

EDFACTS
FS005

CHILDREN WITH DISABILITIES

Removal to Interim Alternative Educational Setting

Primary Disability

The primary disability identified in a student's IEP. The disability code set is based on the Individuals with Disabilities Education Act (IDEA)

AUT	Autism
DB	Deaf-blindness
DD	Developmental delay
EMN	Emotional disturbance
HI	Hearing impairment
MR	Intellectual disability
MD	Multiple disabilities
OI	Orthopedic impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual impairment
OHI	Other health impairment

English Learner Status

An indication of whether a student meets the definition of an English Learner at the time of removal.

LEP	English learner
NLEP	Non-English learner

Purpose

This file specification is used to collect the **number of children** with disabilities (IDEA) who are ages 3 through 21 and removed to an interim alternative educational setting . EDFacts FS005 is submitted for both the SEA level and LEA level.

Guidance

Students to report

Report children with disabilities (IDEA) as defined in the EDFacts Workbook who were ages 3 through 21 as of the child count date **and** were subject to either:

- Unilateral removal by school personnel
- Removal based on a hearing officer's determination

In instances in which the IEP team meets to determine the appropriate setting where the child will receive educational services following a unilateral removal by school personnel or a removal by a hearing officer for likely injury, the removal must be included in this file. SEAs submit the file with the child's primary disability category, English Learner status, Race/Ethnicity and Sex.

Students to exclude

- Students who were removed from their current educational placement as a result of a decision by the IEP team to change the student's placement
- Students parentally placed in a private school
- Students who are removed by school personnel for drugs, weapon or serious bodily injury and were not sent to an interim alternative educational setting (These students should be reported in FS006 as having been suspended.)

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Race/Ethnicity

The general racial category that most clearly reflects individuals' recognition of their community or with which the individuals most identify:

AM7	American Indian or Alaska Native
AS7	Asian
BL7	Black or African American
HI7	Hispanic/Latino
PI7	Native Hawaiian or Other Pacific Islander
WH7	White
MU7	Two or more races

Sex

An indication that students are either female or male.

F	Female
M	Male

Interim Removal Codes

The types of interim removal from current educational setting experienced by children with disabilities (IDEA) include:

Description	Code
Unilaterally removed to an interim alternative educational setting by school personnel (not the IEP team) for drugs, weapon, or serious bodily injury .	REMDW
Removed to an interim alternative educational setting based on a hearing officer finding that there is substantial likelihood of injury to the child or others.	REMHO

For Full EDFacts FS005 file visit:

<https://www2.ed.gov/about/inits/ed/edfacts/file-specifications.html>