

EDFACTS  
FS006

## CHILDREN WITH DISABILITIES

**Suspensions/Expulsions****Primary Disability**

The primary disability identified in a student's IEP. The disability code set is based on the Individuals with Disabilities Education Act (IDEA)

<b>AUT</b>	Autism
<b>DB</b>	Deaf-blindness
<b>DD</b>	Developmental delay
<b>EMN</b>	Emotional disturbance
<b>HI</b>	Hearing impairment
<b>MR</b>	Intellectual disability
<b>MD</b>	Multiple disabilities
<b>OI</b>	Orthopedic impairment
<b>SLD</b>	Specific learning disability
<b>SLI</b>	Speech or language impairment
<b>TBI</b>	Traumatic brain injury
<b>VI</b>	Visual impairment
<b>OHI</b>	Other health impairment

**English Learner Status**

An indication of whether a student meets the definition of an English Learner at the time of removal.

<b>LEP</b>	English learner
<b>NLEP</b>	Non-English learner

**Purpose**

This file specification is used to collect the number of children with disabilities (IDEA) who are ages 3 through 21 and suspended or expelled for disciplinary reasons. EDFacts FS006 is submitted for both the SEA and LEA level.

**Guidance****Students to report**

Report children with disabilities (IDEA) as defined in the EDFacts Workbook who were ages 3 through 21 as of the child count date **and** were subject to:

- out-of-school suspension or expulsion
- in-school suspension

Students who were removed by school personnel for drugs, weapon, or serious bodily injury and were not sent to an interim alternative educational setting should be reported as having been suspended.

Include students who are suspended pending an IEP team meeting in which the students' IEP placements are changed.

In instances in which the IEP team meets to determine the appropriate setting where the student will receive educational services following an expulsion, out-of-school suspension or in-school suspension, the removal **must be included** in this file.

SEAs submit the file with the child's primary disability category, English Learner status, Race/Ethnicity and Sex.

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## CHILDREN WITH DISABILITIES

# Suspensions/Expulsions

## Race/Ethnicity

The general racial category that most clearly reflects individuals' recognition of their community or with which the individuals most identify:

<b>AM7</b>	American Indian or Alaska Native
<b>AS7</b>	Asian
<b>BL7</b>	Black or African American
<b>HI7</b>	Hispanic/Latino
<b>PI7</b>	Native Hawaiian or Other Pacific Islander
<b>WH7</b>	White
<b>MU7</b>	Two or more races

## Students to exclude

- Students who were moved from their current educational placement as a result of a decision by the IEP team to change a student's placement.

**For example**, if following a discipline offense, the IEP team meets and determines that the child's current placement is not the least restrictive environment for that child, and therefore makes a permanent change in the child's IEP placement, **do not report** the child in this file.

- Students who have **cumulatively** been suspended for **less than half** a school day.
- Students parentally placed in a private school.

## What is a disciplinary removal?

Any instance in which a child with a disability is removed from his/her educational placement for disciplinary purposes, including in-school suspension, out-of-school suspension, expulsion, removal by school personnel to an interim alternative educational setting for drugs or weapon offenses or serious bodily injury, and removal by hearing officer for likely injury to the child or others

## Discipline Method

The type of suspension or expulsion used for the discipline of children with disabilities.

Description	Code
Out of School Suspensions/Expulsions – removal from regular school for disciplinary purposes temporarily, for the remainder of the school year, or longer according to LEA policy	OUTOFSCHOOL
In School Suspensions – temporary removal from regular classroom(s) for disciplinary purposes but still under supervision of school personnel	INSCHOOL

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CHILDREN WITH DISABILITIES

## Suspensions/Expulsions

### Sex

An indication that students are either female or male.

<b>F</b>	Female
<b>M</b>	Male

### How are cumulative days counted?

Students who have cumulatively been suspended for a half a day or longer should be reported. States that are unable to record data on a half-day basis should count all half-day suspensions as whole-day suspensions.

### How are students reported by removal length?

Students are reported for out-of-school suspensions or expulsions separately from in-school suspensions.

### Removal Length

The cumulative number of days children with disabilities (IDEA) were suspended or expelled during the school year for disciplinary reasons.

Description	Code
10 days or less during school year	LTOREQ10
More than 10 days during the school year	GREATER10

### For Full EDFacts FS006 file visit:

<https://www2.ed.gov/about/inits/ed/edfacts/file-specifications.html>