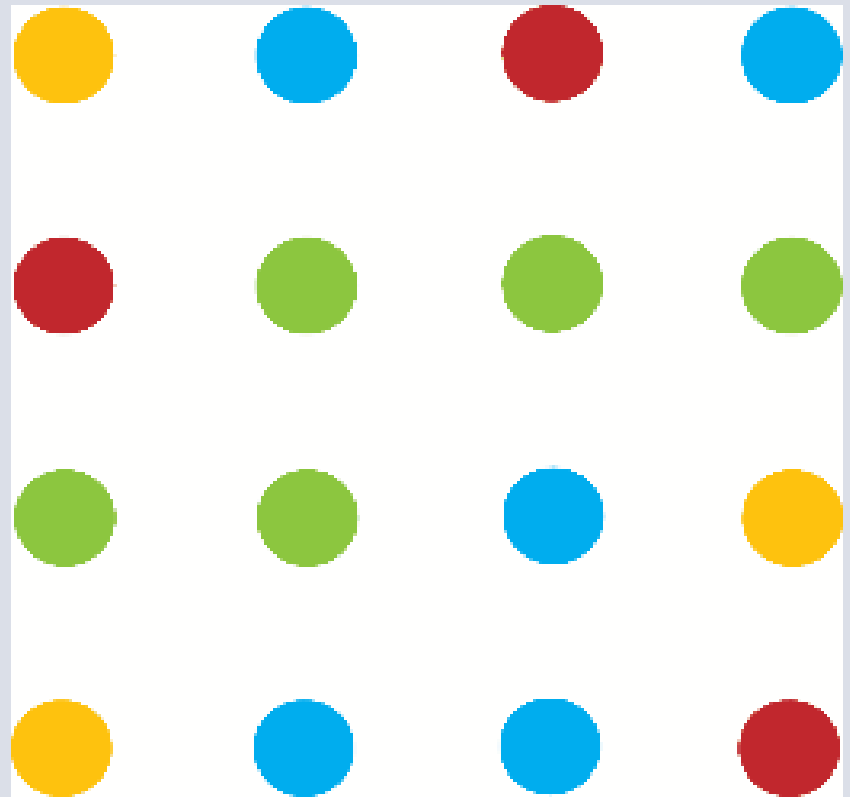
Stakeholder Engagement

States identified representatives (e.g., offices, agencies, positions, individuals, and other stakeholders) who were involved in developing Phase I and who will be involved in Phase II of the SSIP.



Infrastructure Analysis/Development – All Phases

Connecting
the dots ...



Where Are We Now?

Phase II – Plan Development

Focus is on building capacity to support programs and local providers with the implementation of evidence-based practices that will lead to measurable improvement in the SiMR for children and families

Making Use of Implementation Science

Why Use These Tools?

Before introducing new strategies or activities at the local level, both the state and its local programs or LEAs should review existing programs and initiatives, as well as how they are using current resources. The purpose of this Exploration Stage activity is to help states and local programs/LEAs examine these infrastructure components and decide if the “new” will fit with or can build upon the “existing.”

Local Program/District Initiative Inventory

- Initiative
- Expected Outcome
- Target Population
- Mandated/Regulatory Activity?
- Financial Commitment (1=low, 5=high)
- Relation to Program/District Priorities & Strategic Plan (1=low, 5=high)
- Level of Success (1=low, 5=high)
- Evidence of Outcomes

Issues to Consider

- Describe circumstances under which this tool might lead you to a decision to keep, repurpose, or end an existing initiative.
- Are there sufficient resources to support something new?
- Are there existing resources that could be better used/repurposed to support your new initiatives/activities/strategies?

The Hexagon Tool

- The Hexagon Tool is designed to help states, local programs/districts, and providers/schools evaluate new and existing interventions according to six components.
- Needs
- Fit
- Resource availability
- Evidence
- Readiness for replication and
- Capacity to implement

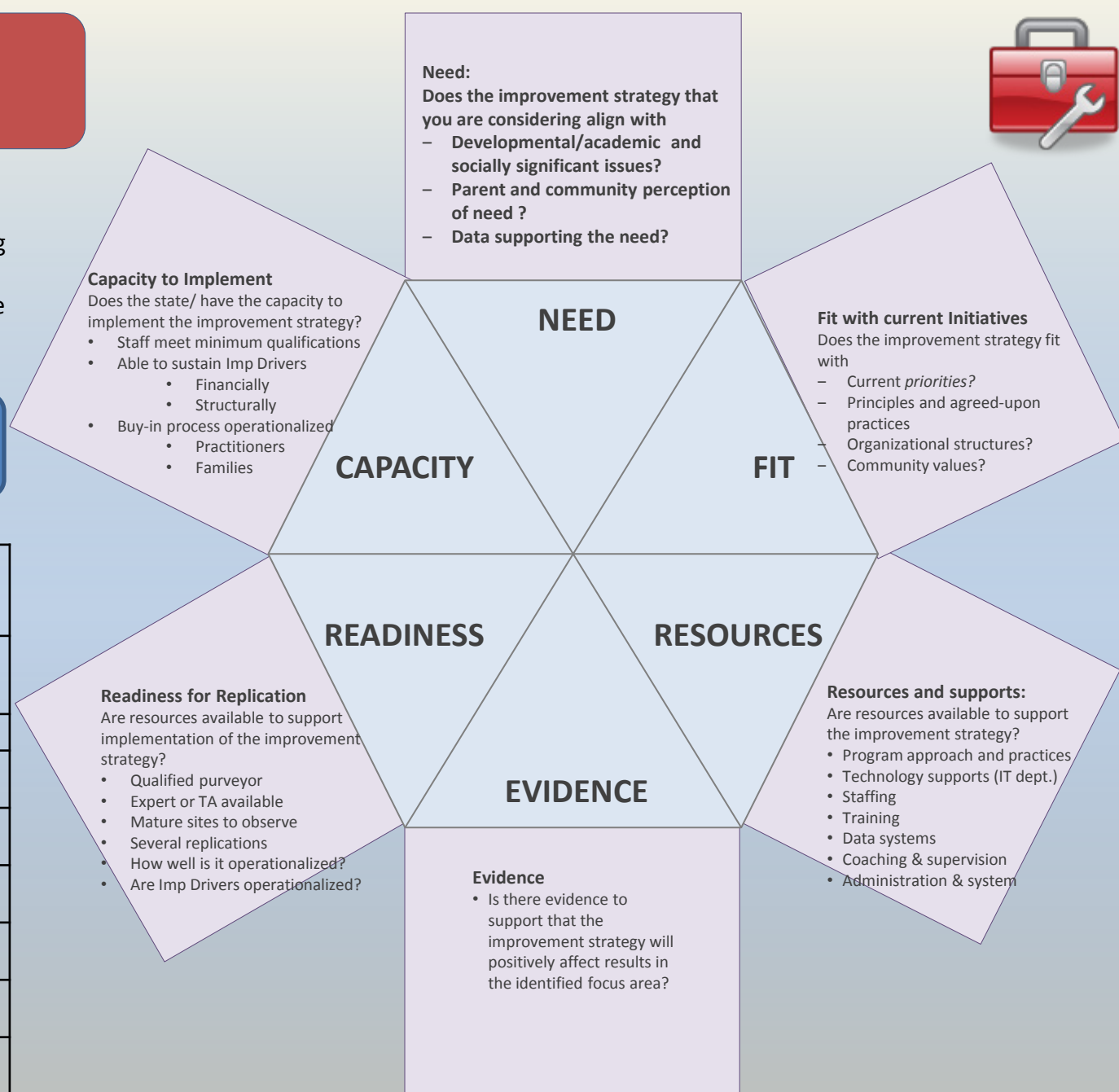
The Adapted Hexagon Improvement Strategy Exploration Tool



The “Hexagon” can be used as a planning tool to evaluate evidence-based programs and practices during the Exploration Stage of Implementation. Download available at:

www.scalingup.org/tools-and-

Adapted by the Southeast Regional Resource Center (SERRC) for supporting states in preparing for the SSIP.



EBP:			
5 Point Rating Scale: High = 5; Medium = 3; Low = 1. Midpoints can be used and scored as a 2 or 4.			
	High	Med	Low
Need			
Fit			
Resource Availability			
Evidence			
Readiness for Replication			
Capacity to Implement			
Total Score			

Resources

- <http://implementation.fpg.unc.edu/resources/results/taxonomy%3A23>
- <http://sisep.fpg.unc.edu/tools-and-resources/home>

Questions to Consider

- Is there a current initiative you could use to practice using The Hexagon Tool?
- What are the new or potential initiatives or programs on the horizon in your local program/district? How might you introduce this tool to support your decision-making process?
- Who might you want to include in your 'Hexagon' discussion(s)?

For More Information



Visit the IDC website

<http://ideadata.org/>



Follow us on Twitter

<https://twitter.com/ideadatacenter>

This presentation was supported by a grant from the U.S. Department of Education, #H373Y130002. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Project Officers: Richelle Davis and Meredith Miceli

