

EDFACTS
FS143

CHILDREN WITH DISABILITIES

Total Disciplinary Removals

Primary Disability

The primary disability identified in a student's IEP. The disability code set is based on the Individuals with Disabilities Education Act (IDEA)

AUT	Autism
DB	Deaf-blindness
DD	Developmental delay
EMN	Emotional disturbance
HI	Hearing impairment
MR	Intellectual disability
MD	Multiple disabilities
OI	Orthopedic impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual impairment
OHI	Other health impairment

English Learner Status

An indication of whether a student meets the definition of an English Learner at the time of removal.

LEP	English learner
NLEP	Non-English learner

Purpose

This file specification is used to collect the number of times children with disabilities (IDEA) who were ages 3 through 21 and subject to any kind of **disciplinary removal**. EDFacts FS143 is submitted for both the SEA level and LEA level.

Guidance

Students to report

Report children with disabilities (IDEA) as defined in the EDFacts Workbook who were ages 3 through 21 as of the child count date and were subject to a disciplinary removal. SEAs submit the file with the child's primary disability category, English Learner status, Race/Ethnicity and Sex.

Students to exclude

- Students who have **cumulatively** been suspended for **less than** half a school day.
- Students parentally placed in a private school

What is a disciplinary removal?

Any instance in which a child with a disability is removed from his/her educational placement for disciplinary purposes, including in-school suspension, out-of-school suspension, expulsion, removal by school personnel to an interim alternative educational setting for drugs or weapon offenses or serious bodily injury, and removal by hearing officer for likely injury to the child or others.

How are cumulative days counted?

Students who have cumulatively been suspended for a half a day or longer should be reported. States that are unable to record data on a half-day basis should count all half-day suspensions as whole-day suspensions.

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Race/Ethnicity

The general racial category that most clearly reflects individuals' recognition of their community or with which the individuals most identify:

AM7	American Indian or Alaska Native
AS7	Asian
BL7	Black or African American
HI7	Hispanic/Latino
PI7	Native Hawaiian or Other Pacific Islander
WH7	White
MU7	Two or more races

For Full EDFacts FS143 file visit:<https://www2.ed.gov/about/inits/ed/edfacts/file-specifications.html>

Sex

An indication that students are either female or male.

F	Female
M	Male